

New York Primary School  
Year 1 Long Term Planning (2020-2021)



	Autumn In the Woods London's Burning!	Spring Flat Stanley Dogger	Summer The Seaside Grace Darling
<b>English</b>	<b>Little Red Riding Hood</b> <ul style="list-style-type: none"> <li>Features of a warning tale</li> <li>Labels and captions</li> <li>Descriptive language</li> <li>Questioning and hot seating</li> <li>Woodland animal - poetry</li> </ul>	<b>Flat Stanley</b> <ul style="list-style-type: none"> <li>Recount</li> <li>Letters</li> <li>Instructions</li> <li>Descriptive language</li> <li>Non-chronological report - Fact file - countries</li> <li>Elephant dance - poetry</li> </ul>	<b>The Lighthouse keeper's lunch</b> <ul style="list-style-type: none"> <li>Features of a losing tale</li> <li>Post cards</li> <li>Instructions</li> <li>Diary entry</li> <li>Poetry -The Sea (John Foster)</li> </ul>
	<b>Toby and the Great Fire of London</b> <ul style="list-style-type: none"> <li>Features of a journey tale</li> <li>Descriptive language</li> <li>Poetry - onomatopoeia, shape poem - flame</li> <li>Descriptive language</li> </ul> <p>Spelling, punctuation and grammar taught throughout. Reading and comprehension at beginning of topics.</p>	<b>Dogger</b> <ul style="list-style-type: none"> <li>Features of a finding tale</li> <li>Diary entry - The day I found Dogger</li> <li>List - including descriptive language</li> <li>Reward poster</li> </ul> <p>Spelling, punctuation and grammar taught throughout. Reading and comprehension at beginning of topics.</p>	<b>The Storm Whale</b> <ul style="list-style-type: none"> <li>Features of a meeting tale</li> <li>Newspaper report</li> <li>Biography</li> </ul> <p>Spelling, punctuation and grammar taught throughout. Reading and comprehension at beginning of topics.</p>
<b>Mathematics</b>	Place Value (within 10) Addition and subtraction Shape Place Value (within 20) Measurement: Time	Addition and subtraction (Within 20) Place Value (Within 50) Multiples of 2, 5 and 10 Measurement: Length and Heights Measurement: Weight and Volume Measurement: Money  Weekly mental maths tests	Multiplication and division (reinforce multiples of 2, 5 and 10 to be included) Number: Fractions Geometry: Position and direction Measurement: money Measurement: Time  Weekly mental maths tests
<b>Science</b>	Animals including humans- labelling parts of the human body, exploring the five senses (performing simple tests).	Animals and habitats- identifying and classifying. Carnivores, herbivores and omnivores. Structure of common animals. Link to animals around the world.	Plants- identifying parts of a plant, types of plants and growing (gathering and recording data to help answer questions).
	Materials- types, sorting, properties, grouping and applying materials -twisting and bending. Seasonal changes	Working scientifically Observe changes Ask simple questions  Seasonal changes	Scientific enquiry and investigation- problem solving (STEM investigations) Asking/answering questions. Seasonal changes
<b>History</b>	<b>Stuarts</b> <ul style="list-style-type: none"> <li>To explore events beyond living memory that are significant nationally or globally - The Great Fire of London.</li> </ul>	<b>Changes within Living Memory</b> <ul style="list-style-type: none"> <li>Comparison between past and present within 50 years</li> <li>Investigating modern changes</li> </ul>	<b>Victorian Era</b> <ul style="list-style-type: none"> <li>Lives of significant individuals- Grace Darling.</li> <li>Local study- historical events, people and places- SS Stanley.</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>Locational knowledge</li> <li>Geographical skills and fieldwork</li> <li>Map work</li> <li>Local area- school grounds</li> <li>Countries and major cities within the UK</li> </ul>	<ul style="list-style-type: none"> <li>Physical and human geography</li> <li>Vocabulary of physical features.</li> <li>Compare an EU and non-EU country.</li> </ul>	<ul style="list-style-type: none"> <li>Place knowledge</li> <li>Mapwork - local area.</li> <li>Map work - maps, atlases and compass</li> </ul>
<b>Art/DT</b>	<ul style="list-style-type: none"> <li>Woodland art using natural materials</li> <li>Christmas crafts</li> <li>Clay sculptures (Christmas)</li> <li>Sketching</li> </ul> <p>Artists- John Hayls and William Hogarth</p>	<ul style="list-style-type: none"> <li>Flat Stanley biscuits</li> <li>Famous landmarks around the world</li> <li>Artists around the world</li> <li>Kites</li> <li>Collage with different materials</li> </ul>	<ul style="list-style-type: none"> <li>Create an island</li> <li>Real life drawing- flowers/plants</li> <li>Using techniques from different artists</li> <li>Using different materials- sea creatures</li> </ul>

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		Artists- Claude Monet, Henry Matisse, Pablo Picasso, Andy Warhol and Paul Klee	Artists- Vincent van Gogh and Kate Durdy
<b>Computing</b>	<ul style="list-style-type: none"> <li>An introduction to digital art</li> <li>Exploring digital sound</li> <li>Doodle Maths</li> </ul>	<ul style="list-style-type: none"> <li>Purple mash coding</li> <li>Making multimedia stories</li> <li>Action algorithms</li> <li>Doodle Maths</li> </ul>	<ul style="list-style-type: none"> <li>Exploring machines we control</li> <li>Programming direction</li> <li>Doodle Maths</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>Basic skills- travelling, balancing- apparatus.</li> <li>Dance- GFoL</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics</li> <li>Speed and agility, throwing and catching - circuits.</li> </ul>	<ul style="list-style-type: none"> <li>Team and ball games- rounders, football, netball.</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>Pulse and rhythm</li> <li>London's Burning- Voices to express- singing, chants and rhymes.</li> <li>Listen and concentrate during live music- Tudor music</li> <li>Select and combine sounds- dimension of music.</li> </ul>	Charanga unit- In the groove & Round and round <ul style="list-style-type: none"> <li>Voices to express- singing, chants and rhymes.</li> <li>Play tuned and untuned instruments- glockenspiel</li> <li>Listen and concentrate during live music.</li> <li>Select and combine sounds- dimension of music.</li> </ul>	Charanga unit- Your imagination <ul style="list-style-type: none"> <li>Sea shanties- voices to express- singing, chants and rhymes.</li> <li>Play tuned and untuned instruments</li> <li>Listen and concentrate during live music.</li> <li>Select and combine sounds- dimension of music.</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>Autumn 1 - New Beginnings</li> <li>Autumn 2- Say no to bullying - Getting on and falling out</li> </ul>	<ul style="list-style-type: none"> <li>Spring 1- Going for goals</li> <li>Spring 2- Good to be me</li> </ul>	<ul style="list-style-type: none"> <li>Summer 1 - Relationships</li> <li>Summer 2 - Changes</li> </ul>
<b>SRE</b>	<ul style="list-style-type: none"> <li>Autumn 1 - Being safe</li> <li>Autumn 1 - Online Relationships</li> <li>Autumn 2 - Caring for me</li> <li>Autumn 2 - Respectful Relationships</li> </ul>	<ul style="list-style-type: none"> <li>Spring 1 - Basic first aid</li> <li>Spring 2 - Families and people who care for me</li> <li>Spring 2 - Mental Wellbeing</li> <li>Spring 2 - Healthy Eating</li> </ul>	<ul style="list-style-type: none"> <li>Summer 1 - PANTS</li> <li>Summer 1 - Growing and changing</li> <li>Summer 2 - Physical health and fitness</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>Christianity in the UK</li> <li>Christianity symbols</li> <li>Class prayer</li> <li>Christianity celebrations including Harvest</li> <li>Christmas</li> <li>Autumn 1 Bible Stories - How the World Began, Adam and Eve, Noah's Ark</li> <li>Autumn 2 - Joseph and his Amazing Coat, Jonah and the Whale, The Nativity</li> </ul>	<ul style="list-style-type: none"> <li>Why is Jesus important to Christians</li> <li>The Easter Story</li> <li>Lent</li> <li>Shrove Tuesday</li> <li>The Last Supper</li> <li>Bible Stories - Jesus and his Disciples, Jesus and the Paralysed Man</li> </ul>	<ul style="list-style-type: none"> <li>Buddhism - What can we find out about Buddha? Why did Buddha leave home?</li> <li>Buddhism - How is Buddha special to Buddhism?</li> </ul>
<b>Commando Joe</b>	<ul style="list-style-type: none"> <li>Autumn 1 - LRRH through the forest</li> <li>Autumn 2 - The Great Fire of London- escape route</li> </ul>	Spring 1 - Flat Stanley - route around the world, encountering differing terrains and natural features Spring 2 - Dogger - keeping possessions safe through a busy journey	<ul style="list-style-type: none"> <li>Summer 1 The Lighthouse Keeper's Lunch- save Mr Grinling's food from the seagulls!</li> <li>Summer 2 - Make a boat to safely cross the sea</li> </ul>