

New York Primary School
Year 3 Long Term Planning (2021-2022)



	Autumn (Titanic / The Tudors)		Spring (The Anglo Saxons)	Summer (The Stone Age)
English	<p>Titanic</p> <p>Text: I was there... Titanic</p> <ul style="list-style-type: none"> Narrative - Journey Newspaper Report Poetry - Cinquain Poem 	<p>The Tudors</p> <p>Text: Romeo and Juliet</p> <ul style="list-style-type: none"> Play script Diary Entry Poetry - Sonnets 	<p>Anglo-Saxons</p> <p>Text: Beowulf</p> <ul style="list-style-type: none"> Narrative - Conquering the monster Character Description Narrative Poem <p>Text: How to be an Anglo-Saxon</p> <ul style="list-style-type: none"> Explanation Text Poetry - Riddles 	<p>The Stone Age</p> <p>Text: How to wash a woolly mammoth</p> <ul style="list-style-type: none"> Instructions Letter writing <p>Text: Stone Age Boy</p> <ul style="list-style-type: none"> Narrative - meeting Poetry
Mathematics	<p>Number Place Value Addition and Subtraction Multiplication and Division</p>		<p>Number: Place Value Multiplication and Division</p> <p>Measurement: Money Statistics Length and Perimeter</p> <p>Number: Fractions</p>	<p>Number: Place Value Fractions</p> <p>Measurement: Time</p> <p>Geometry: Properties of Shape</p> <p>Measurement: Mass and Capacity</p>
Science	<p>Light</p> <p>NE Scientists - George Stephenson</p> <p>Working Scientifically will run throughout all topics.</p>		<p>Forces and Magnets</p> <p>Animals, including humans</p> <p>Working Scientifically will run throughout all topics.</p>	<p>Rocks</p> <p>Plants</p> <p>STEM Week</p> <p>Working Scientifically will run throughout all topics.</p>
History	<p>Tudors What does the Tudor Rose represent?</p>		<p>Anglo-Saxons What effect did the settlement of Anglo Saxons have on the culture of England?</p>	<p>Stone Age and Iron Age What did we learn from the first humans?</p>
Geography	<p>The Titanic</p> <p><u>Map Skills</u> Locating cities in the UK</p> <p><u>Locational Knowledge</u> Locating countries in Europe and North America on a map or atlas Significance of longitude and latitude</p> <p><u>Place knowledge</u> Comparing similarities and differences between regions in Europe and North America.</p> <p><u>Human and Physical</u> Indicating tropical, temperate and polar climate zones on a globe or map and describing their characteristics</p>		<p>The Anglo - Saxons</p> <p><u>Map Skills</u> Locating places using a range of maps Using letter/number coordinates to identify features on a map</p> <p><u>Locational Knowledge</u> Locating and describing some human and physical characteristics of the UK.</p> <p><u>Place knowledge</u> Understanding the physical and human geography of the UK and why some regions are different to others</p>	<p>The Stone Age</p> <p><u>Map Skills</u> Locating places using a range of maps Locating the UK on a variety of different scale maps Locating cities and counties on a UK map. Drawing an annotated sketch map.</p> <p><u>Locational Knowledge</u> Describing where the UK is located, and naming major urban areas. Locating and describing some human and physical characteristics of the UK.</p>

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		<p><u>Human and Physical</u> Describing physical features in the UK including rivers and mountains. Describing the water cycle. Identifying and sequencing settlement sizes and describing their functions.</p>	<p><u>Place knowledge</u> Understanding the physical and human geography of the UK and why some regions are different to others.</p> <p><u>Human and Physical</u> Describing the main land uses within urban areas and identifying the key characteristics of rural areas.</p>
Art/DT	<p>DT Focus - Designing a handkerchief from the Titanic Skill: Continue to build upon their stitching skills to create a 3D textiles product - Cross Stitch</p> <p>Artist: Paul Poiret</p> <p>Art Focus - Tudor portrait Skill: Draw accurate drawings of people, particularly faces.</p> <p>Artist: Hans Holbein</p> <p>DT Focus - Christmas Card Skill: Explore how mechanical systems work e.g. levers and linkages</p>	<p>DT Focus - Building a Stone Age House Skill: To make a strong, stiff structure</p> <p>Artist: Richard Norman Shaw</p> <p>Art Focus - Anglo Saxon Illuminated Letters Skill: Create sketches by introducing a small set of sketching pencils. Share art from different cultures and historical periods.</p> <p>Artist: Patricia Lovett</p>	<p>DT Focus - Stone Age Clay Necklace Skill: Design for a purpose considering Influences. Manipulating malleable materials - clay</p> <p>Artist: Paloma Picasso</p> <p>DT Focus - Stone Age Bread Skill: Cooking and nutrition</p> <p>Art Focus - Cave paintings in Lascaux Skill: Mixing colours to create warm and cold tones. Using different size paint brushes to create different types of lines.</p> <p>Artist: Mordicai Gerstein</p>
MFL	<p>Je Parle Français Children developing some basic vocabulary skills including a range of greetings and numbers to 12.</p>	<p>Je Me Presente Children develop key phrases to talk about themselves and ask about others.</p>	<p>Ma Famille Learning key vocabulary for talking about family members.</p>
Music	<p>Ukelele - Identifying the parts of a Ukulele Playing the Ukulele and learning c chord.</p> <p>Appraisal of music through time - music from the Tudor period</p> <p>Harvest and Christmas performances - 'singing' as part of an ensemble</p>	<p>BBC ten pieces- Rhapsody in Blue (excerpt) by George Gershwin</p> <p>Easter performance - 'singing' as part of an ensemble</p> <p>Glockenspiel unit 1 from Charanga</p>	<p>Percussion: composition and improvisation</p> <p>Ukulele and notation</p> <p>Summer Festival - 'singing' as part of an ensemble and playing the Ukulele</p>
Computing	<p>Online Safety Touch Typing Animation with Scratch</p>	<p>Email Spreadsheets</p>	<p>2Code Getting Started with Kodu</p>
PE	<p>Invasion game (Hockey) Invasion game (Tag Rugby) Skill: Play competitive games and apply basic principles for attacking and defending</p> <p>Dance (Tudors)</p>	<p>Gymnastics Skill: Start performing basic balances, moving onto travelling and performing basic roles. Then moving onto creating a routine, appraise a routine.</p>	<p>Striking and Fielding (Rounders) Athletics Skill: Use running, jumping, throwing and catching in isolation and in combination. Play competitive games.</p>

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	<p>Skill: Perform dances using a range of movement patterns</p>	<p>Netball Skill: To play competitively, to comprehend tactics and utilise them in a game situation.</p> <p>Cricket Skill: Use running, jumping, throwing and catching in isolation and in combination. Play competitive games.</p>	<p>Compare performances with previous ones and improve their personal best.</p> <p>Swimming Swim competently, confidently and proficiently using a range of strokes.</p>
RE	<p>Hinduism - How do Hindus worship? Skill: Knowledge and understanding</p> <p>Christianity - How and why is Advent important to Christians? Skill: Empathy</p>	<p>Christianity - What can we learn about Christians worship and beliefs by visiting churches? Skill: Knowledge and understanding</p> <p>Christianity - What do Christians remember on Palm Sunday? Skill: Knowledge and understanding</p>	<p>Hinduism - How do Hindus believe? Skill: Knowledge and understanding</p>
PSHE and SEAL	<p><u>Autumn 1</u> SEAL New Beginnings PSHE Safety Education Child Protection RSE Online Relationships Being Safe</p> <p><u>Autumn 2</u> SEAL Say no to bullying Getting on and falling out PSHE Anti-bullying education Citizenship - Environment RSE Respectful relationships Mental wellbeing</p>	<p><u>Spring 1</u> SEAL Going for goals PSHE Drugs education Citizenship - financial capability RSE Healthy Eating</p> <p><u>Spring 2</u> SEAL Good to be me PSHE Emotional health and well-being Healthy Eating RSE Caring for me Respectful relationships Mental well-being Health and prevention Healthy Eating</p>	<p><u>Summer 1</u> SEAL Relationships PSHE SRE RSE Families and people who care for me Respectful relationships Being safe</p> <p><u>Summer 2</u> SEAL Changes PSHE PSHE RSE Physical health Basic first aid</p>