



# Summer Term

## Year 2



# Dragons

*WOW!*

*Did you know that a dragon's tooth was believed to be good luck!*



### English

This term we will be learning how to write a finding tale. Kassim has found a dragon's egg and now the dragon is after her! We will innovate this tale to create our own stories.

We will look closely at descriptive language so that we can invent and describe our very own dragon. Once we have invented our dragons we will create a fact file all about them.

### Geography

We will be using our mapping skills to design a fictional dragon world, using a key to identify key features.

We will also learn about directional language and learn how to follow directions on a map.

### Art/DT

This half term we will be developing previously learned skills to design and create a dragons eye sculpture . We will learn how to join and manipulate clay to create our sculptures.

### Mathematics

This half term we will embed our place value skills and times table knowledge. We will also look at a range of measures such as temperature and mass.

### Music

This half term Year 2 will be practicing how to use tuned instruments and use their voices expressively. We will combine these skills in a summer performance.

### PSHE

In PSHE we will be looking at role models, people that help us and the skills that they have. We will look at how doctors and nurses help us and learn basic first aid as well as explore the role of a dentist.

### Computing

We will continue to learn about animation . Focusing on stop motion animation.

### Science

In science we will be investigating everyday materials. We will compare the suitability of everyday materials and look at which materials have been used to build our school.

### PE

This term we will be exploring athletics - we will practice running, throwing and jumping skills. We will also be developing our control and passing skills as well as learning the basic skills of hockey.

### RE

In RE his half term we will be learning about Buddhism. We will learn what is important to Buddhists and how they show their beliefs.

