



R.E. Skills Overview

Year Group	Term					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Special times</p> <p>Skill: Investigation and enquiry Empathy</p> <p>Context: What times are special and why? Harvest Rosh Hashanah</p>	<p>Special times</p> <p>Skill: Investigation and enquiry</p> <p>Context: Christmas story Which people are special and why?</p>	<p>Special books</p> <p>Skill: Reflection and response</p> <p>Context: Which stories are special and why? Bible stories- The Good Samaritan</p>	<p>Special times</p> <p>Skill: Empathy</p> <p>Context: Easter story What times are special and why?</p>	<p>Special times</p> <p>Religious festivals</p> <p>Skill: Investigation and enquiry</p> <p>Context: What times are special and why? Eid ,Raksha Bandhan</p>	<p>Belonging</p> <p>Skill: Interpretation</p> <p>Context: Where do we belong? How new babies are welcomed in different religions</p> <p>Visit from Rev'd Stephanie</p>

Reception	<p>Special times</p> <p>Skill: Investigation and enquiry</p> <p>Context: What times are special and why? Harvest in a Church</p>	<p>Special times</p> <p>Skill: Investigation and enquiry</p> <p>Context: Christmas celebrations in churches. Which people are special and why?</p> <p>Visit to St Aidan's</p>	<p>Special books</p> <p>Skill: Empathy</p> <p>Context: Which stories are special and why? Holy books</p>	<p>Special times</p> <p>Skill: Interpretation</p> <p>Context: Easter celebrations in churches What times are special and why?</p>	<p>Special places</p> <p>Skill: Investigation and enquiry</p> <p>Context: Which places are special and why? Churches, Synagogue, Mandir. Eid celebrations.</p>	<p>Belonging</p> <p>Skill: Interpretation</p> <p>Context: Where do we belong? How marriages are celebrated in different religions</p>
One	<p>Christianity</p> <p>Skill: Investigation and enquiry</p> <p>Context: What can we learn about Christianity from visiting a church?</p> <p>Visit to St Aidan's</p>	<p>Christianity</p> <p>Skill: Reflection and response</p> <p>Context: What do Christians believe about God? Why are gifts given at Christmas?</p> <p>Christingle Performance</p>	<p>Christianity</p> <p>Skill: Expression</p> <p>Context: Why is Jesus Special to Christians?</p>	<p>Christianity</p> <p>Skill: Investigation and enquiry</p> <p>Context: What is the Easter Story?</p>	<p>Buddhism</p> <p>Skill: Investigation and enquiry</p> <p>Context: What can we find out about Buddha? Why did Buddha leave home?</p> <p>Visit Buddhist temple</p>	<p>Buddhism</p> <p>Skill: Evaluation</p> <p>Context: How is Buddha special to Buddhists?</p>

Two	<p>Christianity</p> <p>Skill: Investigation and enquiry</p> <p>Context: Why is the Bible special to Christians? What can we learn from the story of St Cuthbert?</p>	<p>Christianity</p> <p>Skill: Expression</p> <p>Context: How and why is light important at Christmas?</p>	<p>Christianity</p> <p>Skill: Reflection and response</p> <p>Context: What does it mean to belong in Christianity?</p>	<p>Christianity</p> <p>Skill: Application</p> <p>Context: How do Christians celebrate Easter?</p> <p>Visit to St Aidan's</p>	<p>Buddhism</p> <p>Skill: Interpretation</p> <p>Context: How do Buddhists show their beliefs?</p>	<p>Diversity unit</p> <p>Skill: Empathy</p> <p>Context: What can we learn about our local faith/religions communities? What do Muslims believe?</p>
Three	<p>Hinduism</p> <p>Skill: Investigation and enquiry</p> <p>Context: What do Hindus believe?</p>	<p>Christianity</p> <p>Skill: Expression</p> <p>Context: What is the true meaning of Christmas?</p>	<p>Hinduism</p> <p>Skill: Investigation and enquiry</p> <p>Context: How do Hindus worship?</p> <p>Visit to Hindu temple</p>	<p>Christianity</p> <p>Skill: Investigation and enquiry</p> <p>Context: What do Christians remember on Palm Sunday?</p>	<p>Hinduism</p> <p>Skill: Interpretation</p> <p>Context: What can we learn from traditional stories in Hinduism?</p>	<p>Christianity</p> <p>Skill: Empathy</p> <p>Context: What can we learn about Christian worship and beliefs?</p> <p>Visit to St Aidan's</p>
Four	<p>Christianity</p> <p>Skill: Interpretation</p> <p>Context: What do we know about the Bible and why is it</p>	<p>Christianity</p> <p>Skill: Expression</p> <p>Context: What is the most significant part of the nativity story for</p>	<p>Judaism</p> <p>Skill: Investigation and enquiry</p> <p>Context: What is the Torah and why is it important</p>	<p>Christianity</p> <p>Skill: Evaluation</p> <p>Context: Why is Lent such an important</p>	<p>Thematic unit</p> <p>Skill: Empathy</p> <p>Context: How and why do people show care for others?</p>	<p>Christianity</p> <p>Skill: Investigation and enquiry</p> <p>Context: Why do people visit a Cathedral today?</p>

	important to Christians?	Christians today? Visit to St Aidan's Christingle Performance	to Jewish people?	period for Christians?		Visit to Cathedral
Five	Christianity Skill: Evaluation Context: What do Christians believe about God?	Christianity Skill: Analysis Context: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Judaism Skill: Investigation and enquiry Context: Why is Moses important to Jewish people? Why do Jewish people go to the synagogue? Visit to Synagogue	Christianity Skill: Expression Context: Why is the Last Supper so important to Christians? Visit to St Aidan's	Judaism Skill: Reflection and response Context: How are Jewish beliefs expressed in the home?	Thematic unit Skill: Interpretation Context: How do people express belonging?
Six	Islam/ Diversity unit Skill: Analysis Context: What can we learn about religious diversity in our area? What can we find out about a local	Christianity Skill: Investigation and enquiry Context: What do the gospels tell us about the birth of Jesus?	Thematic unit Skill: Expression Context: How and why do people care about the environment?	Christianity Skill: Evaluation Context: Why are Good Friday and Easter Day the most important for Christians?	Christianity Skill: Application Context: What do we now know about Christianity? (exploration through the concepts) Statutory bridging unit Visit to St Aidan's	

	Muslim community? Visit to Mosque				
--	---	--	--	--	--

Whole school approach to Christmas/Easter

Thematic Units

Diversity Units

To include Enrichment opportunities / Visits out and Visitors In

Statutory bridging unit - This unit will consolidate learning from KS1 and KS2 Christianity.