

# Summer Term 2019 - Year 6



The world's oldest trees are more than 4,600 years old.

Monday: Swimming

Tuesday: PE

Thursday: PE



Only 1% of our planet's water supply can be used. 97% is ocean water and 2% is frozen solid in the Arctic, for now.

# The Environment

## English

As we lead up to the end of Year 6, children will write, edit, improve and complete final pieces of writing to

ensure they have a portfolio of work. We shall use this terms text—Street Child—as a stimulus for their writing.

Children will continue to use Reading Plus to quicken their pace and develop inference skills when reading.

# Camputing

The children will have weekly Mathletics lessons and time on Spelling Shed to continue to develop mental maths skills and improve spelling.

#### Science

Children will learn to represent circuits using symbols in a diagram. They will learn about scientific inventors in the field of electricity—Thomas Edison and Nikola Tesla. They will develop their understanding of how to measure electricity as well as conducting their own investigation.

# **Mathematics**

Throughout this term, children will revisit and advance their skills within:

- · Calculations
- · Handling Data
- · Measuring
- · Understanding Shape
- · Using and applying maths

They will create a maths game using all of these skills and play this with KSI children.

#### History/Geography

In history, children will be looking at the Victorians and what life was like as a child in that era. They will use this as a stimulus for extended writing in English.

In geography, children will be conducting fieldwork so they can observe, measure and record the human and

physical characteristics of their local area.

#### Art/DT

Children will use a range of media to draw and illustrate landscapes inspired by famous artists Constable and Turner.

## PE

Children will be competing in an athletics competition as well as receiving basketball and rugby training from Newcastle Falcons and Newcastle Eagles. This term they will also be swimming on a Monday afternaon.

#### RE/PHSE

Children will be learning about relationships in PSHE, focussing on physical and emotional changes as well as growing up. In RE we will be looking closely at Christianity and the use of religious and philosophical terminology.

#### Music

The children will be working with a specialist teacher within their music lessons. They will also be exploring rhythm and patterns in music, using different instruments to investigate and create sounds.