



















Week 4 Home Learning- Year 2 – Week beginning 25.1.21






	9.00-9.45	10.00-10.45	10.45-11.15	11.15-12.00	12.00-1.00	1.00-1.45	2.00-2.45	2.45-3.15
Monday								Daily Learning Tasks
Tuesday								Daily Learning Tasks
Wednesday	 LIVE Mental Maths							Daily Learning Tasks
Thursday								Daily Learning Tasks
Friday	 LIVE Spelling Test						PLZ	Daily Learning Tasks

Daily Learning tasks






 Physical Development	 Let's get technical
<p>DAILY DASH - Get outside and run around your garden or a safe outdoor space - can you increase the number of laps you do each day?</p> <p>GoNoodle https://family.gonoodle.com</p> <p> Oti's Boogie Beebies https://www.bbc.co.uk/iplayer/episode/m000jzj3/otis-boogie-beebies-series-1-6-full-steam-ahead</p> <p> Cosmic Yoga - www.cosmickids.com ideal for when you need time to chill out or quiet down.</p> <p> Supermovers - complete 2x, 5x and 10x tables using https://www.bbc.co.uk/teach/supermovers Join daily at 1pm for live PE with specialist coaches. https://www.youtube.com/channel/UCIG1jeFQZfvaXz9jGlaYPvw</p>	<p> doodlemaths Log onto to Doodle Maths and complete your 5 a day.</p> <p> PhonicsPlay Click onto Phonics Play and have a play of some of the Phase One & Phase 2 free games</p> <p> Kiddle www.kiddle.co Use kiddle to research our new topic. Write down any facts that you find.</p>
 Reading - Please try to share a book every day.	 Spellings
<p>Make a prediction – Look at the front cover. What do you think this book will be about? What do you think will happen next? Part way through the story stop reading and ask your child to tell you what they think might happen next.</p> <p>Clarify – Are there any words that you haven't heard before? What do you think they mean? Can we think of another word that means the same thing? Should we find a picture of one?</p> <p>Questioning – Why did they say that? What might they be feeling? How do you know?</p> <p>Summarise – What has just happened on this page/in this story? What has happened so far? Retell the story in your own words or draw your favourite part of the story.</p>	<p>Everyday write out your spellings.</p> <p>Can you spell each word out loud?</p> <p>Can you write each word in a sentence?</p> <p>Can you write a story using as many words as possible?</p>

Monday






Subject	Learning Focus	Activity
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	<p>To be able to construct a tally chart.</p>	<p>Watch our maths lesson. Look at the image on the board and complete a tally chart in your blue book to show how many different coloured candy canes are in Willy Wonka's Candy Cane Forest.</p>
	<p>To be able to make a prediction.</p>	<p>To practice your sounds, watch the daily speed sound video. Open Read Write Inc PDF: Read the title and look at the pictures on the front cover of your Read Write Inc. book. Make a prediction about what might happen in this story. Now read your story and find out if you were correct.</p>
	<p>To be able to identify and use adverbs.</p>	<p>Watch our English lesson. Today's lesson is all about adverbs. Watch the video and complete the activities in your red exercise book.</p>
	<p>To be able to answer basic skills questions.</p>	<p>Complete your 5 a day. We have set you a challenge too!</p>
	<p>To be able to spell high frequency words.</p>	<p>Practice spelling the days of the week.</p>






Tuesday

Subject	Learning Focus	Activity
	<p>To be able to interpret data and answer questions.</p>	<p>Watch the online video. Watch the video and answer the questions into your maths book. Use the table to find the answers.</p>
	<p>To be able to clarify new vocabulary.</p>	<p>To practice your sounds, watch the daily speed sound video. We need to read the same story lots of times to help us read words without sounding them out. If there were any words that you needed to sound out yesterday, see if you can read them fluently today. Now you have read the story, clarify some of the words from the story. Write the words and what they mean.</p>
	<p>To be able to write expanded noun phrases.</p>	<p>Watch our English lesson. Today's lesson is all about improving sentences by using adjectives. Watch the video and complete the activities in your book.</p>
	<p>To be able to classify items using a Venn diagram.</p>	<p>Watch the online video. Investigate which sweets float, which sweets keep their colour and which sweets do both. Record them into a Venn diagram in your book.</p>
	<p>To be able to draw in the style of a famous artist.</p>	<p>Can you draw in the style of Quentin Blake? This week we are focusing on hair and beards. Practice the different styles. Now pick your favourite hair or beard and draw your own character. Try to use different styles of eyes and noses from your last two art lessons.</p>


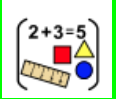


Wednesday

Subject	Learning Focus	Activity
	<p>To be able to solve maths questions mentally.</p>	<p>Join us for our live mental maths test. Answer the maths questions into your book. Tick your answers with me.</p>
	<p>To be able to answer questions about a text.</p>	<p>To practice your sounds, watch the daily speed sound video. Open Read Write Inc PDF: Re-read your book. Answer the questions into your book using whole sentences.</p>
	<p>To be able to write a question.</p>	<p>Watch our English lesson. Today's lesson is all about writing questions, using a question word and a question mark. Watch the video and complete the activities in your red exercise book.</p>
	<p>To be able to build co-ordination skills and agility.</p>	<p>https://www.youtube.com/watch?v=9vLpwN-DGw&t=604s Follow the link to complete our Cosmic Kids Yoga Session. This session is all about The Twits!</p>
	<p>To be able to use my voice expressively.</p>	<p>Follow the link below and watch the video. Can you use your voice to create different sounds? https://www.bbc.co.uk/bitesize/topics/zk86qfr/articles/zscbp4j</p>

Thursday

Subject	Learning Focus	Activity
	To be able to represent data using a block graph.	<p>Complete your 2do.</p> <p>Watch the tutorial showing you how to complete a block graph. Create a block graph using 2count. Log in to Purple mash and head to your 2do's (2Count). Select the colours option and tell me how many of each colour lego block you have in a set.</p>
	To be able to summarise a story.	<p>To practice your sounds, watch the daily speed sound video.</p> <p>Open Read Write Inc PDF: Re-read your book. Summarise the story into what happens at the start; what happens in the middle and what happens at the end. Write this into your book.</p>
	To be able to understand how Christians become part of God's family	<p>https://www.bbc.co.uk/bitesize/clips/zm87tfr</p> <p>Follow the link to learn about Baptism. (There are 2 parts to this video, the second part will be on the same page). Head to purple mash and complete the Baptism activity. Give me four facts about what happens at a baptism. There are some words on the activity to help you.</p>
	To be able to answer basic skills questions.	<p>Complete your 5 a day on Doodle Maths.</p> <p>Complete the additional tasks as set by your teacher. Good luck!</p>
	To be able to discuss my feelings.	<p>Follow the link below.</p> <p>https://classroom.thenational.academy/lessons/agony-aunt-6xj36t</p> <p>Watch the video and create a worry jar.</p>

Friday

Subject	Learning Focus	Activity
	To be able to spell high frequency words.	Join our live lesson to complete your spelling test with Mrs Smith
	To be able to create a simple pictogram.	<p>Watch the online video.</p> <p>Follow the video online and create a pictogram into your books.</p>
	To be able to identify the seven continents.	<p>In Autumn we learned all about the Arctic. However, what do you know about the Antarctic?</p> <p>https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zjg46v4</p> <p>Follow the link to watch the video and complete the online activities.</p> <p>For an extra challenge research the Antarctic using kiddle.co.</p> <p>Write down three interesting facts that you would like to share with me.</p>
	To be able to use ICT for a range of purposes.	<p>My Character Is...</p> <p>Complete a picture of your favourite character from Charlie and the Chocolate Factory. Write a couple of sentences telling me why they are your favourite character.</p>
PLZ	Well done- you have completed all of this week's learning tasks, enjoy your reward time using your favourite toys from home.	