

New York Primary School Remote Learning Plan



This document details the procedure that should be followed if remote learning is necessary for a single child, group of children or the whole school.

Scenario I: A single child or group of children have to self-isolate for two weeks.

Contact the child's parents/carers and clarify:

- Is the child currently able to access online learning?
 - Are they able to receive work by email?
- Do they have access to their login details for relevant websites and apps, e.g. Purple Mash and Doodle Maths?



At the start of each week, email a visual weekly timetable and work pack to the child's parents/carers.

The work provided should include:

- Daily tasks SPAG, reading and Maths basic skills
- Work in line with the current topics being taught in the classroom.
- Details of any websites that children are expected to access, e.g. Oak
 National Academy or BBC Bitesize.



If required, arrange for a hard copy of the work pack to be posted or hand-delivered to the child's home.

Ensure social distancing rules are followed.



At the end of each week, the child or their parent/carer should submit their work to the teacher for feedback, ideally by emailing photographs of work or through the relevant online apps/websites.

If it is necessary for hard copies of work to be submitted, a safe time and place will be arranged for parents to be able to do this whilst continuing to adhere to social distancing rules.

Scenario 2: The whole school is required to close for an undetermined amount of time.

Email all parents/carers in each class and clarify:

- Are all children currently able to access online learning?
 - Are they able to receive work by email?
- Do they have access to their login details for relevant websites and apps, e.g.

 Purple Mash and Doodle Maths?



If any parents do not respond to the above email then they should be contacted by telephone or, as a last resort, with a visit to the house.



At the start of each week, email a visual weekly timetable and work pack to all parents/carers.

The work provided should include:

- Daily tasks SPAG, reading and Maths basic skills
- Work in line with the current topics being taught in the classroom.
- Details of any websites that children are expected to access, e.g. Oak National
 Academy or BBC Bitesize.

The work provided should be appropriately differentiated to ensure all children within each class are able to make progress.



Print out hard copies of weekly work packs for any children who require them and arrange for a safe and appropriate time for these to be collected.

Ensure social distancing rules are followed.



At the end of each week, each child or their parent/carer should submit their work to the teacher for feedback, ideally by emailing photographs of work or through the relevant online apps/websites.

If it is necessary for hard copies of work to be submitted, a safe time and place will be arranged for parents to be able to do this whilst continuing to adhere to social distancing rules.