



### New York Primary School - Recovery Planning

Due to the lost learning opportunity with the COVID 19 pandemic NYPS received £13,500 catch up premium to spend on support pupils in closing gaps to their learning. The table below outlines how we have spent this funding and other actions taken to close gaps for pupils.

Other considerations;

- Identified bottom 20%
- Identified next 20%
- Adapted timetable to shorten lessons and small steps to extend over time
- Increased maths meetings and english meetings throughout the week
- Not teaching lost foundation topics
- Teacher assessment during Spring 2
- Puma and Pira in Summer 1 (Aspire Tracking)
- Improvements to outdoor areas EYFS
- OPAL KS1 and 2
- Continuing to look at NTP but feel it is not right for our children at this point

Action	Rationale	Implement	Costs to school	Anticipated Impact
Employ a qualified teacher (0.7) to provide basic skills interventions across KS2.	Basic skills are the foundation for all other learning. By securing these pupils can take on new learning more readily.  Groups are derived from bottom 40% and include PP, SEN.	Daily for 4 days per week in small groups with a year group bubble. 1 x 15-20 minute sessions.	1 x 15-20 minutes session every day for 4 days per week	Increase confidence and secure basics across number, spelling and grammar. Addressing the basics skills from lockdown initially, leading to support with current year requirements.

TA deployment to deliver small group interventions to target groups from within a year group.	High quality intervention and 1:1 to impact closing gaps from lost learning. Also to secure current learning by revisiting elements from current teaching and learning	Weekly and twice weekly interventions including reading, reciprocal reading, maths	Across all phases within year groups 2/3 sessions per week	Increasingly secure basics and improved current learning to promote reading and maths. Supporting closing gaps
Extended AR reading books	To reverse the negative impact of lockdown. More books to read to increase reading age and reading comprehension.	Daily AR or RP reading	£2000 on new books for AR	Promoting confident, fluent readers who read at ARE.
Additional staff expenditure	1 teacher in KS1 working an additional 1 day per week to support in Year 2. To enable TA to be free to deliver interventions over 5 days	Wednesday interventions	£4000 to the end of summer term	Consistency of interventions delivered by either TA or T to support with basic skills and closing gaps from lost learning.
Additional 0.5 TA in EYFS	To support with fine motor skills, social skills and communications	To support full time in class and provide intervention and 1:1 for targeted pupils	£7500	To support with pupils settling back in to school and the EYFS learning goals. These provide the foundation for future learning.
National College licence	To provide leadership CPD virtually throughout the year to support with the ongoing running of school post lockdown	As required	Accessible as and when required £995	To ensure staff CPD continues and the opportunity for leaders to choose training webinars.
World Summit annual access	To provide access for staff to various CPD items to support with annoying T&L in school post lockdown	Target and use staff meeting time as required	Accessible as and when required. Often a focus for a staff meeting £100	To ensure staff CPD continues and the opportunity to choose what to access and for leaders to signpost for a staff meeting.
Thrive	To continue with Thrive trained staff to cascade and ensure all years groups can access Thrive support	Weekly - more for specific 1:1 pupils	Weekly scheduled sessions for and increasing number of target pupils £1200	Mentally healthy and secure pupils who access school with a PMA and ready to learn.

Assemblies	Weekly assemblies delivered by HT to all year groups.	Daily for each year group	2.5 hours per week HT time	Focus upon wellbeing, positivity, self awareness, choices to promote a sense of pride and impact upon behaviour around school
Remote Learning	Use of google site to supply remote learning as necessary for isolating pupils.	As required	As required Time needed for staff to prepare (out of class)	To ensure that the quality T&L offer remains for pupils learning at home