



# MFL Curriculum Overview

Year Group	Term		
	Autumn	Spring	Summer
Three	<p>Skill: To be able to say basic phrases in French.</p> <p>Context:</p> <p>French greetings Understanding and following classroom commands Numbers 0 to 12 Classroom objects</p>	<p>Skill: To be able to participate in a simple dialogue.</p> <p>Context:</p> <p>Questions and answers about name, age and location Days of the week Weather phrases Introduction to some common French phonemes Numbers 13 to 20</p>	<p>Skill: Using topic-based vocabulary.</p> <p>Context:</p> <p>Discussing and describing family members using adjectives Begin to write 1 or 2 sentences Begin to use correct intonation</p>
Four	<p>Skill: To be able to use masculine, feminine and plural nouns.</p> <p>Context: Pets Asking and answering questions. Masculine, feminine and plural nouns. Describing pets.</p>	<p>Skill: To be able to talk about time.</p> <p>Context: Discussing different events and periods of time. Discussing birthdays, months and seasons. Writing about daily routines and weather.</p>	<p>Skill: To be able to describe places orally and in writing.</p> <p>Context: Countries in Europe Naming countries and towns Reading postcards and emails from a friend. Describing towns and the weather</p>
Five	<p>Skill: To be able to tell the time.</p> <p>Context:</p> <p>School routines and school subjects. To tell the time to 5 minute intervals Numbers 1-40 and counting in 5's Weather expressions Opinions around school subjects</p>	<p>Skill: To engage in conversations, asking and answering questions.</p> <p>Context: Food and drink Numbers 1-40 and colours (re-cap) Determiners Ordering food and drinks Numbers 40-100</p>	<p>Skill: To be able to give and explain an opinion.</p> <p>Context: Sports Naming body parts and using this in conversation Descriptive language Names of different sports Opinions 'Er' verb endings</p>
Six	<p>Skill: To be able to use descriptive language</p>	<p>Skill: To be able to use prepositions in an appropriate context.</p>	<p>Skill: To be able to compare two countries:</p>

	<p>Context: Shopping for clothes          Descriptive language          Opinions          Shopping          er' verbs          Extended sentences</p>	<p>Context: Describing your home and local area.          Rooms in the house          Furniture          Local area          Directions          Descriptive language          Key features/buildings/facilities of towns          Prepositions          Masculine and feminine vocabulary          Question words          Positional language</p>	<p>Context: St Lucia and the UK          To be able to compare two countries          Culture of a French speaking country - St Lucia:</p> <ul style="list-style-type: none"> <li>- Food</li> <li>- Climate</li> <li>- Clothes</li> <li>- Geography</li> <li>- Key features</li> <li>- Descriptive language</li> </ul>
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To include Enrichment opportunities / Visits out and Visitors In