

New York Primary School

SEND Context 2018/2019

- In 2018/19 there were 65 pupils on the SEND register
- 3 pupils had an EHCP (1%)
- 44 boys and 18 girls
- 0% SEN pupils are EAL and received additional support from EMTAS (Ethnic Minority and Traveller Achievement Service) including additional resources, intervention in English and relevant visual aids.
- 12 pupils were on the Speech and Language caseload and received additional support
- 4 pupils were on the Language and Communication caseload and received additional support
- 6 SEN pupils were referred to and reviewed by the Educational Psychologist to support learning strategies in school and/or support with statutory paperwork for submission for statutory assessment.
- 7 SEN pupils were referred to Silverdale ARP
- 50 pupils on the SEN register were SMEH, (Social, Emotional, Mental Health)
- 8 pupils on the SEN register were Speech or Language and Communication
- 7 pupils on the register were for 'other' needs.

EYFS

Within EYFS 14.3% (1 SEN pupil) achieved a Good Level of Development (GLD)

Phonics

In Phonics assessment 50% of SEN pupils, (3 pupils) achieved the expected level. This figure exceeds both national and local authority SEND phonic performance information.

End of KS1 SEND. EHCP/Statement and K-Send Support

New York Primary School **2018/2019** compared to National and Local Authority performance.

IMD - decile 3 Ldaci - decile2	Reading%	Writing%	Maths%	Science	RWM%
New York	60	60	60	70	60
L.A	36	29	41	50	27
National	30	22	33	41	19
New York previous year 2018	50	0	50	50	0

End of KS2 SEND. EHCP/Statement and K-Send Support

New York Primary School **2018/2019** compared to National and Local Authority performance.

IMD - decile 3 Idaci - decile2	Reading%	Writing%	Maths%	RWM%
New York	50	38	38	38
L.A	40	36	45	26
National	36	34	40	22
New York previous year 2018	38	38	38	38