



PE and sport Premium Funding intentions 2023-2024

Academic Year: 2023/24		Total fund allocated: £18600 (23-24)		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation	Funding allocated	Impact hope	Sustainability and suggested next steps:	
To embed a broad and ambitious, inclusive curriculum that supports educational and individual progress including learning recovery and wellbeing.	<p>JG and RE to work on analysis of clubs against personal development</p> <p>Teach PE as areas of sport rather than sports specific</p> <p>Skills based curriculum with context woven through</p> <p>Children aware of different methods of physical activity</p> <p>Children receiving 2 hours of curriculum PE a week</p> <p>Active lessons implemented</p>	£0	<p>Children will receive a broad PE and active learning curriculum</p> <p>Children will feel appropriately challenged in PE lessons</p>	Continue to work on broad curriculum – inviting external companies in for different physical activity sessions.	
Ensure children have correct adequate equipment to take part in Physical education lessons	<p>Providing PE kits for pupils</p> <p>Complete staff audit to see what equipment is needed</p> <p>Purchase basketballs for lessons</p> <p>New gymnastics mats</p>	£1000	<p>Children have enough equipment to actively take part in lessons.</p> <p>All staff following 4 part PE lessons with correct equipment ensures children are active for longer in lessons and for prolonged periods of time</p> <p>Lanyards in PE to ensure all children are participating in some capacity.</p> <p>Children will show progression through the lessons as correct equipment will allow more children active throughout</p>	Ensure spare PE kit is in a shared box for children to access easily	

<p>Children to be educated in the benefits of physical exercise</p> <p>Children can make healthy choices</p>	<p>Phunky food ambassadors into KS1 and EYFS classes</p> <p>food for families and recipe bags - fresh ingredients given to families on a weekly basis to cook together at home.</p> <p>Year 5 to attend healthy life festival</p> <p>Sports leaders to target specific group in PLZ</p> <p>Increase focus on active mile</p> <p>Active learning staff meetings for new staff and update for current staff</p>	<p>£0</p>	<p>Younger pupils aware of healthy lifestyles through PSHE lessons, orienteering programme and sports leaders</p> <p>Year 5 tracking of healthy lifestyles</p> <p>More children accessing extra curricular clubs</p> <p>More focused physical activity at break and lunchtimes through sports leaders.</p> <p>Children will all receive 30 minutes a day of active time</p>	<p>Sports leaders profile to continue to rise in school – meetings with pupils to discuss plans for future years (PLZ, break and lunch times) (RH to lead)</p> <p>Continue high profile of active learning again for all pupils</p>
<p>External coaches for lunch time and before school to encourage active breaks</p>	<p>Access coaching to come into school from 8-8:45 and 12-1 to play games with children and have as many children as possible involved in physical activity at lunch times</p> <p>2 coaches at lunch time and 1 coach on a morning – being made aware of target pupils and trying to encourage those pupils</p> <p>Coaches to be adaptable at the activity they do – increase the variety of sports at lunchtime</p> <p>PA/ late children offered breakfast club as a method to improve punctuality</p>	<p>£4500</p>	<p>Children to be taking part in physical activity for prolonged periods of time at lunch times</p> <p>Children are active before school</p> <p>Children have a broader idea of how to stay active outside of school</p> <p>Improved punctuality into school on a morning.</p>	<p>Children to begin to run own sports at lunch time due to experience of different games</p>
<p>Have sports leaders to raise profile of sport and physical activity</p> <p>Increase the confidence of sports leaders to develop more playground games</p>	<p>Sports leaders to have a rota to be out at lunch times with games for KS1 to play</p> <p>Sports leaders to have equipment to take out – ensure they are clear to pupils</p> <p>Sports leaders to meet once a term to evaluate their input</p> <p>Create breaktime PE bags that sports leaders can take and use effectively</p> <p>Sports leaders allocated and led by RH to keep high profile</p>	<p>£0</p>	<p>Profile of sports leaders raised</p> <p>KS1 and EYFS children being more active and taking part in games at lunch times (build personal qualities such as teamwork and resilience)</p> <p>Build into LKS2 pupils as part of OPAL activities</p>	<p>All pupils to take part in these activities once confidence of sports leaders increase</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>Qualified coach used to upskill staff and increase the profile of competitive school sport.</p> <p>Qualified coach to target those who are less likely to meet 60 active minutes a day</p>	<p>Girls only football club with football coach to continue</p> <p>Lunchtime boys football club open to all KS2 – begin lunchtime leagues – begin to have more than one team attending (possible year group only teams)</p> <p>Year 3 and 4 cluster matches</p> <p>Qualified coach to deliver after school club- open to all</p> <p>Coach to use a rota with KS2 classes to ensure they all receive the recommended weekly active time (as extra to PE lessons)</p> <p>Pupil survey to identify the wants and needs of pupils in regards to competitive sport</p> <p>Group to work with qualified coach in PLZ sessions to achieve 60 active minutes</p>	<p>£4000</p>	<p>Children are receiving high quality PE lessons and access to high quality extra curricular sport</p> <p>Physical activity to increase on the yard</p>	<p>Can work with new staff to upskill</p>
<p>All Key stages to offer at least one sporting after school club every week</p>	<p>All Key stages to provide at least one after school club including physical activity</p> <p>Build links with local extra curricular clubs to come in and deliver clubs – makes more sustainable for fit for life.</p> <p>YMCA craft after school club to focus on character skills (respect, teamwork) with targeted children</p> <p>Sports leaders to meet to discuss which clubs would be most well attended and to see if there is a demand for specific clubs</p>	<p>£0</p>	<p>Higher percentage of pupils are accessing extra curricular clubs</p> <p>Pupils to take part in external clubs outside of school</p> <p>Children are receiving a variety of sports and want to uptake this competitively outside of school</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	Funding allocated	Impact hope	
Staff to attend CPD on their areas to develop in PE	<p>Staff questionnaire sent out to find out strengths and weaknesses, signposted to CPD</p> <p>As part of SLA staff will have access to CPD</p> <p>Use staff Triad to identify supporting staff members who can help with planning</p> <p>PE lead to deliver gymnastics training to all staff</p> <p>Share good practice within staff meetings</p>	£0	<p>Staff feel confident to challenge all pupils</p> <p>Progression across school is evident</p> <p>Staff are adaptable with supporting pupils</p>	
Whole school dance CPD	PE lead to look into an effective CPD programme for dance for whole school staff		<p>staff feel competent in planning and facilitating a unit of work on dance linked to their year group and skills progression</p> <p>Impact of this evidenced in pupil dance routines</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>Increase the variety of external sports activities and fixtures for all pupils</p> <p>Continue with focus on School games values within PE lessons</p> <p>To support the mental and physical resilience of pupils</p>	<p>Links continued with Newcastle Eagles to provide basketball coaching for years 5</p> <p>Continue with cluster group of football matches with local schools - host matches at school</p> <p>KS2 Cluster festivals across different sports promoting competition among pupils.</p> <p>Paying for bus and travel to competitions</p> <p>Build relationships with more external clubs (tennis, football, rugby, hockey)</p> <p>Share busses with other schools attending the same sporting fixtures</p>	£2000	<p>All children in school to have accessed external competitions</p> <p>Year 5 to work with Newcastle Eagles to continue school drive in basketball</p> <p>Increase competitiveness and support of all pupils by hosting matches -more opportunity for all</p> <p>Children will access competitive situations in all PE lessons</p>	<p>Provide more opportunities for personal best – this is ongoing and will continue to be ongoing</p> <p>Link to school games values within all PE lessons</p> <p>Staff blanket insurance will bring down travel costs</p>

Give pupils in year 5 access to weekly biking lessons to encourage pupils confidence to bike outside of school	Paying for instructor from Bike 4 Health Children in small groups to go out and learn road safety and cycling on roads. Weekly sessions	£2500	Children want to bike outside of school Children feel confident in riding their bike safely around the local area Profile of cycling as a method of exercise is increased around school	Continue to work with bike 4 health
Continue to Develop outdoor play and learning (OPAL)	OPAL extra curricular club Re open OPAL shed Re start using the weekly OPAL PowerPoints to encourage correct use of equipment (LS) Creativity champions on yard to encourage play Yard marked into areas for specific play types	£400	Children to build teamwork and creativity at breaks and lunches and other skills when building dens Active breaks and lunches and after school club with more equipment being used.	Children to manage this themselves with the support of creativity champions
Purchase orienteering programme to encourage active learning and physical activity	Children using this to take part in active learning – meeting OAA objectives Use during PLZ to consolidate cross curricular learning Classes to use at least once a half term alongside a full half terms PLZ Reduces need for Year 3 to do orienteering off site	£1400	Children are taking part in active lessons in more subjects Children have better understanding of benefits of being active	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
Buy into school SLA to access North Tyneside sporting competitions	Subject leader to attend network meetings 3 times a year. Attend sporting fixtures provided that are suitable for our children. Look into bespoke work for improving PE curriculum with experts Look for more bespoke support with sports leaders	£2000	Children across all key stages to take part in virtual competition Children attended different school games competitions Team represented North Tyneside in County gymnastics – achieving 3 rd place	Continue to buy into SLA
Buy into Newcastle Eagles Hoops4health programme for years 5	Newcastle Eagles to coach year 5 up to 4 hours. Deliver practical and theory sessions on healthy lifestyles and peer pressure Years 5 to attend competitions at Newcastle Eagles arena Year 2 to receive coaching Build links with coaching groups for external basketball clubs.	£500	All children in year 5 attend basketball competition	Discuss impact with year 5 teachers to decide for next year.

Year 4 to run intra school competitive skipping	Skipping coaches in to teach both year 4 classes Intra class award competition at the end of the unit Working on individual and team skipping	£480	Children have a competitive environment with their peers in an intra school environment	
School to host cluster matches in football to local schools	School to have football pitches painted on to field to allow hosting of cluster matches with local schools.		Children experiencing football competitions more regularly More impactful intra school games	