

## New York Primary School

### SEND – Context 2017/ 2018

- In 2017/18 there were 47 pupils on the SEND register.
- 3 pupils had an Education Health and Care Plan (8.9%).
- 72% 34 of the SEN pupils were boys and 28% - 13 of the SEN children were girls.
- 2.2% - 4 of the pupils do not have English as a first language. These children receive support from EMTAS once a week, as well as in class support, visual aids, preparation time and English intervention.
- 28% of the pupils were on the speech and language caseload and are receiving support within school.
- 23 % of the pupils were on the Language and Communication Team caseload and receiving support within school.
- 15% of the pupils were assessed by the Educational Psychologist. Some were assessed to help support review paperwork sent to the Statutory Assessment Team and some were assessed in order to support learning strategies within school. All paperwork was discussed in meetings with parents and teachers to ensure the strategies listed were immediately put into place.
- 11% of SEND children were referred to Silverdale ARP outreach support and receive one to one support.
- 43% of the children of the SEND register were on for Social Emotional Mental Health needs.
- 55% of the children on the SEND register were on for Speech, Language and communication needs.
- 2% of the children on the SEND register were on for other needs.

### EYFS

Within the Early years 0% of the SEND pupils (3 children) achieved GLD (Good Level of Development).

### Phonics

In the phonics assessment 100% (4 children) of SEND pupils in year 1 achieved the expected level. This is compared to 50% last year. The percentage of SEND children who passed the phonics screening test is higher than SEND pupils nationally which was 44%.

### End of KS1 SEND (E - EHCP/S- Statement and K – SEND Support)

New York Primary School compared to National and LA

	IMD DECILE	No OF PUPILS WITH SEND	EXPECTED STANDARD READING	EXPECTED STANDARD WRITING	EXPECTED STANDARD MATHS	EXPECTED STANDARD RWM
National 2018			30%	22%	33%	19%
LA			34%	28%	39%	24%
New York Primary School 2017	3	8	50%	13%	38%	13%
New York Primary School 2018	3	2	50%	0%	50%	0%

## End of KS2 SEND (E - EHCP/S- Statement and K – SEND Support)

### New York Primary School compared to National and LA

	IMD DECILE	No OF PUPILS WITH SEND	EXPECTED STANDAR D READING	EXPECTED STANDAR D WRITING	EXPECTED STANDAR D MATHS	SPAG	EXPECTED STANDAR D RWM
National 2018			38%	33%	37%	35%	21%
LA			36%	34%	40%	31%	21%
New York Primary School 2017	3	7	57%	71%	100%	86%	57%
New York Primary School 2018	3	8	38%	38%	38%	50%	38%