



WEEK 3 REMOTE LEARNING 2020/ 2021 - Reception



The overview below is provided to ensure that your child can continue to access learning whilst absent from school. Your child's teacher will provide the learning to be completed in the allocated slots on the timetable. If your child is unwell there is no expectation that they complete the activities on this timetable but would do what they can when you feel they are enough.




These continue to be unprecedented times and we must work together to ensure that children's learning continues to progress.





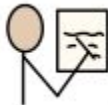



As during lockdown, teachers will remain in touch and will respond to any queries you may have. This timetable and accompanied learning is not meant to burden you at home but to provide clarity of what your child is expected to do when unable to access school.






Thank you for your support, keep following us on Twitter and together we will continue to make this work.






HOW WE STRUCTURE OUR DAY AT SCHOOL

09:00 - 09:30	09:30-09:50	09:50-10:10	10:10-11:10	11:10-11:40	11:40-1:00	1:00-1:30	1:30-2:50	2:50-3:00
Self registration Reading books Word wallet time	Session 1 (see below)	Milk & Snack Story / Numberblocks / Pobble Talk Time	Child Initiated learning time including Rainbow Challenges Completion of adult led activities.	Session 2 (see below)	Lunch & Outdoor play  Playtime	Session 3 (see below)	Child Initiated learning time including Rainbow Challenges Completion of adult led activities	Story time  Reading

	Session 1	Session 2	Session 3	
Self Registration	Monday			Rainbow Challenges
Everyday - use your whiteboards to write your name daily. Making sure you start and finish each letter at the right place.	 Maths	 Phonics	 Talk for Writing	
	Watch Miss Cooper leading the lesson then have a go at exploring the composition of numbers to 5.	Using the sounds from your word wallet- just like we do with your magnetic letters on the boards at school and see if you can	Watch the video of our story The Little Red Hen, everytime you watch see if you can join in with the repeated phrases.	Play the minibeast board game with your families. Roll the dice, move your counter then complete the challenges along the way!

	Place a group of teddies or toys on the bed. Place another group of teddies in a different place, such as on the floor. How many teddies are in each group? How many teddies do you have altogether?	make and read the following words. thin, this, zag, zip, chin, chop, chat, quiz, quit, fox Now we are going to practice the sound h h horse down the head to the hooovers and over his back	Pause the video on the story map and see if you can draw your own version. Then watch the video of us writing a speech bubble - what do you think the characters will say? Can you have a go at writing a simple speech bubble?	
	Tuesday			
 Doodle Maths	 Maths	 Phonics	 Physical Development	
	Use 2 plates to explore the composition of numbers to 5 Place some of your buttons on one plate and the rest on another plate. How many buttons are on each plate? How many buttons do you have altogether? What if you used 3 plates?	Today we will be looking at initial sounds. Have a look at the pictures on the sheet. What sound do you hear first? Write it down in the box underneath. Now we are going to practice the sound r r robot. down his back and then curl over his arm	Choose a physical activity from the Daily Tasks Then see if you can improve your ball control skills by Throwing for Accuracy. Use the video on the Tuesday page of your link.	Go on a minibeast hunt and see if you can complete the scavenger hunt!
 Handwriting	Wednesday			
	 Maths	 Phonics	 Understanding the World	
	Can you draw somewhere for the frogs to play?	Can you sound out the pictures using the sounds you already know?	Listen to the story - Mad about minibeasts then start to collect some fascinating facts about	I can see... How many minibeasts can you find from the list?

	<p>You might draw a pond, a log and some grass like me. Or you could draw a train with 3 carriages, a park or a jungle. Cut out the frogs and arrange them in different groups on your picture.</p> <p>There are 5 frogs altogether but how many frogs can you spot in each group?</p>	<p>Now we are going to practice the sound j j jack in the box</p> <p>down his body, curl and dot</p>	<p>minibeasts. Use your facts to write and draw about 3 minibeasts (or more if you want) then record a little video of you telling us about one of your minibeasts for your friends to watch in school.</p>	
 Spellings	Thursday			
	 Maths	 Phonics	 Expressive Arts & Design	
	<p>Gather together a collection of up to 5 objects.</p> <p>Hide some of them in a bag or box, leaving the rest of your objects on the floor where you can see them.</p> <p>How many objects can you see?</p> <p>How many of your objects must be hidden in the bag?</p>	<p>Say the sounds in the words and see if you can draw a line to match them to the right picture.</p> <p>Now we are going to practice the sound v v vulture</p> <p>down a wing, up a wing</p>	<p>Listen to the story of Matisse's magical trail and then create your own snail using the paper plate.</p> <p>Maybe you could make a whole family of snails?</p>	<p>Can you create some minibeasts using natural materials - you might go on a walk to collect some leaves, petals and sticks</p> 
Friday				

	 Maths	 Phonics	 PSED	
 <p>Doodle Maths</p>	<p>Collect a set of objects and count how many you have altogether.</p> <p>Give a friend some of the objects and hide the rest in a bucket or box.</p> <p>Can your friend work out how many objects you have hidden?</p> <p>Change the number of objects and the number hidden each time.</p> <p>Then take it in turns to work out how many are hidden.</p>	<p>Ready to place a game of CVC bingo? Watch the video that we have emailed to you and put on Tapestry.</p> <p>Now we are going to practice the sound y y yak.</p> <p>down a horn, up a horn and under his head</p> <p>The qu sound https://www.bbc.co.uk/bitesize/topics/zvq9bdm/article/s/zrqtp3</p> <p>The ch sound https://www.bbc.co.uk/bitesize/topics/zvq9bdm/s/zjp3pg8</p>	<p>Listen to the story of 'The Dot' it is about not giving up.</p> <p>Think about the main character and how they got better at something by practising - they showed resilience. What would you like to get better at? Can you show resilience when something gets tough?</p> <p>Draw a picture of something you would like to get better at then spend your time at home over the next few weeks seeing if you can improve your skills.</p>	<p>Move like minibeasts</p> <p>Use the movement cards to see if you can move like a minibeast. get your grown up to record you and add some videos to Twitter, Tapestry or send them by email.</p> <p>Enjoy your wiggly day!</p>

Daily Learning tasks



Physical Development

Access some of our favourite physical activities

DAILY DASH - Get outside and run around your garden or a safe outdoor space - can you increase the number of laps you do each day?

GoNoodle

<https://family.gonoodle.com>



<https://www.jumpstartjonny.co.uk/free-stuff>



Andy's Wild Workouts

<https://www.bbc.co.uk/programmes/p06tmmvz>



Oti's Boogie Beebies

<https://www.bbc.co.uk/iplayer/episode/m000jzj3/otis-boogie-beebies-series-1-6-full-steam-ahead>



Cosmic Yoga - found on Youtube or www.cosmickids.com ideal for when you need time to chill out or quiet down.



Let's get technical



Log onto to Doodle Maths and complete your 5 a day.



Log onto Purple Mash and complete your 2Do



Log onto Discovery Education Espresso and play some of the Maths / Scraps Phonics Games.
Username: student24971 Password: newyork



Click onto Phonics Play and have a play of some of the Phase One & Phase 2 free games.



Click onto BBC Bitesize Phonics to watch some of the Phase 2 videos. <https://www.bbc.co.uk/bitesize/topics/zcqqtftr>



Go online to Cbeebies (or download the app if you have a tablet) and choose Numberblocks or Alphablocks activities
<https://www.bbc.co.uk/cbeebies/shows/numberblocks>
<https://www.bbc.co.uk/cbeebies/shows/alphablocks>



Reading

Please try to share a book every day.

Make a prediction – Look at the front cover. What do you think this book will be about? What do you think will happen next?

Part way through the story stop reading and ask your child to tell you what they think might happen next or draw you a picture of what they think will happen

Clarify – Are there any words that you haven't heard before? What do you think they mean? Can we think of another word that means the same thing? Should we find a picture of one?

Questioning – Why did they say that? What might they be feeling? How do you know?

Summarise – What has just happened on this page/in this story? What has happened so far? Retell the story in your own words or draw your favourite of the story.



Make your Mark

Everyday use your name card and whiteboard to practice writing your name - starting with your first name - making sure that you start each letter in the right place.

Why not use your whiteboard to practice writing the sounds we have learnt so far saying the Read Write Inc letter formation sayings (see attached)

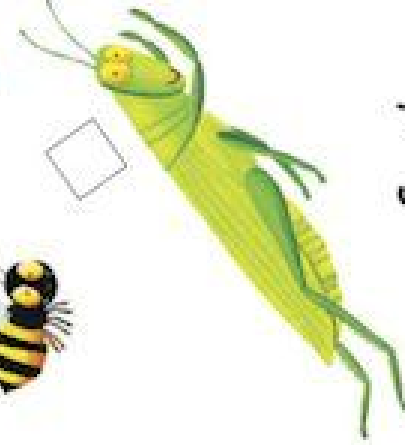
Use the sound cards in your word wallet to make the words included.



Mad About Minibeasts!

Spot the minibeasts in your garden and tick them off the list below.

Bee ☐



Spider ☐



Caterpillar ☐



Worm ☐



Ant ☐



Slug ☐



Giles Andrae Illustrated by David Wojtowycz

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Yellow Rainbow Challenge



☐ ant 

☐ butterfly 

☐ bee 

☐ caterpillar 

☐ dragonfly 

☐ earwig 

☐ fly 

☐ grasshopper 

☐ ladybird 

☐ millipede 

☐ spider 

☐ snail 

☐ slug 

☐ worm 

☐ wasp 

☐ woodlouse 



Blue Rainbow Challenge

Dance like
a bee!



Spin like a
spider!



Zoom like
a fly!



Creep like a
beetle!



Slide like
a snail!



Flutter like a
butterfly!



Scuttle like
a woodlouse!



Zigzag like
a millipede!



Waltz like
a dragonfly!



Slither like
a slug!



Wriggle like
a caterpillar!



March like
an Ant!

