# Autumn Term 2 - Marvellous Me - Curriculum Information



## Reception - The Bees & The Dragonflies





#### **Communication & Language**

This term we will be settling into life in Reception. We will be using language to make friends. Access resources and our daily routines. We will be using a wide range of books to support our learning and learning rhymes and poems linked to the theme of 'Marvellous Me'



Spend lots of time talking with your child about your daily routines. First, we get out of bed, Next we go for breakfast. After that we ...

#### Personal, Social & Emotional Development

This term is all about developing our confidence and independence. There are many new routines to learn and friends to be made. We will focus our PSHE on New Beginnings and during RE sessions we will learn some of the stories from the Bible, including Noah's Arc. We will focus on the different ways we celebrate in our families.



Talk to your child about what they have been doing at school. Follow us on Twitter and SeeSaw and look at the photos together.

#### **Physical Development**

This term we will be working on our fine and gross motor skills, developing our pencil control and beginning to make marks and learning to write our names. During PE sessions we will be getting changed by ourselves and beginning to play some spatial awareness games. We will learn how to make healthy food choices as we all start staying for school lunches and having daily milk and snack. We will have our Balance Bikeability sessions in school in early October.



Please help support your child's independence when getting ready for school or bed and by putting on their own coat.

#### Literacy

This term we will start our daily RWI sessions, learning a new sound everyday and then blending and segmenting for reading and spelling. We will meet Fred the Frog who will help us with our oral blending. We will practice writing our names everyday when we sign in in the morning and begin to write the new letter sounds we are learning. We will learn the story of Goldilocks & The Three Bears, creating lists and following simple instructions to make a tasty treat.



Use the resources we will start sending home after the reading meeting to support your child learning the new sounds and words we will be sending home.

#### **Maths**

During our maths carpet times we will be focusing on numbers to 5, using stories to support our learning. We love the Numberblocks and we will be using these to support our number knowledge. We will be learning all about patterns and the names of 2D shapes.

We will be taking part in the Mastering Number programme where we will develop a secure understanding of the Number system.



Please spend some time playing simple games such as dominoes, playing cards and simple track games with your child at home.

### **Understanding the World**

Our regular woodlands sessions will start on Wednesday 28th September (a timetable of when your child will be going out will come home soon). We will be looking at the world around us, focusing on getting to know our way around school and talking about our journeys to get here. We will be learning about our Busy Bodies and what they can do. We will also look at how we have changed since we were a baby.



Please talk with your child as you walk to school. What things do you see? What landmarks do you pass? What is the weather like on different days? Is it the same as yesterday, last week, or last month?



### **Expressive Arts & Design**

We will be busy creating our first classroom displays—the bees and the dragonflies-and painting pictures of ourselves to brighten the Foundation Stage Corridor. Through our continuous provision we will be using our imaginations and storytelling in the puppet theatre, small world play, home corner and outdoor area. We will study the artwork of Bridget Rlley and make some of our own marks. During Music we will developing our ability to feel and make a steady beat as well as learning many new songs.



Encourage your child to use their teddies and toys to make up simple stories and narratives, why not upload some of their play to SeeSaw for us to see and share.