



PE and sport Premium Funding intentions 2022-2023

| Academic Year: 2022/2023 | | Total fund allocated: | | Date Updated: 30.9.2022 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: % |
| Intent | Implementation | Funding allocated | Impact Hope | Sustainability and suggested next steps: | |
| <p>Increase the variety of external sports activities and fixtures</p> <p>Encourage a variety of pupils to take part in external and internal competitive fixtures</p> | <p>Links continued with Newcastle Eagles to provide basketball coaching for years 5 and 6</p> <p>create a cluster group of football matches with local schools</p> <p>KS2 Cluster festivals across different sports promoting competition among pupils.</p> <p>Improve links with Percy Park Rugby to take part in year group festivals</p> <p>Paying for bus and travel to competitions</p> | £1500 | <p>All children in school have access to competition</p> <p>Children are accessing and experiencing success at a variety of different sporting events</p> | <p>Build relationships with tennis clubs</p> <p>Provide more opportunities for personal best – this is ongoing</p> <p>linking to school games values - working on coping with losing and resilience</p> | |
| <p>Ensure children have correct adequate equipment to take part in Physical education lessons</p> | <p>Equipment list sent to staff to ask for equipment needed</p> <p>Purchase sustainable equipment</p> <p>providing PE kits for pupils</p> <p>Providing sports kits, football boots, shin pads and jackets for external fixtures</p> | £4000 | <p>Children will have enough equipment to actively take part in lessons.</p> <p>This will lead to more success in PE lessons and in school sport competitions</p> | <p>Order equipment for children who are unable to physically participate e.g lanyards and bibs to be coaches or judges</p> | |
| <p>Continue to target children less likely to participate in external activity to reach 60minutes physical activity a day.</p> <p>Obesity data for 2021-2022 in our school are as follows: 15.4% of reception children are obese comparing to 10.8% in Local Authority</p> <p>27.2% of year 6 children are obese comparing to 22.7% in Local authority</p> <p>Boys participation dropped during lockdown – aim to increase this back up.</p> | <p>Phunky food ambassadors into KS1 and EYFS classes</p> <p>food for families and recipe bags - fresh ingredients given to families on a weekly basis to cook together at home.</p> | £500 | <p>Younger pupils to be more aware of healthy lifestyles</p> <p>Increased number of pupils accessing extra curricular sporting clubs</p> <p>More focused physical activity at break and lunchtimes through sports leaders.</p> | <p>Sports leaders profile to continue to rise in school</p> | |

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| External coaches for lunch time and before school to encourage active breaks | Access coaching to come into school from 8-8:45 and 12-1 to play games with children and have as many children as possible involved in physical activity at lunch times 2 coaches at lunch time and 1 coach on a morning – being made aware of target pupils and trying to encourage those pupils Coaches to be adaptable at the activity they do | £4000 | Children to be taking part in physical activity for prolonged periods of time at lunch times Children are playing sport activities before school which would correlate to attendance and punctuality improving | Monitoring the impact of breakfast PA with pupil attendance and punctuality. |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: % |
| Intent | Implementation | Funding allocated | Impact hope | Sustainability and suggested next steps: |
| Continue to raise profile of girls football across KS2 – and girls football to compete in more matches Improve the quality of boys football across KS2 Qualified coach used to upskill staff and increase the profile of competitive school sport. | Girls only football club with football coach BE and LE to attend cluster matches and additional friendly league Lunchtime boys football club open to all KS2 – begin lunchtime leagues PE lessons focusing on invasion games with transferable skills to football Year 3 and 4 cluster matches coach to use a rota with KS2 classes to ensure they all receive the recommended weekly active time (as extra to PE lessons) | £8000 | Boys football team to be more successful in external competitions Year 3 and 4 team being competitive at Shiremoor Treat and in cluster matches Pupils are accessing regular competitive situations in football Pupils to be accessing their recommended daily amount of exercise in the majority of school days | |
| All Key stages to offer at least one sporting after school club every week | All Key stages to provide at least one after school club including physical activity Year ½ - fun fitness Year ¾ - multi skills & invasion games Year 5/6 – football and multisport External coach and access coaching used to support this | £5000 | Increased up take of physical activity clubs children attending external clubs linked through local high schools Pupils to take part in external clubs outside of school | Extend the variety of clubs by offering paid coaches to deliver less accessible e.g. bocchia, Build links with local extra curricular clubs to come in and deliver clubs – makes more sustainable for fit for life. Will support with obesity figures and poverty audit |
| Have sports leaders to raise profile of sport and physical activity Increase the confidence of these sports leaders to develop more playground games | Sports leaders to have a rota to be out at lunch times with games for KS1 to play Sports leaders to have equipment to take out | £0 | Profile of sports leaders raised KS1 and EYFS children being more active and taking part in games at lunch times (build personal qualities such as teamwork and resilience) | Continue to raise profile – weekly PLZ clubs, ensure other children are aware of them |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | % |
| Intent | Implementation | Funding allocated | Impact hope | |
| Continue to use the PE hub to support teachers with planning and progression CPD. | All teachers get shared log in to access with plans for all areas of PE. All teachers have modelled examples of PE lesson structure and how to implement PE hub into their planning to stretch more able | £525 | Teachers to feel more confident in teaching a more varied PE curriculum Teachers become more confident in adaptive PE lessons All children able to take part in PE lessons and achieve success | |
| Staff to attend CPD on their areas to develop in PE | Staff questionnaire sent out to find out strengths and weaknesses, signposted to CPD | £200 | Staff to identify own areas to develop and share findings from CPD. Children experiencing more varied and impactful curriculum from teachers. | Continue with questionnaire at the start of year, signposting new CPD and working with experienced Teachers and PE SCITTs to upskill teachers and improving their PD |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | Sustainability and suggested next steps: |
| Intent | Implementation | Funding allocated | Impact hope | |
| Give pupils in year 5 access to weekly biking lessons to encourage pupils confidence to bike outside of school | Julie Hubbard to undergo instructor training Paying for instructor from Bike 4 Health | £6500 | Children to want to bike outside of school Children to feel confident in riding their bike safely around the local area | Continue with year 5 next year |
| Continue to Develop outdoor play and learning (OPAL) Building new areas in school to encourage active OPAL time | OPAL extra curricular clubs and PLZ Perishables equipment purchased Branch and Bone being supported to build KS1 area for OPAL play Re open OPAL shed Re start using the weekly OPAL PowerPoints to encourage correct use of equipment (NS/LS) | £6000 | Children to build teamwork and creativity at breaks and lunches and other skills when building dens Active breaks and lunches and after school club with more equipment being used. | Re start OPAL leaders to manage OPAL play |

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| Access coaching offering differing sports in the morning | Purchase equipment or ask to rent from Access coaching to offer different sports Archery equipment Street racket Tzouchball | (See above) | Children have been active in the morning and experiencing a range of sports not in our curriculum – e.g. table tennis | |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| Intent | Implementation | Funding allocated | Impact hope | Sustainability and suggested next steps: |
| Buy into school SLA to access North Tyneside sporting competitions | Subject leader to attend network meetings 3 times a year. Attend sporting fixtures provided that are suitable for our children. Look into bespoke work for improving PE curriculum with experts | £2000 | Children across all key stages to take part in virtual competition | |
| Buy into Newcastle Eagles Hoops4health programme for years 5 and 6 | Newcastle Eagles to coach year 5 and 6 up to 16 hours. Deliver practical and theory sessions on healthy lifestyles and peer pressure Years 5 and 6 to attend competitions at Newcastle Eagles arena Year 2 to receive coaching Build links with coaching groups for external basketball clubs. | £750 | | |
| Attend Rugby festivals at Percy Park | Qualified coach from Percy Park coaching all year groups in school in the run up to the festivals Children to attend year group festivals at the Rugby Club | Buses £200 | All year groups to receive coaching and attend festival Improve links with the club to encourage more pupils to attend as external sporting experience | |
| Year 4 to run intra school competitive skipping | Skipping coaches in to teach both year 4 classes Intra class award competition at the end of the unit Working on individual and team skipping | £480 | Children to be able to have a competitive environment with their peers in an intra school environment | |