

REMOTE LEARNING 2021 - Year 1

The timetable below is provided to ensure that your child can continue to access learning whilst absent from school. Your child's teacher will provide the learning to be completed in the allocated slots on the timetable. If your child is unwell there is no expectation that they complete the activities on this timetable but would do what they can when you feel they are enough. These continue to be unprecedented times and we must work together to ensure that children's learning continues to progress. As during lockdown, teachers will remain in touch and will respond to any queries you may have. This timetable and accompanied learning is not meant to burden you at home but to provide clarity of what your child is expected to do when unable to access school. Thank you for your support, keep following us on Twitter and together we will continue to make this work.

	9.00 - 10.00	10.00-10.45	10.45-11	11.00-12.00	12.00-1.00	1.00 - 2.00	2.00-3.00
Wednesday	Count forwards and backwards and write numbers to 20 in numerals and words	Phonics Please watch the following video to practise your sounds. https://www.youtube. com/watch?v=6eh_R <u>Q0Pkhg</u> Ask your grown up to say the following words and you can write them down. hair chair stair fair As a challenge can you put each word into a sentence.	Playtime Why not complete the daily mile?	(ABC) English Write a recount of your Christmas holidays. What did you do? Where did you go? What was your favourite Christmas present?	Lunch	Geography This half term we are beginning to learn about the 7 continents. Watch this video and make a list of the continents. <u>https://classroom.th</u> enational.academy/l essons/what-is-a- <u>continent-</u> <u>c9k32d?activity=vide</u> <u>a&step=1</u>	Doodle Maths Log onto Doodle Maths and complete your New this Week or 5 a day.
Thursday	Maths Numbers from 11 to 20	Phonics Please watch the following video to practise your sounds. <u>https://www.youtube.</u> <u>com/watch?v=6eh_R</u> <u>Q0Pkhg</u> Ask your grown up to say the following words and you can write them down. <u>short</u> worn	Playtime Why not do some colouring or drawing?	(ABC) English Listen to Miss Eiles read the first part of the story Flat Stanley.	Lunch	Science This half term we are going to be learning all about animals. Make a list of/draw all of the animals you know and any interesting facts you might know.	Art Draw and label your favourite christmas present.

		horse sport fork As a challenge can you put each word into a sentence.		Answer the following questions in full sentences - 1. How did Stanely end up flat? 2. Where did he visit first? 3. How did he get there? 4. Predict what the plan might be.			
Friday	Maths Tens and ones (first part of sheet)	Phonics Please watch the following video to practise your sounds. https://www.youtube. com/watch?v=6eh_R Q0Pkhg Ask your grown up to say the following words and you can write them down. hair chair stair fair As a challenge can you put each word into a sentence.	Playtime Why not complete the daily mile?	Reading Read your homeschool reading book. What was your favourite part of the story?	Lunch	PE Complete as many of these physical challenges as you can. Can you get yourself in the gold medal zone?	Log onto Purple Mash - Mini mash. Can you paint a picture and save it to your tray.

Daily Learning tasks

Physical Development	Let's get technical			
Access some of our favourite physical activities	doodlemathsLog onto to Doodle Maths or Doodle Tables and complete your 5 a day.			
DAILY MILE - Get outside and run around your garden or a safe outdoor space - can you increase the number of laps you do each day?				
Gonôgdie https://family.gonoodle.com	purple mash Log onto Purple Mash and complete your 2Dos.			
JULIONNY -	+			
Recent	Reading Plus Log onto Reading Plus. Complete your Vocabulary Assignment (one per week) and Reading Assignments.			
Cosmic Yoga - found on Youtube or <u>www.cosmickids.com</u> ideal for when you need time to chill out or quiet down.				
Reading				
Please try to share a book every day.				
Make a prediction – Look at the front cover. What do you think this book will be about? What do you think will happen next?				
Part way through the story stop reading and ask your child to tell you what they think might happen next or draw you a picture of what they think will happen				
Clarify – Are there any words that you haven't heard before? What do you think they mean? Can we think of another word that means the same thing? Should we find a picture of one?				
Questioning – Why did they say that? What might they be feeling? How do you know?				
Summarise – What has just happened on this page/in this story? What has happened so far? Retell the story in your own words or draw your favourite part of the story.				