

# The Bees and Dragonflies




## Who Helps Us?



### Communication & language

We will learn the story of 'The Little Red Hen' and we will create our own story maps which will help us to retell the story. We will then innovate the story. Making bread and writing instructions.


We will also begin to use past, present and future tense when talking about events that have happened or are going to happen.

 Talk to your child about events in your family life that have happened or are going to happen.

### Personal, Social & Emotional Development

Through our circle work we will be using SEAL materials to discuss 'Getting on and Falling out!' focusing on our friendships and what makes a good friend. We will use the NSPCC Pants resources to support our Staying Safe activities.

We will continue to play with others, sharing resources and taking into account the needs and wishes of each others.


 Who does your child like to play with? Why do they think they are a good friend?

### Physical Development

We will continue to use our bodies to move in different ways, incorporating steps together to form a dance linked to the story of 'The Gruffalo' to move like different animals. We will take part in regular OPAL sessions and obstacle courses.


### Literacy

This half term we will be using lots of non-fiction books to help us learn more about who helps us. We will gather key facts from these books and create a class non-fiction book. We will continue to develop our writing, including capital letters, finger spaces and full stops. We will also begin to include some 'tricky words' in our writing.

 At home practise spelling tricky words which are in your 'Action Word' wallet. How many can you spell correctly?


### Mathematical Development

This half term we continue to record addition and subtraction number stories. In our measure work we will be looking at the clock face and learning how to say o'clock and half past times.

 Can you talk to your child about the times things happen in your daily routine e.g. It's 7 o'clock, time to get up.

### Understanding the World


We will be looking at growth and change over time with the help of tadpoles from the pond. We will observe the changes that happen from frogspawn to Frog. We will continue to use ICT within our learning, using Purple Mash to help us gather information for our class non-fiction book and using Code-a-Pillar to practice our coding skills.

 Talk to your child about how they have changed since they were a baby. What is the same, what is different?

### Expressive Arts & Design

Through our creative work we will be planning our design before making it, thinking about the different material, tools and techniques we will need to use. We will begin to talk about what we are doing and why.

We will continue to learn lots of new songs linked to our topics and putting actions to these songs. We will also be experimenting with different instruments and discussing the different noises they make.

 Do you have an interesting electrical item that we could take apart and explore or unwanted 'junk' that we could turn into a masterpiece?