

# New York Primary School

## Year 2 Long Term Planning (2021-22)



	Autumn Arctic Great Fire of Newcastle and Gateshead	Spring Roald Dahl Castles	Summer Dragons Victorians
<b>English</b>	<b>Diary Entry</b> Diary of an Arctic Explorer  <b>Finding tale</b> Linked to the Great Explorer (key text)  <b>Poetry</b> Inuit poetry. Writing a senses poem.	<b>Character Description</b> BFG  <b>Instructions</b> Charlie and the Chocolate Factory	<b>Conquering the monster</b> Kassim and the Dragon  <b>Non-Chronological Report</b> SATS Dragons booklets
	<b>Recount</b> Recount of the Great Fire of Newcastle and Gateshead <b>Journey Story</b> Adaptation of Vlad and the Great Fire of London (to suit the Great fire of Newcastle and Gateshead)	<b>Castles</b>	<b>Letter</b> Florence Nightingale writing home  <b>Rags to Riches Story</b> Based on Daisy saves the day (key text)
<b>Mathematics</b>	Place Value Addition and Subtraction	Multiplication and Division Statistics Properties of Shape	Position and Direction Problem Solving and Efficient Methods Measurement: Time
	Measurement: Money Multiplication and Division	Fractions Measurement: Length and Height SATS Practice	Measurement: Mass, Capacity and Temperature Investigations
<b>Science</b>	Living Things and their Habitats Children will look at animals in the Arctic and how they have adapted to their environment. Comparisons will be made between them and other animals.	Working Scientifically Children will conduct a variety of experiments based on Charlie and the Chocolate Factory.	Everyday Materials Children will test different materials to see if they would be suitable for houses to withstand a dragon attack. Sound
	<b>Animals</b> Including Humans Children will learn about the needs of different animals.	<b>Animals</b> Including <b>Humans</b> Comparisons will be made between types of diet and exercise today and in the past.	<b>Plants</b> Children will plant and nurture their own plants. Comparisons will be made between plants in different environments.
<b>History</b>	Great Fire of Newcastle and Gateshead Children will learn about a significant historical event within their own locality.	Castles Children will learn about castles and differing time periods to reveal aspects of change in national life.	Victorians Children will learn about the lives of significant individuals in the past who have contributed to national and international achievements. - Queen Victoria - Florence Nightingale
<b>Geography</b>	Arctic As part of our Arctic Explorers topic, we will first explore our local area as well as the four countries of the United Kingdom and then explore the Arctic - making comparisons between all of the above.	Roald Dahl As part of our Roald Dahl topic, we will fly in his fighter plane to visit and compare different continents.	Dragons As part of our Dragons topic, we will consider the world from the perspective of a dragon. We will use geographical vocabulary, learn how to use compass points and use aerial photographs and maps to create our own maps.
<b>Art/DT</b>  <b>Add artists</b>	Arctic  Art - We will develop our sketching and painting techniques to recreate artwork in the style of Linda Lang. (An artist and environmentalist who uses watercolours to paint the Arctic)  Great Fire of Newcastle DT - We will develop our stitching skills to create a christmas decoration	Roald Dahl  Quentin Blake - Children will look at the illustrations of Quentin Blake. They will draw characters from their descriptions and will create their own characters and illustrations.  Castles Children will develop their understanding of wheels, pulleys and levers.	Dragons Use of clay to create dragon eyes.  Victorians Children will learn about William Morris and his fame during the Victorian period.  Children will design their own wallpaper and postage stamp using printing and marbling techniques.
<b>Computing</b>	Autumn 1: Online Safety, Developing Word Processing Skills  Autumn 2: Writing in Different Styles	Spring 1: An Introduction to Animation  Spring 2: Finding and Presenting Information,	Summer 1: Programming with Scratch Junior  Summer 2: Spreadsheets
<b>PE</b>	Gymnastics - Balance and Jump Fitness Circuits	Dance Football	Orienteering Athletics - Jumping
	Gymnastics - Roll and Travel Team Games - Attacking and Defending	Dance Athletics - Throwing and Catching	Orienteering Athletics - Running
<b>Music</b> <b>Add musicians</b>	Listening to and evaluating music. Use voices expressively and creatively by singing songs and speaking chants and rhymes (Christmas Performance).	Play tuned and untuned musical instruments. Use voices expressively and creatively by singing songs and speaking chants and rhymes (Easter Performance).	Experiment with, create, select and combine sounds using the inter-related dimensions of music
<b>PHSE</b> <b>Changing?</b>	<b>Autumn 1: Safety Education</b> <b>Child Protection</b>  <b>RSE: Mental well-being</b> <b>Autumn 2: Anti-bullying Education</b>  <b>Citizenship</b> RSE: Basic first aid Caring for me	Spring 1: <b>Drugs Education</b> RSE: Online safety Spring 2: <b>Emotional Health and Well-being</b> <b>Healthy Eating</b> RSE: Healthy eating Health and prevention  Physical health and fitness	Summer 1: <b>SRE</b>  RSE: Families and people who care for me Respectful relationships  Summer 2: <b>PSHE</b>  RSE: Being safe
<b>RE</b>	Autumn 1 Skill: Knowledge and understanding  Context: Why is the Bible special to Christians? What can we learn from the story of St Cuthbert?	Spring 1: Christianity Skill: Critical thinking  Context: What does it mean to belong in Christianity?	Summer 1: Buddhism Skill: Knowledge and understanding  Context: How do Buddhists show their beliefs? How do Buddhists worship? How do Buddhists express their beliefs in practice?
	Autumn 2 Christianity - Christian traditions, rituals and festivals. Skill: Critical thinking	Spring 2: Christianity Skill: Knowledge and understanding  Context: How do Christians celebrate Easter?	Summer 2: Diversity unit Skill: Critical thinking. Empathy  Context: What can we learn about our local faith/religions communities?
	Context: How and why is light important at Christmas?		