

New York Primary School
Year 2 Long Term Planning (2020-2021)



	Autumn Arctic Great Fire of London	Spring Roald Dahl	Summer Dragons Victorians
English	<p>Diary Entry Diary of an Arctic Explorer based on The Great Explorer.</p> <p>Poetry Inuit poetry- senses poem.</p>	<p>Character Description BFG</p> <p>Instructions Charlie and the Chocolate Factory</p>	<p>Finding Story Kassim and the Greedy Dragon</p> <p>Non-Chronological Report SATS Dragons booklets</p>
	<p>Recount Recount of the Great Fire of Newcastle</p> <p>Journey Story Adaptation of Toby and the Great Fire of London</p>	<p>Warning Story The Twits</p>	<p>Letter Florence Nightingale writing home</p> <p>Rags to Riches Story Oliver Twist</p>
Mathematics	<p>Place Value Addition and Subtraction</p>	<p>Multiplication and Division Statistics Properties of Shape</p>	<p>Position and Direction Problem Solving and Efficient Methods Measurement: Time</p>
	<p>Measurement: Money Multiplication and Division</p>	<p>Fractions Measurement: Length and Height SATS Practice</p>	<p>Measurement: Mass, Capacity and Temperature Investigations</p>
Science	<p>Autumn 1: Living Things and their Habitats Children will look at animals in the Arctic and how they have adapted to their environment. Comparisons will be made between them and other animals.</p> <p>Autumn 2: Animals Including Humans Children will learn about the needs of different animals and humans. Comparisons will be made between types of diet and exercise today and in the past.</p>	<p>Spring 1: Working Scientifically Children will conduct a variety of experiments based on Charlie and the Chocolate Factory.</p> <p>Spring 2: Working Scientifically Children will conduct a variety of experiments based on Charlie and the Chocolate Factory.</p>	<p>Summer 1: Everyday Materials Children will test different materials to see if they would be suitable for houses to withstand a dragon attack.</p> <p>Summer 2: Plants Children will plant and nurture their own plants. Comparisons will be made between plants in different environments.</p>
History	<p>Children will learn about a significant historical event within their own locality- Great Fire of Newcastle.</p>	<p>Children will learn about changes within living memory using Roald Dahl to reveal aspects of change in national life.</p>	<p>Children will learn about the lives of significant individuals in the past who have contributed to national and international achievements during Victorian times.</p> <ul style="list-style-type: none"> - Queen Victoria - Florence Nightingale - Mary Seacole
Geography	<p>As part of our Arctic Explorers topic, we will first explore the four countries of the United Kingdom and then explore the Arctic - making comparisons between all of the above.</p>	<p>As part of our Roald Dahl topic, we will fly in his fighter plane to visit and compare different continents.</p>	<p>As part of our Dragons topic, we will consider the world from the perspective of a dragon. We will use geographical vocabulary, learn how to use compass points and use aerial photographs and maps to create our own maps.</p>
Art/DT	<p>Autumn 1- Art - appraise and create artwork in the style of Linda Lang. Discuss use of primary and secondary colours, tint and tone and sketching techniques.</p> <p>Autumn 2- DT- Local study- buildings in Newcastle designed by local architect John Dobson. Children to design and build own model with clay.</p>	<p>Autumn 1-Art- Children will look at the illustrations of Quentin Blake. They will draw characters from their descriptions and will create their own characters and illustrations. Cards - Children will create and evaluate a range of different pop-up cards.</p> <p>Autumn 2- DT -Willie Wonka inspired sweet wrapper evaluation and design, cooking. Study of Rob Janoff- web and logo designer.</p>	<p>Autumn 1-DT- Building and evaluating dragon houses. Appraisal of models by Michelle Reader who uses unusual materials to create artwork.</p> <p>Autumn 2- Art-Children will learn about William Morris and his fame during the Victorian period. Children will design their own wallpaper using printing and marbling techniques.</p>

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Computing	Online safety, developing word process skills. Writing in different styles.	An introduction to animation Finding and presenting information	Programming and Scratch Junior Spread sheets
PE	Autumn 1: Gymnastics - Balance Fitness Circuits Autumn 2: Gymnastics - Roll and Travel Team Games - Attacking and Defending	Spring 1: Dance and football Spring 2: Dance and athletics - Throwing and Catching	Summer 1: Orienteering and athletics - jumping Summer 2: Orienteering and athletics - running
Music	Play un-tuned musical instruments. Listening to and evaluating music. Use voices expressively and creatively by singing songs and speaking chants and rhymes (Christmas Performance).	Play tuned musical instruments. Use voices expressively and creatively by singing songs and speaking chants and rhymes (Easter Performance).	Experiment with, create, select and combine sounds using the inter-related dimensions of music
PHSE	Autumn 1: Emotional Health and Well-being. Autumn 2: Safety Education, Anti-bullying Education and Citizenship.	Spring 1: Child Protection and Drugs Education. Spring 2: Healthy Eating and Healthy Choices.	Summer 1: Relationships Summer 2: SRE
RE	Autumn 1: Religion in the United Kingdom British Values. Why is the Bible special to Christians. Autumn 2: What can we learn from the story of St Cuthbert. Christian traditions, rituals and festivals- How and why is light important at Christmas?	Spring 1: Judaism - Jewish traditions, rituals and festivals. What does it mean to belong in Christianity? Spring 2: Easter and Passover- How do Christians celebrate Easter?	Summer 1: Islam - Islamic traditions, rituals and festivals. How do Buddhists show their beliefs? Summer 2: Comparing Islam, Christianity and Judaism- What can we learn about our local faith/religious communities?