



## Protected Characteristics

The 9 Protected Characteristics are actively promoted at New York Primary School through:

- Our school vision and ethos statements and our SDP.
- Our school core values
- Our school behaviour policy
- Conscious role modelling by all adults in the school community
- Active engagement and communication with parents and carers
- Assemblies
- The promotion of British values
- Developing a love of reading through a range of authors and genres
- Discussion within curriculum subjects, taking a cross-curricular approach
- Promoting articulation by building appropriate language and a coherent vocabulary

- Religious Education (RE) lessons

During their time at New York Primary School, children cover all the major world religions. These are taught with the understanding that we celebrate and respect all religions and their principles. Different aspects of Christianity are taught in each year at New York Primary School.

- Year 1 - Christianity and Buddhism
- Year 2 - Christianity and Buddhism
- Year 3 - Hinduism and Christianity
- Year 4 - Judaism and Christianity
- Year 5 - Judaism and Christianity
- Year 6 - Islam and Christianity

- Sporting competitions

Both within school and outside of school, varied competitions are organised by our PE lead.

- Art projects and visits
- School Council
- Educational experiences and visits
- Real-life learning outside the classroom
- Guest speakers
- Developing links with the local community
- Extra-curricular activities and after-school clubs
- Safer recruitment, retention and staff development

- We collect and analyse the following data to assess the impact of our Single Equality Policy. The data is recorded on our CPOMs system and the main areas we assess are:
  - Admissions
  - Attendance
  - Exclusions
  - Outcomes
  - Racial incidents
  - Bullying incidents
  - Homophobic incidents
  - Any other prejudice related incidents

