Vocabulary to be taught throughout each unit of work in PE lessons.

Please refer to the previous section prior to teaching new vocabulary to ensure that you continue to remind pupils of previous learning, and in the skill recap at the start of every PE lessons this vocabulary should be used explicitly.

Whole school focus on national and international events happening currently (e.g. world cups, European championships in different sports)

Whole school use of adaptation to suport and challenge all Use of STEP principle (space, time, equipment, people)

	Physical Development	Personal development	Physical Education
EYFS	 Climb Alternate Skip Hop Music Crawl Walk Grip Independent Posture Handwriting Queueing Turn taking 	 Safety Social Play Rules Personal needs Healthy Resilience 	 Balance Control Jump Stretch Shape Pattern Dance Twist Turn Fast Slow Touch

	Games	Athletics	Gymnastics	Dance	OAA
KS1	ThrowCatchTeam	 Target Run Jogging Jumping Control Rolling Under arm Over arm 	 Balance Travel Jump Roll Sequence Long sit Star Pike Tuck Straddle Straight 	 Copy Action (WHAT) Space (WHERE) Relationships (WHO) Dynamics (HOW) Interaction 	PositionCooperate
LKS2	 Attack Defend Invasion games Net/wall game Striking and fielding Fair play Pass Receive Warm up 	 Power Running Pace Long distance Short distance Personal best Landing Javelin Shotput 	 Apparatus Leap Control Front support Back support Tension Extension Points Fluency 	 Compose Direction Perform Patterns Rhythm Unison Levels Repeat Phrase 	OrientateBase pointSafety

	Shooting	•		StillnessExpress	
UKS2	 Advantage Tactics Pulse raising Stretching Specific passes (sweep pass, bounce pass) Offside Contact Intensity 	 Stamina Critical Accuracy Take off Relay Change overs 	 Squat on Bunny hop Artistic Strength Flexibility Mirror Symmetry Asymmetry 	 Compare Choreography Canon Motifs Half beats Contrast Heavy/light 	 Compass Trails Implement Refine