

| **Academic Year:** 2024/25 | **Total fund allocated: £18600 (24-25)** | **Date Updated: 24 July 2024** | |  |
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| **Key indicator 1:** The engagement of all pupils in regular physical activity – NHS and Chief Medical Officers guidelines recommend that primary school pupils undertake 60 minutes of physical activity of various types across a school day. | | | | Percentage of total allocation: |
| 54% |
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| **Intent** | **Implementation** | **Funding allocated** | **Impact hope** | **Sustainability and suggested next steps:** |
| To embed a broad and ambitious, inclusive curriculum that supports educational and individual progress including learning recovery and wellbeing. | DC and RE to continue to the good practice of analysis of clubs against personal development including by pupil category  Teach PE as areas of sport rather than sports specific  Skills based curriculum with context woven through  pupils aware of different methods of physical activity  pupils receiving 2 hours of curriculum PE a week  Active lessons implemented | £2500 | * Pupils will receive a broad PE and active learning curriculum across other areas of the curriculum * Gaps of category of pupil will be identified for targeting (where necessary) * Pupils can discuss what skill they are learning and identify this as different to a particular sport, ensuring that pupils know which sports and activities the learnt skill can be applied in. * 2 hours of timetabled PE in addition to other physical activity opportunities * pupils will feel appropriately challenged in PE lessons | Continue to work on broad curriculum – inviting external specialist providers to deliver different physical activity sessions.  Extend to include physical learning opportunities in other subjects e.g. active and creative Geography |
| Ensure pupils have correct adequate equipment to take part in Physical education lessons | Purchase sustainable equipment    Providing PE kits for pupils  Complete staff annual audit to see what equipment is needed  £200 voucher used to buy equipment for rarer sports (boccia, tzouchball, archery) | £900 | * Pupils have enough equipment to actively take part in lessons. * Extend larger equipment to enable school to host inter school competitions * All staff following 4 part PE lessons with correct equipment ensures pupils are active for longer in lessons and for prolonged periods of time - new staff to be inducted and trained on this strategy * Target Lanyards in PE to ensure all pupils are participating in some capacity. * Pupils will show progression and discuss their own progression through lessons as correct equipment will allow more pupils active throughout - links to Oracy | Ensure spare PE kit is in a shared box for pupils to access easily  CPD for all pupils in equipment care for sustainability  Development of Sports Leaders to lead by example as role models for appropriate use and care and maintenance of PE equipment and items. |
| Pupils to be educated in the benefits of physical exercise  pupils can make healthy choices | Phunky food ambassadors into KS1 and EYFS classes    food for families and recipe bags - fresh ingredients given to families on a weekly basis to cook together at home.  Year 5 to attend healthy life festival  Sports leaders to target specific group in PLZ  Increase focus on active mile  Active learning staff meetings for new staff and update for current staff | £1200 | * Younger pupils aware of healthy lifestyles through PSHE lessons, orienteering programme and sports leaders * Year 5 tracking of healthy lifestyles * Monitoring of category of pupil accessing physical extra curricular clubs * Additional PA clubs offered across key stages * More focused physical activity at break and lunchtimes through sports leaders. Increased role for sports leaders and links to OPAL * pupils will all receive between 30-60 minutes a day of active time | Sports leaders profile to continue to rise in school – meetings with pupils to discuss plans for future years (PLZ, break and lunch times)  (RH to lead) - links to school council (A Tulley)  Continue high profile of active learning again for all pupils  OPAL platinum award re-accredited July 2024 |
| External coaches for lunch time and before school to encourage active breaks | Access coaching to come into school from 8-8:45 and 12-1 to play/lead games with pupils and have as many pupils as possible involved in physical activity at lunch times  2 coaches at lunch time and 1 coach on a morning – being made aware of target pupils and trying to encourage those pupils  Coaches to be adaptable in the activity they manage – increase the variety of sports at lunchtime  PA/ late pupils offered breakfast club as a method to improve punctuality | £5500 | * pupils are taking part in physical activity for prolonged periods of time at lunch times * pupils are active before school - links to improved punctuality and attendance * Pupils have increased awareness of how to stay active outside of school | pupils to begin to run own sports at lunch time due to experience of different games - sports leaders, care for equipment application of school vision |
| Have sports leaders to raise profile of sport and physical activity  Increase the confidence of sports leaders to develop more playground games | Sports leaders to have a rota to be out at lunch times with games for KS1 to play  Sports leaders to have equipment to take out – ensure there are clear strategies for care and appropriate use, respecting the equipment  Sports leaders to meet once a term to evaluate their input  Create breaktime PE bags that sports leaders can take and use effectively  Sports leaders allocated and led by RH to keep high profile | £550 | * Profile of sports leaders raised * KS1 and EYFS pupils being more active and taking part in games at lunch times (build personal qualities such as teamwork and resilience, stronger links between older and younger pupils) * Build into LKS2 pupils as part of OPAL activities | All pupils to take part in these activities once confidence of sports leaders increase |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 22% |
| **Intent** | **Implementation** | **Funding allocated** | **Impact** | **Sustainability and suggested next steps:** |
| Qualified coach used to upskill staff and increase the profile of competitive school sport. | Girls only football club with football coach to continue  Lunchtime boys football club open to all KS2 – begin lunchtime leagues – more than one team attending (possible year group only teams)  Year 3 and 4 cluster matches  Qualified coach to deliver after school club- open to all  Coach to use a rota with KS2 classes to ensure they all receive the recommended weekly active time (as extra to PE lessons)  Pupil survey to identify the wants and needs of pupils in regards to competitive sport | £4000 | * Pupils are receiving high quality PE lessons and access to high quality extra curricular sport including trials and competitive opportunities * Physical activity increase on the school yard with coaches supporting and extended equipment and resources | Can work with new staff to upskill  Audit of new resources and equipment and monitoring of what is used well |
| All Key stages to offer at least one sporting after school club every week | All Key stages to provide at least one after school club including physical activity  Build links with local extra curricular clubs to come in and deliver clubs – make more sustainable for fit for life.  Sports leaders to meet to discuss which clubs would be most well attended and to see if there is a demand for specific clubs | £0 | * Higher percentage of pupils are accessing extra curricular clubs * Pupils to take part in external clubs outside of school * Pupils are receiving a variety of sports and want to uptake this competitively outside of school |  |

| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | Percentage of total allocation: |
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| **Intent** | **Implementation** | **Funding allocated** | | **Impact hope** |  |
| Staff to attend CPD on their areas to develop in PE | Staff questionnaire sent out to find out strengths and weaknesses, signposted to CPD  As part of SLA staff will have access to CPD  Use staff Triad to identify supporting staff members who can help with planning  PE lead to deliver gymnastics training to all staff  Share good practice within staff meetings | | £0 | * Staff feel confident to challenge all pupils * Progression across school is evident * Staff are adaptable in supporting pupils with additional need |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | | Percentage of total allocation: |
| 37% |
| **Intent** | **Implementation** | **Funding allocated** | | **Impact** | **Sustainability and suggested next steps:** |
| Increase the variety of external sports activities and fixtures for all pupils  Continue with focus on School games values within PE lessons  To support the mental and physical resilience of pupils | Links continued with Newcastle Eagles to provide basketball coaching for years 5  Continue with cluster group of football matches with local schools - host matches at school  KS2 Cluster festivals across different sports promoting competition among pupils - school to host  Paying for bus and travel to competitions  Build relationships with more external clubs (tennis, football, rugby, hockey)  Share busses with other schools attending the same sporting fixtures | | £3000 | * All pupils in school to have accessed external competitions * Year 5 to work with Newcastle Eagles to continue school drive in basketball * Increase competitiveness and support of all pupils by hosting matches -more opportunity for all * Pupils access competitive situations in all PE lessons | Provide more opportunities for personal best – this is ongoing and will continue to be ongoing  Link to school games values within all PE lessons  Staff blanket car insurance will bring down travel costs |
| Give pupils in year 5 access to weekly biking lessons to encourage pupils confidence to bike outside of school | Paying for instructor from Bike 4 Health  Pupils in small groups to go out and learn road safety and cycling on roads.  Weekly sessions | | £3500 | * Pupils want to bike outside of school * Pupils feel confident in riding their bike safely around the local area * Profile of cycling as a method of exercise is increased around school including KS2 pupils biking to and from school | Continue to work with Better on Bikes |
| Continue to Develop outdoor play and learning (OPAL) | OPAL extra curricular club  weekly OPAL PowerPoints to encourage correct use of equipment (LS)  Creativity champions on yard to encourage play  Yard marked into areas for specific play types | | £400 | * Pupils build teamwork and creativity at breaks and lunches and other skills when building dens * Active breaks and lunches and after school club with more equipment being used. | * Pupils manage this themselves with the support of creativity champions (NECCN) |
| Implement orienteering programme to encourage active learning and physical activity (purchased in 23/24) | Pupils using this take part in active learning – meeting OAA objectives  Use during PLZ to consolidate cross curricular learning  Classes use at least once a half term alongside a full half terms PLZ  Reduce need for orienteering off site | | £0 | * Pupils are taking part in active lessons in more subjects * Pupils have better understanding of benefits of being active |  |
| **Key indicator 5:** Increased participation in competitive sport | | | | | Percentage of total allocation:  16% |
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| **Intent** | **Implementation** | | **Funding allocated** | **Impact** | **Sustainability and suggested next steps:** |
| Buy into school SLA to access North Tyneside sporting competitions | Subject leader attend network meetings 3 times a year.  Attend sporting fixtures provided that are suitable for our pupils.  Continuous improvement of PE curriculum with specialist support  Look to increase bespoke support with sports leaders | | £2000 | * Pupils across all key stages to take part competitions * Pupils attend different school games competitions * Team represented North Tyneside in County gymnastics – achieving - one pupil scouted for local team coaching | Continue to buy into SLA |
| Buy into Newcastle Eagles Hoops4health programme for years 5 | Newcastle Eagles to coach year 5 up to 4 hours.  Deliver practical and theory sessions on healthy lifestyles and peer pressure  Years 5 to attend competitions at Newcastle Eagles arena  Year 2 to receive coaching  Build links with coaching groups for external basketball clubs. | | £500 | All pupils in year 5 attend basketball competition | Met with Eagles re disappointing offer this year. |
| Year 4 run intra school competitive skipping | Skipping coaches in to teach both year 4 classes  Intra class award competition at the end of the unit  Working on individual and team skipping | | £500 | Pupils have a competitive environment with their peers in an intra school environment |  |