



Academic Year: 2022/2023		Total fund allocated: £18600 (22-23)		Date Updated: 4.7.23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					32%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:	
<p>Continue to target children less likely to participate in external activity to reach 60 minutes physical activity a day.</p> <p>Obesity data for 2021-2022 in our school are as follows: 15.4% of reception children are obese comparing to 10.8% in Local Authority</p> <p>27.2% of year 6 children are obese comparing to 22.7% in Local authority</p> <p>Boys participation dropped during lockdown – aim to increase this back up.</p>	<p>Phunky food ambassadors into KS1 and EYFS classes food for families and recipe bags - fresh ingredients given to families on a weekly basis to cook together at home.</p> <p>All children take part in active miles All children take part in 2 hours physical activity a week</p>	£500	<p>Younger pupils more aware of healthy lifestyles through PSHE lessons, assemblies and STEM week learning</p> <p>Phunky food made presentations to panel and appeared on the news</p> <p>Increased number of pupils accessing extra-curricular physical activity clubs</p> <p>More focused physical activity at break and lunchtimes through sports leaders.</p>	<p>Sports leaders profile to continue to rise in school – meetings with pupils to discuss plans for future years (PLZ, break and lunch times)</p> <p>Sports leaders to target specific group in PLZ to Raise profile of active mile again for all pupils</p>	
<p>Ensure children have correct adequate equipment to take part in Physical education lessons</p>	<p>Equipment list audit sent to staff to ask for equipment needed</p> <p>Purchase sustainable equipment</p> <p>Providing PE kits for pupils</p> <p>Providing sports kits, football boots, shinpads and jackets for external fixtures</p>	£1250	<p>Children have enough/appropriate equipment to actively take part in lessons. This led to more success in PE lessons and in school sport competitions</p> <p>New netball posts supported in lessons and led to team winning netball finals at Shiremoor Treat</p> <p>Lanyards in PE ensures all children are participating in the physical activity focus</p>	<p>Continue with staff audit to order equipment</p> <p>Look into ordering equipment used by External coaches to keep profiles of these rarer sports high</p>	
<p>External coaches for lunch time and before school to encourage active breaks</p>	<p>Access coaching to come into school from 8-8:45 and 12- 1 to play games with children and have as many children as possible involved in physical activity at lunch times 2 coaches at lunch time and 1 coach on a morning – being made aware of target pupils and trying to encourage those pupils</p> <p>Coaches to be adaptable at the activity they do to allow for child led physical activity</p>	£4500	<p>Children to be taking part in physical activity for prolonged periods of time at lunch times</p> <p>Children are playing sport activities before school which correlates to attendance and punctuality improving.</p>	<p>Monitoring the impact of breakfast PA with pupil attendance and punctuality.</p> <p>Increase variety of sport at breakfast clubs and lunchtimes</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>Continue to raise profile of girls' football across KS2 – and girls' football to compete in more matches</p> <p>Improve the quality of boys' football across KS2</p> <p>Qualified coach used to upskill staff and increase the profile of competitive school sport.</p>	<p>Girls only football club with football coach BE and LE to attend cluster matches and additional friendly league</p> <p>Lunchtime boys football club open to all KS2 PE lessons focusing on invasion games with transferable skills to football</p> <p>Year 3 and 4 cluster matches</p> <p>Coach to use a rota with KS2 classes to ensure they all receive the recommended weekly active time (as extra to PE lessons)</p>	£3500	<p>Year 3 and 4 team being competitive at Shiremoor Treat and in cluster matches</p> <p>Pupils are accessing regular competitive situations in football</p> <p>Pupils accessing their recommended daily amount of exercise in the majority of school days</p> <p>Girls team winning Shiremoor treat tournament and cluster tournament</p>	<p>Maintain the level and keep a cycle of continuous improvement</p> <p>Try to encourage all boys/girls to play football and not just those who can</p> <p>Introduce first and second teams to attend cluster matches in year 5 and 6</p> <p>Look to host cluster matches at school</p> <p>Qualified coach to work with targeted group</p>
<p>All Key stages to offer at least one sporting after school club every week</p>	<p>All Key stages to provide at least one after school club including physical activity</p> <p>External coach and access coaching used to support this</p>	£0	<p>Increased up take of physical activity clubs children attending external clubs linked through local high schools</p> <p>Pupils to take part in external clubs outside of school we log the externals. Year 4 and 5 linked with John Spence for badminton</p> <p>Golf and archery delivered as extra-curricular</p>	<p>Extend the variety of clubs by offering paid coaches to deliver less accessible e.g. boccia,</p> <p>Build links with local extracurricular clubs to come in and deliver clubs – makes more sustainable for fit for life. Will support with obesity figures and poverty audit</p>
<p>Have sports leaders to raise profile of sport and physical activity</p> <p>Increase the confidence of these sports leaders to develop more playground games</p>	<p>Sports leaders to have a rota to be out at lunch times with games for KS1 to play</p> <p>Sports leaders to have equipment to take out</p>	£0	<p>Profile of sports leaders raised</p> <p>KS1 and EYFS children being more active and taking part in games at lunch times (build personal qualities such as teamwork and resilience)</p> <p>Worked with the PE team to deliver to other year groups, PE bags ready to go - it is about maintaining it.</p>	<p>Continue to raise profile – weekly PLZ clubs, ensure other children are aware of them</p> <p>Allocate Sports leaders to member of staff and focus on target groups</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation	Funding allocated	Impact	
Continue to use the PE hub to support teachers with planning and progression CPD.	<p>All teachers get shared log in to access with plans for all areas of PE.</p> <p>All teachers have modelled examples of PE lesson structure and how to implement PE hub into their planning to stretch more able</p>	£525	<p>Teachers feel more confident in teaching a more varied PE curriculum</p> <p>Teachers more confident in adaptive PE lessons</p> <p>All children able to take part in PE lessons and achieve success</p>	<p>Has worked well - we should have the knowledge and resources we need with PE specialists around school.</p> <p>Look to adapt plans and create our own bank to stop buying into this</p>
Staff to attend effective CPD on their areas to develop in PE	Staff questionnaire sent out to find out strengths and weaknesses, signposted to CPD	£0	<p>Staff to identify own areas to develop and share findings from CPD.</p> <p>Children experiencing more varied and impactful curriculum from teachers.</p> <p>Staff have attended CPD - dance, swimming in addition to in house CPD from PE lead</p>	<p>Continue with questionnaire at the start of year, signposting new CPD and working with experienced Teachers and PE SCITTs to upskill teachers and improving their PD</p> <p>PE lead to build on links with CNGA to look into gymnastics CPD</p>
Buy into school SLA to access North Tyneside sporting competitions	<p>Subject leader to attend network meetings 3 times a year. Attend sporting fixtures provided that are suitable for our children.</p> <p>Look into bespoke work for improving PE curriculum with experts</p>	£1745	<p>Children across all key stages to take part in virtual competition</p> <p>Children attended different school games competitions</p> <p>Team represented North Tyneside in County gymnastics – achieving 3rd place</p>	<p>Continue to buy into SLA</p> <p>Look for more bespoke support with sports leaders</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
Give pupils in year 5 access to weekly biking lessons to encourage pupils' confidence to bike outside of school	Julie Hubbard to undergo instructor training Paying for instructor from Bike 4 Health	£4500	Children want to bike outside of school Children feel confident in riding their bike safely around the local area Profile of cycling as a method of exercise is increased around school	Continue with year 5 next year Already started to measure up Year 4 Will be cheaper next year as bikes are paid for and Julie Hubbard can continue with delivery
Continue to Develop outdoor play and learning (OPAL)	OPAL extra-curricular clubs and PLZ equipment purchased Re start using the weekly OPAL PowerPoints to encourage correct use of equipment (LS)	£350	Children to build teamwork and creativity at breaks and lunches and other skills when building dens Active breaks and lunches and after school club with more equipment being used.	Re start OPAL leaders to manage OPAL play. LS to develop in line with reaccreditation

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
Buy into Newcastle Eagles Hoops4health programme for years 5 and 6	Newcastle Eagles to coach year 5 and 6 up to 16 hours. Deliver practical and theory sessions on healthy lifestyles and peer pressure Years 5 and 6 to attend competitions at Newcastle Eagles arena Year 2 to receive coaching Build links with coaching groups for external basketball clubs.	£750	Year 2 did not receive coaching Year 5 and 6 attended competitions	Discuss impact with year 5 teachers to decide for next year.
Attend Rugby festivals at Percy Park	Qualified coach from Percy Park coaching all year groups in school in the run up to the festivals Children to attend year group festivals at the Rugby Club	£0 (bus costs calculated below)	All year groups to receive coaching and attend festival Improved links with the club to encourage more pupils to attend as external sporting experience	Percy Park are changing offer – look into impact new offer will have

<p>Year 4 to run intra school competitive skipping</p>	<p>Skipping coaches in to teach both year 4 classes Intra class award competition at the end of the unit Working on individual and team skipping</p>	<p>£480</p>	<p>Children have a competitive environment with their peers in an intra school environment other year groups accessed skipping during strike days</p>	<p>Meet with skipping coaches to discuss their festival to add inter school element</p>
<p>Increase the variety of external sports activities and fixtures</p> <p>Encourage a variety of pupils to take part in external and internal competitive fixtures</p>	<p>Links continued with Newcastle Eagles to provide basketball coaching for years 5 and 6</p> <p>Joined a cluster group of football matches with local schools</p> <p>KS2 Cluster festivals across different sports promoting competition among pupils.</p> <p>Improve links with Percy Park Rugby to take part in year group festivals</p> <p>Paying for bus and travel to competitions</p>	<p>£500</p>	<p>All children in school have accessed external competitions All pupils in KS1 attended a rugby festival All pupils in KS1 and 2 experienced quadkids competition</p> <p>Children are accessing and experiencing a variety of different sporting opportunities</p> <p>Year 5 and 6 worked with Eagles. Both Year groups attended a festival at the Vertu Arena.</p> <p>Football matches have increased considerably with girls' and boys' leagues and 'festival style' friendlies each week for 3 and 4, and 5 and 6</p> <p>Percy Park rugby have worked with every year group and have attended an external festival. We have strong links developed with this team of coaches.</p> <p>Other sports include hockey, gymnastics Regional Finals 3 / 4 and 5 and 6 (finals)</p>	<p>Build relationships with tennis clubs - continue this as a next step and use new teacher Mr Schofield to drive.</p> <p>Provide more opportunities for personal best within PE lessons– this is ongoing and will continue to be ongoing</p> <p>No longer buying complete package of Eagles – basketball profile has risen in school and continues to rise.</p> <p>Link to school games values - working on coping with losing and resilience within PE lessons</p> <p>Bus travel is most of this cost – speak to other schools to share bus to events – staff blanket insurance will support with taking pupils to competitions.</p>