



Year 3 Long Term Plan

	Autumn (Titanic / The Tudors)		Spring (The Anglo Saxons)		Summer (The Stone Age)	
English	Text: I was there... Titanic - Margi McAllister <ul style="list-style-type: none"> Narrative - Journey Newspaper Report Biography 	Text: Romeo and Juliet - retold by Andrew Matthews <ul style="list-style-type: none"> Playscript Diary Entry Poetry - Sonnets 	Text: Beowulf - retold by Rob Lloyd Jones <ul style="list-style-type: none"> Narrative - Conquering the monster Persuasive writing Text: How to be an Anglo-Saxon in thirteen easy steps - Scovlar Anderson <ul style="list-style-type: none"> Non-chronological report Narrative Poem 	Text: How to wash a woolly mammoth - Michelle Robinson and Kate Hindley <ul style="list-style-type: none"> Instructions Letter writing Text: Stone Age Boy - Sitoshi Kitamura <ul style="list-style-type: none"> Narrative - portal story Chronological report- Stone Age to Iron Age 		
Reading for Pleasure	Lizzie Dripping - Helen Creswell	Mr Gum - Andy Stanton	Pippi Longstocking - Astrid Lindgren	The Lion, the Witch and the Wardrobe - C.S. Lewis	Varjak Paw - S.F. Said	Harry Potter and the Philosopher's Stone - J K Rowling
Mathematics	Number Place Value Addition and Subtraction Multiplication and Division		Number: Place Value Multiplication and Division Measurement: Money Statistics Length and Perimeter Number: Fractions		Number: Place Value Addition and subtraction Fractions Measurement: Time Geometry: Properties of Shape Measurement: Mass and Capacity	
Science	<ul style="list-style-type: none"> Light North East scientists and engineers - George Stephenson Working scientifically will run throughout all topics.		<ul style="list-style-type: none"> Forces and Magnets Animals, including humans 		<ul style="list-style-type: none"> Rocks Plants STEM Week 	
History	Tudors What does the Tudor Rose represent?		Anglo-Saxons What effect did the settlement of Anglo Saxons have on the culture of England?		Stone Age and Iron Age What did we learn from the first humans?	
Geography	<u>Map Skills</u> Locating cities in the UK <u>Locational Knowledge</u> Locating countries in Europe and North America on a map or atlas Significance of longitude and latitude <u>Place knowledge</u> Comparing similarities and differences between regions in Europe and North America. <u>Human and Physical</u> Indicating tropical, temperate and polar climate zones on a globe or map and describing their characteristics		<u>Map Skills</u> Locating places using a range of maps Using letter/number coordinates to identify features on a map <u>Locational Knowledge</u> Locating and describing some human and physical characteristics of the UK. <u>Place knowledge</u> Understanding the physical and human geography of the UK and why some regions are different to others <u>Human and Physical</u> Describing physical features in the UK including rivers and mountains. Describing the water cycle. Identifying and sequencing settlement sizes and describing their functions. <u>Fieldwork</u>		<u>Map Skills</u> Locating places using a range of maps, locating the UK on a variety of different scale maps, locating cities and counties on a UK map, drawing an annotated sketch map. <u>Locational Knowledge</u> Describing where the UK is located, and naming major urban areas., locating and describing some human and physical characteristics of the UK. <u>Place knowledge</u> Understanding the physical and human geography of the UK and why some regions are different to others. <u>Human and Physical</u> Describing the main land uses within urban areas and identifying the key characteristics of rural areas. <u>Fieldwork</u>	
Art/DT	DT Focus - Designing a handkerchief from the Titanic DT Skill: Continue to build upon their stitching skills to create a 3D textiles product - Cross Stitch Artist: Paul Poiret Art Focus - Tudor portrait Skill: Draw accurate drawings of people, particularly faces. Artist: Hans Holbein		Art Focus - Anglo Saxon Illuminated Letters Skill: Create sketches by introducing a small set of sketching pencils. Share art from different cultures and historical periods. Artist: Patricia Lovett DT Focus - Easter card Skill: Explore how mechanical systems work e.g. levers and linkages DT Focus - Building an Anglo Saxon House DT Skill: To make a strong, stiff structure Artist: Richard Norman Shaw		Art Focus - Cave paintings in Lascaux Skill: Mixing colours to create warm and cold tones. Using different size paint brushes to create different types of lines. Artist: Mordicai Gerstein DT Focus - Healthy meal prepping and packaging design DT Skill: Healthy eating- eat well plate, digital imagery Artist: Branding focus	
MFL	Je Parle Français Children developing some basic vocabulary skills including a range of greetings and numbers to 12.		Je Me Presente Children develop key phrases to talk about themselves and ask about others.		Ma Famille Learning key vocabulary for talking about family members. Discussing and describing family members using adjectives	



			Begin to write 1 or 2 sentences Begin to use correct intonation
Music	<ul style="list-style-type: none"> Ukelele - Identifying the parts of a Ukulele - Playing the Ukulele and learning c chord. Appraisal of music through time - music from the Tudor period Harvest and Christmas performances - 'singing' as part of an ensemble 	<ul style="list-style-type: none"> Percussion: composition and improvisation Easter performance - 'singing' as part of an ensemble BBC ten pieces- Rhapsody in Blue (excerpt) by George Gershwin 	<ul style="list-style-type: none"> Glockenspiel unit 1 from Charanga Ukulele and notation Summer Festival - 'singing' as part of an ensemble and playing the Ukulele
Computing	Online Safety Touch Typing Animation with Scratch	Email Spreadsheets	Lego League - Coding Digital imagery
PE	Invasion game (Hockey) Commando Joe Dance (Tudors) Basketball	Gymnastics Netball Badminton Invasion game (Tag Rugby)	Athletics Cricket Swimming Rounders
RE	Hinduism - How do Hindus believe? Skill: Knowledge and understanding Christianity - How and why is Advent important to Christians? Skill: Empathy	Christianity - What can we learn about Christians worship and beliefs by visiting churches? Skill: Knowledge and understanding Christianity - What do Christians remember on Palm Sunday? Skill: Knowledge and understanding	Hinduism - How do Hindus worship? Skill: Knowledge and understanding
PSHE and RSE	PSHE My personal safety RSE Online safety Keeping oneself safe Inappropriate/unsafe contact PSHE Discussing feelings and who to turn to Bullying RSE Making choices Self-care	PSHE What goes in my body and the effects it has. Who to trust. Understanding money Discussing drugs RSE Healthy diet PSHE Growth and changes Keeping oneself happy Food hygiene Differences and talents RSE Importance of sleep and how it affects mental health and well-being Characteristics of friendships	PSHE Relationships Stereotype RSE Family units PSHE Healthy lifestyles RSE Impacts of exercise