

New York Primary School
Year 2 Long Term Planning (2019-2020)



	Autumn Arctic Great Fire of London	Spring Roald Dahl	Summer Dragons Victorians
English	<p>Texts: The Rainbow Bear, Shackleton's Journey, The Polar Bear Son</p> <p>Genres of Writing: Diary Entry Diary of an Arctic Explorer (4 weeks) Poetry Analysing poetry by Shel Silverstein Writing a senses poem. (2 weeks) Non-Chronological Report (Science link) How polar bears are adapted to their habitats. (2 weeks)</p>	<p>Texts: The BFG, Charlie and the Chocolate Factory</p> <p>Genres of Writing: Character Description Describing the BFG as an Innovation piece and another Roald Dahl character as a hot piece. (2.5 weeks) Instructions Writing instructions for how to make Willie Wonka sweets based on Charlie and the Chocolate Factory (2.5 weeks).</p>	<p>Texts: Kassim and the Greedy Dragon, Tell Me a Dragon</p> <p>Genres of Writing: Finding Story Innovation of Kassim and the Greedy Dragon (4 weeks) Non-Chronological Report During our SATS, we will build upon our report writing in Autumn 1 to create booklets about dragons (2 weeks).</p>
	<p>Texts: Toby and the Great Fire of London</p> <p>Genres of Writing: Journey Story Adaptation of Toby and the Great Fire of London (5 weeks) Recount (History link) Recount of the Great Fire of Newcastle (2 weeks)</p>	<p>Texts: The Twits, Roald Dahl's Revolting Rhymes</p> <p>Genres of Writing: Warning Story A Warning Story based on an Innovation of the Twits. (4 weeks) Poetry Analysing and creating Roald Dahl's Revolting Rhymes (1 week)</p>	<p>Texts: Oliver Twist, Florence Nightingale (Usborne Famous Lives)</p> <p>Genres of Writing: Letter (History link) Florence Nightingale writing home (2 weeks) Rags to Riches Story Oliver Twist Innovation (4 weeks) Poetry Analysing poetry by Edward Lear. Writing limericks.</p>
Mathematics	<p>Place Value Addition and Subtraction</p>	<p>Multiplication and Division Statistics Properties of Shape</p>	<p>Position and Direction Problem Solving and Efficient Methods Measurement: Time</p>
	<p>Measurement: Money Multiplication and Division</p>	<p>Fractions Measurement: Length and Height SATS Practice</p>	<p>Measurement: Mass, Capacity and Temperature Investigations</p>
Science	<p>Living Things and their Habitats Children will look at a range of habitats, both local and around the world, and the animals and plants that reside in them. They will look closely at animals in the Arctic and how they have adapted to their environment. Comparisons will be made between them and other animals.</p>	<p>Working Scientifically Children will conduct a variety of experiments based on Charlie and the Chocolate Factory. Children will learn how to ask scientific questions and make scientific observations. They will develop new experiments and investigations based upon their own questions and observations. Children will record their findings using different types of graphs.</p>	<p>Everyday Materials Children will test different materials to see if they would be suitable for houses to withstand a dragon attack.</p>
	<p>Animals Including Humans Children will learn about animals and their offspring. They will focus on the needs of different animals and humans with regards to diet, exercise and hygiene.</p>	<p>Working Scientifically Children will conduct a variety of experiments based on Charlie and the Chocolate Factory. Children will learn how to ask scientific questions and make scientific observations. They will develop new experiments and investigations based upon their own questions and observations. Children will</p>	<p>Plants Children will plant and nurture their own plants. Comparisons will be made between plants in different environments. This will link to their work in Autumn 1 on Living Things and their Habitats.</p>

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		record their findings using different types of graphs.	
History	Great Fire of Newcastle Children will learn about significant historical events within their own locality - the Great Fire of Gateshead and Newcastle and the bombing of a North Shields Air Raid Shelter.	Roald Dahl Children will learn about changes within living memory using Roald Dahl to reveal aspects of change in national life.	Victorians Children will learn about the lives of significant individuals in the past who have contributed to national and international achievements. - Queen Victoria - Florence Nightingale
Geography	Arctic As part of our Arctic Explorers topic, we will first explore the four countries of the United Kingdom and then explore the Arctic - making comparisons between all of the above.	Roald Dahl As part of our Roald Dahl topic, we will fly in his fighter plane to visit and compare different continents.	Dragons As part of our Dragons topic, we will consider the world from the perspective of a dragon. We will use geographical vocabulary, learn how to use compass points and use aerial photographs and maps to create our own maps.
Art/DT	Arctic Working with Colour - Children will learn about primary and secondary colours and cool and warm colours. They will create images of the Arctic using cool colours. They will use poster paints, water colours and oil pastels and will compare the three. Inuit Art - Children will look at art created in the Inuit Culture. They will learn about Inukshuks and create their own out of clay. DT - Children will look at ships built to explore the Arctic and will design and test their own plasticine boats. Great Fire of Newcastle Collage - Children will learn how to create different multi-media collages and will apply the skills of selecting materials, cutting and sticking to creating a collage of the Great Fire of Newcastle. Textiles - Children will recap simple techniques including weaving and threading. Children will learn how to perform a simple running stitch. Focus Artist: Kurt Schwitters	Roald Dahl Drawing and Sketching - Children will look closely at the illustrations of Quentin Blake and will develop skills including: Beginning to control lines to create simple drawings from observations. Colouring within the line. Drawing on smaller and larger scales. Beginning to add detail to line drawings. DT - Cards - Children will create and evaluate a range of different pop-up cards. The cards will include springs, levers and other mechanisms. Children will create cards for Easter and Mothers' Day through this topic. Focus Artist: Quentin Blake	Dragons DT - Building and evaluating houses to withstand a dragon attack (Science Link). Children will design and create houses out of different materials and will test these to see which materials are most suitable. Shape, Line and Pattern - Children will create images of dragons using only different shapes. Children will use patterns to create an image of a dragon's eye. Victorians Children will learn about William Morris and his fame during the Victorian period. Children will design their own wallpaper using printing and marbling techniques. Focus Artist: Victorians
Computing	Internet Safety - Self-Image and Identity. - Online Bullying - Managing Online Information Writing in different styles - Children will develop their skills in	Internet Safety - Safer Internet Day, 11 th February - Online Reputation - Health, Well-being and Lifestyle	Internet Safety - Copyright and Ownership - Privacy and Security Programming with LOGO Programming with Scratch Junior

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	<p>typing, learning how to use two hands to type and about the different buttons on a keyboard, including Caps Lock and finger space. Children will begin to change the colour, size and style of their font and will use these skills to write up facts about the Arctic.</p> <p>Finding and presenting information - Children will learn how to use the internet site Kiddle to safely search for information online. They will learn how to negotiate a website page and will use 2Count to create graphs to present the information that they find.</p>	<p>An Introduction to Animation</p> <p>Children will learn how to create their own animations based upon Roald Dahl stories.</p>	<p>Children will learn about the meaning of algorithms and will begin to create their own. They will use two programs and make comparisons between the two. Children will learn how to debug simple problems in algorithms.</p>
PE	Gymnastics - Balance and Jump Fitness Circuits	Dance Football	Orienteering Athletics - Jumping
	Gymnastics - Roll and Travel Team Games - Attacking and Defending	Dance Athletics - Throwing and Catching	Orienteering Athletics - Running
Music	<p>Listening to and evaluating music. Use voices expressively and creatively by singing songs and speaking chants and rhymes (Christmas Performance).</p> <p>Focus Composer: Bach (Link to the Christmas story through his Christmas Oratorio piece).</p>	<p>Play tuned and untuned musical instruments.</p> <p>Use voices expressively and creatively by singing songs and speaking chants and rhymes (Easter Performance).</p> <p>Focus Composer: Chopin (Link to Roald Dahl's role in World War II).</p>	<p>Experiment with, create, select and combine sounds using the inter-related dimensions of music</p> <p>Focus Composer: Felix Mendelssohn (a German composer who visited Britain and performed to Queen Victoria).</p>
PHSE	<p>Autumn 1: Emotional Health and Well-being Autumn 2: Safety Education and Anti-bullying Education</p> <p>CoJo Mission: Building an Arctic Camp</p> <p>CoJo Mission: Putting out the Great Fire of Newcastle</p>	<p>Spring 1: Child Protection and Drugs Education. Spring 2: Citizenship</p> <p>CoJo Mission: Creating a shelter after Roald Dahl crashed his plane in Libya.</p> <p>CoJo Mission: Roald Dahl trekking through the mountains in Libya to find his team.</p>	<p>Summer 1: Relationships Summer 2: SRE</p> <p>CoJo Mission: Queen Victoria is recruiting new guards - can we pass the entry test?</p> <p>CoJo Mission: Fighting in the Crimean War</p>
RE	Christianity - Places of Worship	Hinduism Religious festivals including Chinese New Year, Holi and Easter.	Islam - Eid
	Christianity - Christian Stories and Festivals	Buddhism	Sikhism