### Year 2

Why is the Bible special to Christians?
What can we learn from the story of St
Cuthbert? How and why is light
important at Christmas?
What does it mean to belong in
Christianity? How do Christians
celebrate Easter?
How do Buddhists show their beliefs?
What can we learn about our local
faith communities?

## Year 1

What can we learn about Christianity from visiting a church? What do Christians believe about God? Why are gifts given at Christmas? Why is Jesus Special to Christians? What is the Easter Story? What can we find out about Buddha? Why did Buddha leave home? How is Buddha special to Buddhists?

## Year 3

How do Hindus believe?
How and why is Advent important to Christians?

What can we learn about Christians worship and beliefs by visiting churches? What do Christians remember on Palm Sunday?

How do Hindus worship?





# Religious Education

# EYFS

What times are special and why? Which people are special and why? Which stories are special and why? What times are special and why? Which places are special and why? Where do we belong?



#### Year 4

What do we know about the Bible and why is it important to Christians? Why do Christians call Jesus the light of the world?

What is the Torah and why is it important to Jewish people? Why is Lent such an important period for Christians?

How and why do people show care for others? Why do people visit a Cathedral today?

## Year 5

What do Christians believe about God? What are the themes of Christmas? Why is Moses important to Jewish people? Why do Jewish people go to the synagogue? Why is the Last Supper so important to Christians?

How are Jewish beliefs expressed in the home? Why people use rituals today?

## Year 6

What can we learn about religious diversity in our area? What can we find out about a local Muslim community? What do the gospels tell us about the birth of Jesus? How and why do people care about the environment? Why are Good Friday and Easter Day the most important for Christians?

What do we now know about Christianity? (exploration through the concepts)