

## Year One - Long Term Plan

	Autumn In the Woods The Seaside	Spring Race Across the World Bone Girl	Summer Growing and Changing Past and Present
<b>English</b>	<b>Little Red Riding Hood</b> <ul style="list-style-type: none"> <li>• Features of a warning tale</li> <li>• Labels and captions</li> <li>• Descriptive language</li> <li>• Questioning and hot seating</li> <li>• Woodland animal - poetry</li> <li>•</li> </ul>	<b>Flat Stanley</b> <ul style="list-style-type: none"> <li>• Recount</li> <li>• Letters</li> <li>• Instructions</li> <li>• Descriptive language</li> <li>• Non-chronological report - Fact file - countries</li> <li>• Elephant dance - poetry</li> </ul>	<b>Jim and the Beanstalk</b> <ul style="list-style-type: none"> <li>• Features of a rags to riches tale</li> <li>• Instructions</li> <li>• Diary entry</li> </ul>
	<b>The Storm Whale</b> <ul style="list-style-type: none"> <li>• Features of a meeting tale</li> <li>• Reward poster</li> <li>• Poetry -The Sea (John Foster)</li> </ul> <p>Spelling, punctuation and grammar taught throughout. Reading and comprehension at beginning of topics.</p>	<b>The Girl and the Dinosaur</b> <ul style="list-style-type: none"> <li>• Features of a wishing tale</li> <li>• Biography</li> <li>• Descriptive writing</li> </ul> <p>Spelling, punctuation and grammar taught throughout. Reading and comprehension at beginning of topics.</p>	<b>Dogger</b> <ul style="list-style-type: none"> <li>• Features of a finding tale</li> <li>• Diary entry - The day I found Dogger</li> <li>• List - including descriptive language</li> <li>• Reward poster</li> </ul> <p>Spelling, punctuation and grammar taught throughout. Reading and comprehension at beginning of topics.</p>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Place Value (within 10)</li> <li>• Addition and subtraction</li> <li>• Shape</li> <li>• Place Value (within 20)</li> <li>• Measurement: Time</li> <li>• NCETM Maths Mastery</li> </ul>	<ul style="list-style-type: none"> <li>• Addition and subtraction (Within 20)</li> <li>• Place Value (Within 50)</li> <li>• Multiples of 2, 5 and 10</li> <li>• Measurement: Length and Heights</li> <li>• Measurement: Weight and Volume</li> <li>• Measurement: Money</li> <li>• NCETM Maths Mastery</li> </ul> <p>Weekly mental maths tests</p>	<ul style="list-style-type: none"> <li>• Multiplication and division (reinforce multiples of 2, 5 and 10 to be included)</li> <li>• Number: Fractions</li> <li>• Geometry: Position and direction</li> <li>• Measurement: money</li> <li>• Measurement: Time</li> <li>• NCETM Maths Mastery</li> </ul> <p>Weekly mental maths tests</p>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Animals including humans- labelling parts of the human body, exploring the five senses (performing simple tests).</li> <li>• Seasonal changes</li> </ul>	<ul style="list-style-type: none"> <li>• Animals and habitats- identifying and classifying. Carnivores, herbivores and omnivores. Structure of common animals. Link to animals around the world.</li> <li>• Seasonal changes</li> </ul>	<ul style="list-style-type: none"> <li>• Plants- identifying parts of a plant, types of plants and growing (gathering and recording data to help answer questions).</li> <li>• Seasonal changes</li> </ul>
	<ul style="list-style-type: none"> <li>• Materials- types, sorting, properties, grouping and applying materials -twisting and bending.</li> </ul>	<ul style="list-style-type: none"> <li>• Being a palaeontologist</li> <li>• Working scientifically</li> <li>• Observe changes</li> <li>• Ask simple questions</li> </ul>	<ul style="list-style-type: none"> <li>• Scientific enquiry and investigation- problem solving (STEM investigations)</li> <li>• Asking/answering questions.</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>• <b>Victorian Era</b></li> <li>• Lives of significant individuals- Grace Darling.</li> <li>• Identifying differences from the past and present - Grace Darling - RNLI</li> <li>• Local study- historical events, people and places- SS Stanley</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Changes beyond living memory - Fossils</b></li> <li>• Significant historical events</li> <li>• Lives of Significant individuals</li> <li>• <b>Mary Anning</b></li> <li>• Events beyond living memory that are significant nationally or globally</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Changes within Living Memory</b></li> <li>• Comparison between past and present within 50 years</li> <li>• Investigating modern changes</li> <li>• Comparing daily life from Grandparents to their own.</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Locational knowledge</li> <li>• Geographical skills and fieldwork</li> <li>• Map work</li> <li>• Local area- school grounds</li> <li>• Countries and major cities within the UK</li> </ul>	<ul style="list-style-type: none"> <li>• Physical and human geography</li> <li>• Vocabulary of physical features.</li> <li>• Compare an EU and non-EU country.</li> </ul>	<ul style="list-style-type: none"> <li>• Place knowledge</li> <li>• Mapwork - local area.</li> <li>• Map work - maps, atlases and compass</li> <li>•</li> </ul>
<b>Art/DT</b>	<ul style="list-style-type: none"> <li>• Woodland art using natural materials</li> <li>• Sketching</li> <li>• Using techniques from different artists</li> </ul>	<ul style="list-style-type: none"> <li>• Sketching</li> <li>• Fossils</li> <li>• Artist - N/A - Lascaux Cave</li> </ul>	<ul style="list-style-type: none"> <li>• Create an island</li> <li>• Real life drawing- flowers/plants</li> <li>• Using techniques from different artists</li> </ul>
	<ul style="list-style-type: none"> <li>• Artist - Andy Goldsworthy</li> <li>• Christmas crafts</li> <li>• Using different materials- sea creatures</li> </ul>	<ul style="list-style-type: none"> <li>• Food Technology</li> <li>• Tasting food from different countries</li> <li>• Chopping/peeling/grating to create a fruit salad.</li> </ul>	<ul style="list-style-type: none"> <li>• Artists- Vincent van Gogh</li> <li>• Collage with different materials</li> <li>• Wheels and axles to design and build a car</li> </ul>

<b>Computing</b>	<ul style="list-style-type: none"> <li>Keeping safe and exploring technology</li> <li>An introduction to digital art</li> <li>Exploring digital sound</li> <li>Doodle Maths</li> </ul>	<ul style="list-style-type: none"> <li>Purple mash coding/Lego</li> <li>Making multimedia stories</li> <li>Action algorithms</li> <li>Doodle Maths</li> </ul>	<ul style="list-style-type: none"> <li>Exploring machines we control</li> <li>Programming direction</li> <li>Doodle Maths</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>Basic skills- travelling, balancing- apparatus. Gymnastics</li> <li>Team games - Throwing Catching Movement developing competition</li> </ul>	<ul style="list-style-type: none"> <li>Dance- develop balance, rolls, movement</li> <li>Circuit training Speed and agility, throwing and catching</li> </ul>	<ul style="list-style-type: none"> <li>Team and ball games- rounder's, football, netball.</li> <li>Athletics - Throwing catching , running, jumping, agility and balance</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>Pulse and rhythm</li> <li>Listen and concentrate during live music</li> <li>Select and combine sounds- dimension of music.</li> <li>Sea shanties- voices to express- singing, chants and rhymes.</li> </ul>	<ul style="list-style-type: none"> <li>Charanga unit- In the groove &amp; Round and round</li> <li>Voices to express- singing, chants and rhymes.</li> <li>Play tuned and untuned instruments</li> <li>Listen and concentrate during live music.</li> <li>Select and combine sounds- dimension of music.</li> </ul>	<ul style="list-style-type: none"> <li>Charanga unit- Your imagination</li> <li>Play tuned and untuned instruments - glockenspiels</li> <li>Listen and concentrate during live music.</li> <li>Select and combine sounds- dimension of music.</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>Autumn 1 - New Beginnings</li> <li>Autumn 2- Say no to bullying - Getting on and falling out</li> </ul>	<ul style="list-style-type: none"> <li>Spring 1- Going for goals</li> <li>Spring 2- Good to be me</li> </ul>	<ul style="list-style-type: none"> <li>Summer 1 - Relationships</li> <li>Summer 2 - Changes</li> </ul>
<b>SRE</b>	<ul style="list-style-type: none"> <li>Autumn 1 - Being safe</li> <li>Autumn 1 - Online Relationships</li> <li>Autumn 2 - Caring for me</li> <li>Autumn 2 - Respectful Relationships</li> </ul>	<ul style="list-style-type: none"> <li>Spring 1 - Basic first aid</li> <li>Spring 2 - Families and people who care for me</li> <li>Spring 2 - Mental Wellbeing</li> <li>Spring 2 - Healthy Eating</li> </ul>	<ul style="list-style-type: none"> <li>Summer 1 - PANTS</li> <li>Summer 1 - Growing and changing</li> <li>Summer 2 - Physical health and fitness</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>Christianity in the UK</li> <li>Christianity symbols</li> <li>Class prayer</li> <li>Christianity celebrations including Harvest</li> <li>Christmas</li> <li>Autumn 1 Bible Stories - How the World Began, Adam and Eve, Noah's Ark</li> <li>Autumn 2 - Joseph and his Amazing Coat, Jonah and the Whale, The Nativity</li> </ul>	<ul style="list-style-type: none"> <li>Why is Jesus important to Christians</li> <li>The Easter Story</li> <li>Lent</li> <li>Shrove Tuesday</li> <li>The Last Supper</li> <li>Bible Stories - Jesus and his Disciples, Jesus and the Paralysed Man</li> </ul>	<ul style="list-style-type: none"> <li>Buddhism - What can we find out about Buddha? Why did Buddha leave home?</li> <li>Buddhism - How is Buddha special to Buddhism?</li> </ul>
<b>Commando Joe</b>	<ul style="list-style-type: none"> <li>Autumn 1 - LRRH through the forest</li> <li>Autumn 2 -Mary Anning - Saving passengers from the SS Stanley</li> </ul>	<ul style="list-style-type: none"> <li>Spring 1 - Flat Stanley - route around the world, encountering differing terrains and natural features</li> <li>Spring 2 - Girl and the Dinosaur - The dinosaur is stuck and can't get free. 'You should help others when they are stuck.'</li> </ul>	<ul style="list-style-type: none"> <li>Summer 1 - Jim and the Beanstalk</li> <li>Summer 2 - Dogger - keeping possessions safe through a busy journey</li> </ul>