Spring 2 Week 2 Home Learning-Year 2 - Week beginning

	9.00-9.45	10.00-10.45	10.45-11.15	11.15-12.00	12.00-1.00	1.00-1.45	2.00-2.45	2.45-3.15
Monday	2+3=5	Read Write Inc.	**************************************	ARC ENGINEERS		DoodleMaths	GRIDALIST OF THE PARTY OF THE P	Daily Learning Tasks
Tuesday	2+3=5	Read Write Inc.	**************************************	A SOLVENIEN SOLV				Daily Learning Tasks
Wednesday	2+3=5	Reed Wifte Inc.	**************************************					Daily Learning Tasks
Thursday	LIVE Mental Maths	Read Write Inc.	\$ * * * * * * * * * * * * * * * * * * *					Daily Learning Tasks
Friday	LIVE Spelling Test	2+3=5	\$ * 3 ° ° 3 ° ° ° ° ° ° ° ° ° ° ° ° ° ° °			purple mash	PLZ	Daily Learning Tasks

## Monday

Subje ct	Learning Focus	Activity
2+3=5	To be able to find a third of a shape.	Watch our maths lesson. Look at the shapes on the board, can you find one third of them? Draw some shapes in your book and shade them in your books.
Read Witto Inc.	To be able to make a prediction.	To practice your sounds, watch the daily speed sound video.  Open Read Write Inc PDF: Read the title and look at the pictures on the front cover of your Read Write Inc. book. Make a prediction about what might happen in this story.  Now read your story and find out if you were correct.
	To be able to use a prefix.	Watch our English lesson. Today we are learning about prefixes. Complete today's learning activities in your red exercise books.
DeodleMaths	To be able to answer basic skills questions.	Complete your 5 a day. We have set you a challenge too!
CELEGIZIA DE LA CONTRACTOR DE LA CONTRAC	To be able to spell high frequency words.	Use the handwriting video found on the additional resources page. Practise this week's spellings in your best handwriting.

## Tuesday

Subject	Learning Focus	Activity
2+3=5	To be able to find one third of a number.	Watch the online video.  Look at the numbers on the board. Find a third of the given numbers.  Write the maths story into your books. Remember one third is one part of three equal parts.
Reed Write Inc.	To be able to clarify new vocabulary.	To practice your sounds, watch the daily speed sound video. We need to read the same story lots of times to help us read words without sounding them out. If there were any words that you needed to sound out yesterday, see if you can read them fluently today. Now you have read the story, clarify some of the words from the story. Write the words and what they mean.
Explicit Control of the control of t	To be able to use a suffix.	Watch our English lesson. Today we are learning about suffixes. Complete today's learning activities in your red exercise books.
	To be able to understand how to live a healthy lifestyle.	https://www.bbc.co.uk/bitesize/clips/z8yd2p3  Watch the online video  This week we are focussing on what it means to live a healthy lifestyle. This doesn't just mean we make healthy food choices but are

	active and keep fit, drink lots of water and have good hygiene. Create a poster encouraging healthy living.
To be able to use basic skills.	Head over to our Extra Resources. Choose either Joe Wickes, Cosmic Kids Yoga or Go Noodle.  Time to keep fit!

Wednesday

		realitesaug
Subject	Learning Focus	Activity
2+3=5	To be able to find a third of a quantity.	Watch the online video.  Find one third of a quantity as shown on the video. Remember to find a third you need one part of three equal groups.
Read Write Inc.	To be able to answer questions about a text.	To practice your sounds, watch the daily speed sound video.  Open Read Write Inc PDF: Re-read your book. Answer the questions into your book using whole sentences.
The state of the s	To be able to read for pleasure.	Grab your favourite book and find somewhere to read! How many different places can you read in today?  You could read under your bed or maybe in your cupboard! Don't forget to take a photo and tell me what your favourite book is!  Reading in Unusual Places

To be able to use basic skills.	Head over to our Extra Resources. Choose either Joe Wickes, Cosmic Kids Yoga or Go Noodle.  Time to keep fit!
To be able to understan d a rhythm.	Follow the link and watch the video for this week's music activity. Challenge- tell your teacher what a rhythm is.

Thursday

1		Trursaay
Subject	Learning Focus	Activity
2+3=5	To be able to answer basic skills questions.	Join Miss Ransome for our live mental maths test.
Read Write Ins	To be able to summaris e a story.	To practice your sounds, watch the daily speed sound video. Open Read Write Inc PDF: Re-read your book. Summarise the story into what happens at the start, what happens in the middle and what happens at the end. Write this into your book.
	To be able to answer questions about the Easter story.	Watch the online video to find out about the story of easter. https://www.youtube.com/embed/HL8RI58Ujp4 Watch the video about the Easter story. Discuss the questions with your grown ups. If you would like a challenge, write the answers in your red exercise book
	L.O. To be able to design purposeful, functional, appealing products for themselves and other users.	This half term we are going to design a new chocolate bar for Mr Willie Wonka! Mr Wonka has written us a letter asking for our help! Read his letter and design criteria to find out what we must design for him. Answer the questions in your red exercise books to start planning your new chocolate bar! Make sure that you follow Mr Wonka's rules!

based on design criteria.	
To be able to order important events to me.	Watch the online video explaining what a timeline is.  Create a timeline of your own life using the sheet below to help you. See if you can add the things as directed in the sheet below. Draw this on the next clean page in your book.

Friday

Subject	Learning Focus	Activity
William To and the state of the	To be able to use taught spelling patterns.	Join our live lesson to complete your spelling test with Mrs Smith
2+3=5	To be able to double a number.	Watch the online video. See if you can double the following numbers in your book. Remember to double a number you times it by two or add the number again.
	To be able to create a pictogram of the number of hours of daylight in different seasons.	This half term we are learning about changes across the four seasons.  Today we are learning about how daylength changes across the year.  Read the information on the worksheets and use what you learned last half term to create a pictogram in your red exercise book.

purple mash	To be able to use ICT for a range of purposes.	Complete your 2do.  Use 2explore to create your own simple rhythms. See if you can use long sounds and short sounds within your rhythms.
PLZ		you have completed all of this week's learning tasks, enjoy your reward time favourite toys from home.