



Year 1 Long Term Planning

	Autumn In the Woods The Seaside		Spring Where are we from?		Summer Growing and Changing Past and Present	
English	Text: Little Red Riding Hood -Features of a warning tale -Labels and captions -Lists -Descriptive language -Oracy opportunities	Text: The Storm Whale -Features of a meeting tale -Descriptive writing -Reward poster -Oracy opportunities	Text: Island Born -Recount -Postcards -Elephant dance - poetry -Descriptive language -Oracy opportunities	Text: A rock is lively -Features of a wishing tale -Descriptive writing -Oracy opportunities	Text: Jim and the Beanstalk -Features of a meeting tale -Instructions - plant a seed -Oracy opportunities	Text: Dogger -Features of a losing tale -Descriptive writing -Reward poster -Oracy opportunities
	Spelling, punctuation and grammar taught throughout. Reading and comprehension at the beginning of topics.		Spelling, punctuation and grammar taught throughout. Reading and comprehension at the beginning of topics.		Spelling, punctuation and grammar taught throughout. Reading and comprehension at the beginning of topics.	
Maths	-Place Value (within 10) -Addition and subtraction -Shape -Place Value (within 20) -Pattern -NCETM Maths Mastery		-Addition and subtraction (Within 20) -Place Value (Within 50) -Multiples of 2, 5 and 10 -Length and Height -Weight and Volume -NCETM Maths Mastery		-Multiplication and division -Fractions -Position and direction -Money -Time -NCETM Maths Mastery	
Science	-Senses -Seasonal change	-Materials -Seasonal change	-Animals and habitats -Seasonal change	-Being a palaeontologist -Working scientifically -Observe changes -Asking simple questions -Seasonal change	-Plants -Seasonal change	-Scientific enquiry and investigation- problem solving (STEM investigations) -Asking/answering questions.
History	Victorian Era -Lives of significant individuals- Grace Darling. -Identifying differences from the past and present - Grace Darling - RNLI -Local study- historical events, people and places- SS Stanley		Changes beyond living memory - Fossils -Significant historical events -Lives of Significant individuals - Mary Anning -Events beyond living memory that are significant nationally or globally		Changes within Living Memory -Comparison between past and present within 50 years -Investigating modern changes -Comparing daily life from Grandparents to their own.	
Geography	-Locational knowledge -Geographical skills and fieldwork -Map work -Local area- school grounds		-Physical and human geography -Vocabulary of physical features. -Compare an EU and non-EU country. -Countries and major cities within the UK		-Place knowledge -Mapwork - local area. -Map work - maps, atlases and compass	
Art/DT	Art - Natural Art -Introduce and experiment with: 6B (dark, hard pencil) 4H (light, soft pencil) -Learn the names of primary and secondary colours. -Create a repeating pattern using paint. -Understand the mood of colours e.g. blue = sad. -Talk about an artist and give an	DT - Seaside Creatures -Learn how to roll and coil materials. -Develop accurate cutting skills. -Choose from a small selection of tools or equipment. -Choose from a small range of materials and begin to explain the reasoning behind the choice. -Begin to use appropriate technical vocabulary relevant to the chosen topic	DT - Food from around the world -Know that all foods come from animals and plants -Refer to the EatWell Plate and introduce the 5 main food groups -Begin to prepare simple dishes with teacher support e.g. peeling/ grating/ cutting -Chef: Nadiya Hussain	Art - Fossils -Designing, making and evaluating -Explore mark making -Use a variety of tools to represent objects in lines. Talk about an artist and give an opinion.	Art - Designing, making and evaluating -Explore mark making -Use a variety of tools to represent objects in lines. -Continue with 4B and 2H to create lines of different thickness. -Experiment: 6B (dark, hard pencil) 4H (light, soft pencil)	DT - Cars -Suggest what materials might be used for existing products. -Begin to understand how to make structures more stable -Learn about making structures move by using levers and sliders -Begin to experiment with textiles by attaching two pieces of material Carer - Engineer

	opinion on their work. -Artist: Andy Goldsworthy	-Artist: Kate Durdy				
Music	-Pulse, rhythm and beat -Sing Up: Colonel Hathi's March -Rhythm patterns -Play tuned and untuned instruments -Exploring combination sounds -Use of musical choices to create an effect -Use of graphic score -Perform to an audience -Perform in a school assembly	-Voices to express: singing, chants and rhymes. -Play tuned and untuned instruments- glockenspiel -Listen and concentrate during live music. -Select and combine sounds- dimension of music. -Notation -BBC Ten Pieces: Storm -Sing Up: Who stole my chickens			-Play tuned and untuned instruments -Listen and concentrate during live music. -Select and combine sounds: dimension of music. -BBC Ten Pieces: Hans Zimmer Earth -Graphic notation.	
Computing	-Keeping safe and exploring technology -Exploring digital sound -Doodle Maths	-Making multimedia stories -Action algorithms -Lego Project -Doodle Maths			-An introduction to digital art -Programming direction -Doodle Maths	
PE	Foundation of Sport: Balance, travelling, spatial awareness, stop and go games, throwing and catching Gymnastic - Balancing, jumping, rolling, using apparatus. Commando Joe - The Storm Whale	-Dance- develop balance, rolls, movement -Invasion games -Throwing and catching - underarm/overarm/chest -Circuits			-Team and ball games: Rounders -Athletics – throwing catching , running, jumping, agility and balance -Orienteering	
RE	-Christianity in the UK -Christian values and beliefs -Christianity celebrations including Harvest and Christmas -Autumn 1 Bible Stories - How the World Began -Autumn 2 Bible Stories - The Nativity	-Why is Jesus important to Christians -Lent -Shrove Tuesday -The Last Supper -The Easter Story -Bible Stories - Jesus and his Disciples, Jesus and the Paralysed Man			-Buddhism - What can we find out about Buddha? Why did Buddha leave home? -Buddhism - How is Buddha special to Buddhism?	
PSHE	-Autumn 1: New Beginnings -Autumn 2: Getting on and falling out	-Spring 1: Going for goals -Spring 2: Good to be me			-Summer 1: Relationships -Summer 2: Changes	
RSE	-Autumn 1: Being safe -Autumn 1: Online Relationships -Autumn 2: Caring for me -Autumn 2:Respectful Relationships	-Spring 1: Basic first aid -Spring 2: Families and people who care for me -Spring 2: Mental Wellbeing -Spring 2: Healthy Eating			-Summer 1: PANTS -Summer 1: Growing and changing -Summer 2: Physical health and fitness	
Enhancement Opportunities	Tynemouth Volunteer Life Brigade Museum Visit Year 1 Christingle Theatre Royal Visit	Topic Box: Fossils Church Visit			Oracy opportunity: teaching Nursery to plant a seed.	