




The overview below is provided to ensure that your child can continue to access learning whilst absent from school. Your child's teacher will provide the learning to be completed throughout the course of the week. If your child is unwell there is no expectation that they complete the activities on this grid but would do what they can when you feel they are enough.

These continue to be unprecedented times and we must work together to ensure that children's learning continues to progress.

As during lockdown, teachers will remain in touch and will respond to any queries you may have. This timetable and accompanied learning is not meant to burden you at home but to provide clarity of what your child is expected to do when unable to access school.

Thank you for your support, keep following us on Twitter and together we will continue to make this work.

Mathematics	Out & About (at a safe distance)	Language & Communication / Phonics
<p>In Nursery we have been sorting and categorising lots of different items. Talk about what makes the items the same and what makes them different. E.g. Both minibeasts have wings, that is a similarity. This minibeast is yellow and this one is red, that is a difference.</p> <p>Can you sort the minibeasts on to the correct leaf?</p>  <p>Can you count how many legs each minibeast has?</p>	<p>Go on a stick hunt and collect a stick to turn into a magic wand. Collect leaves, flowers and natural objects to stick onto your wand. You could even add some ribbon, wrapping paper or craft materials to your stick.</p> 	<p>In Nursery, we work really hard to develop the muscles in our hands to help us get ready to start writing.</p> <p>Can you help peg out the washing? Screw nuts on to a bolt? Thread pasta tubes or cheerios on to some string? All of these activities help strengthen the muscles needed to hold a pencil.</p> <p>I have attached a pencil control handbook to help develop our pencil grip. Can you carefully trace over each line?</p> <p>We are working towards holding our pencil in a tripod grip.</p>  <p>Static Tripod and Quadropod Grip Pencil is held with the first three or four fingers. Usually develops between the ages of three and five.</p>
Working with others	Remote Learning Activities	Expressive Arts

Play Kim's game-
Find 5 objects in your house, while your child closes their eyes take away an object. Can they identify the missing object?
This activity helps to develop attention and concentration.

Draw a picture of the people who live in your house.

Could you draw some family portraits to post to your family who do not live in your house? This will help put a big smile on their face.

NURSERY

WEEK COMMENCING
4.1.21



Let's Get Messy

Health & Well-Being

Finding things out

Did you know that you can make playdough in next to no time from everyday ingredients found in your kitchen cupboards.

Can you roll it, squash it, pat it, pinch it and squeeze it?



Tune in to

'Spread the Happiness' on YouTube and take part in some great dough disco activities.

https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj_pRw

Join in with Joe Wicks PE session live on Youtube Monday, Wednesday & Friday.

Can you throw a big ball in the air and catch it? A small ball? A pair of socks? A balloon? Can you balance something like a beanbag (or a sock filled with rice or pasta) on a big part of your body (back, stomach, head) and a small part (arm, foot, knee etc)

Can you then move with your 'beanbag' balanced on your body?

We would love to see some photos on Tapestry or via email - so get busy moving!

INVENTOR SCAVENGER HUNT

- Find something that you can turn.
- Find something that is bumpy.
- Find something that is metal.
- Find something you put together.
- Find 3 things that are round.
- Find something you twist.
- Find something shiny.
- Find something you can roll.
- Find a tube.
- Find 3 things that are squishy.
- Find something clear.
- Find something that can bounce.

