



2022-23 Curriculum Overview

Year Group	Term					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Nursery	<p>Skill: Locational / place knowledge</p> <p>Context: My home - where do I live? Rooms of the house.</p>		<p>Skill: Locational / place knowledge</p> <p>Context: Life cycles, signs of spring, different countries.</p>		<p>Skill: Fieldwork / mapping skills</p> <p>Context: My local area - what do you see on your way to school? Describe your route. Different occupations</p>	
EYFS Reception	<p>Skill: Mapping skills / human geography</p> <p>Context: My classroom, my school, getting to know my way around - Special buildings in our community (visits to the post office and St. Aiden's church. - Marvellous me</p>		<p>Skill: Mapping skills</p> <p>Context: Basic mapping, drawing pictures from memory, naming local buildings. What can you draw? Seasonal changes (Spring), life cycles - Amazing Animals</p>		<p>Skill: Human / physical</p> <p>Context: Basic human/physical vocab, local landmarks - Ticket to ride Beach combing, land and sea vocabulary</p>	
One	<p>Skill: Mapping and locational/positional language.</p>	<p>Skill: History Half term</p> <p>Context:</p>	<p>Skill: Human physical geography. Non-European study.</p>	<p>Skill: History half term</p> <p>Context:</p>	<p>Skill: Mapping, study of local area.</p>	<p>Skill: History half term</p> <p>Context:</p>

	Context: School grounds. (Into the woods)		Continents and oceans. Context: Flat Stanley- focus on a different country weekly. Comparison- China and France		Context: Local area study (Tynemouth Longsands)	
Two	Skill: locational knowledge. Local area focus, comparison with non-EU human and physical and fieldwork. Context: local area study vs arctic (The Arctic)	Skill: Context: History half term	Skill: Locational Knowledge - seven continents and five oceans. Atlas skills Context: Roald Dahl's travels as a fighter pilot	Skill: Context: History half term	Skill: Mapping and field work - symbols, compass directions, comparisons) Context: Dragon World. Creating maps (Dragons)	Skill: Context:
Three	Skill: Mapping skills, Locational knowledge, place knowledge, human and physical knowledge. Context: Titanic route	Skill: Context:	Skill: Study of land use and settlements, Locational knowledge, place knowledge, human and physical knowledge. Context: Anglo Saxon	Skill: Context:	Skill: Mapping skills, Locational knowledge, place knowledge, human and physical knowledge, fieldwork Context: Study of Sakura Brae, f	Skill: Context:

			settlements			
Four	<p>Skill: Mapping and locational knowledge, human geography including trade links and types of settlement.</p> <p>Context: The Romans</p>	<p>Skill:</p> <p>Context:</p>	<p>Skill: Locational knowledge, place knowledge, land use and settlements, physical knowledge including rivers and their changing landscape.</p> <p>Context: The Vikings</p>	<p>Skill:</p> <p>Context:</p>	<p>Skill: Human and physical Geography, mapping skills, locational knowledge and fieldwork.</p> <p>Context: Comparing South America and Europe (The Ancient Mayas)</p>	<p>Skill:</p> <p>Context:</p>
Five	<p>History half term</p>	<p>Skill: Mapping skills to develop an understanding of the human, physical and place knowledge of South America</p> <p>Context: South America</p>	<p>History half term</p>	<p>Skill: Mapping skills and fieldwork, Locational knowledge, human and physical knowledge. (Change of human geography of our local area over time)</p> <p>Context: Local area and World War Two</p>	<p>History half term</p>	<p>Skill: Mapping skills, locational knowledge, place knowledge, human and physical,</p> <p>Context: Modern day Greece</p>
Six	<p>Skill: Mapping skills, Locational</p>	<p>History half term</p>	<p>History half term</p>	<p>Skill: Mapping skills, Locational</p>	<p>History half term</p>	<p>Skill: Mapping skills, Locational</p>

	<p>knowledge, place knowledge, physical knowledge (tectonic plates and natural disasters) .</p> <p>Context: Japan</p>			<p>knowledge, place knowledge, human and physical knowledge. Compare EU and North American country.</p> <p>Context: World War 2</p>		<p>knowledge, place knowledge, human and physical knowledge. Biomes, climate and food production.</p> <p>Context: North America</p>
--	---	--	--	---	--	---

To include Enrichment opportunities / Visits out and Visitors In