



# R.E. Curriculum Overview

Year Group	Term					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Special times</p> <p>Skill: Knowledge and understanding Empathy</p> <p>Context: What times are special and why? Harvest</p>	<p>Special times</p> <p>Skill: Knowledge and understanding Empathy</p> <p>Context: <b>Christmas story</b> Which people are special and why?</p>	<p>Special books</p> <p>Skill: Knowledge and understanding Empathy</p> <p>Context: Which stories are special and why? Bible stories</p>	<p>Special times</p> <p>Skill: Knowledge and understanding Empathy</p> <p>Context: <b>Easter story</b> What times are special and why?</p>	<p>Special times</p> <p>Religious festivals</p> <p>Skill: Knowledge and understanding Empathy</p> <p>Context: What times are special and why? Eid ,Raksha Bandhan</p>	<p>Belonging</p> <p>Skill: Knowledge and understanding Empathy</p> <p>Context: Where do we belong? How new babies are welcomed in different religions</p>
Reception	<p>Special times</p> <p>Skill: Knowledge and understanding Empathy</p> <p>Context: What times are special and why? Harvest in a Church</p>	<p>Special times</p> <p>Skill: Knowledge and understanding Empathy</p> <p>Context: <b>Christmas celebrations in churches.</b> Which people are special and why?</p>	<p>Special books</p> <p>Skill: Knowledge and understanding Empathy</p> <p>Context: Which stories are special and why? Holy books</p>	<p>Special times</p> <p>Skill: Knowledge and understanding Empathy</p> <p>Context: <b>Easter celebrations in churches</b> What times are special and why?</p>	<p>Special places</p> <p>Skill: Knowledge and understanding Empathy</p> <p>Context: Which places are special and why? Churches, Synagogue, Mandir</p>	<p>Belonging</p> <p>Skill: Knowledge and understanding Empathy</p> <p>Context: Where do we belong? How marriages are celebrated in different religions</p>

<p>One</p>	<p>Christianity</p> <p>Skill: Knowledge and understanding</p> <p>Context: What can we learn about Christianity from visiting a church?</p>	<p>Christianity</p> <p>Skill: Knowledge and understanding</p> <p>Context: What do Christians believe about God? Why are gifts given at Christmas?</p>	<p>Christianity</p> <p>Skill: Critical thinking</p> <p>Context: Why is Jesus Special to Christians?</p>	<p>Christianity</p> <p>Skill: Knowledge and understanding</p> <p>Context: What is the Easter Story?</p>	<p>Buddhism</p> <p>Skill: Knowledge and understanding</p> <p>Context: What can we find out about Buddha? Why did Buddha leave home?</p>	<p>Buddhism</p> <p>Skill: Critical thinking</p> <p>Context: How is Buddha special to Buddhists?</p>
<p>Two</p>	<p>Christianity</p> <p>Skill: Knowledge and understanding</p> <p>Context: Why is the Bible special to Christians? What can we learn from the story of St Cuthbert?</p>	<p>Christianity</p> <p>Skill: Critical thinking</p> <p>Context: How and why is light important at Christmas?</p>	<p>Christianity</p> <p>Skill: Critical thinking</p> <p>Context: What does it mean to belong in Christianity?</p>	<p>Christianity</p> <p>Skill: Knowledge and understanding</p> <p>Context: How do Christians celebrate Easter?</p>	<p>Buddhism</p> <p>Skill: Knowledge and understanding</p> <p>Context: How do Buddhists show their beliefs?</p>	<p>Diversity unit</p> <p>Skill: Critical thinking. Empathy</p> <p>Context: What can we learn about our local faith/religions communities?</p>
<p>Three</p>	<p>Hinduism</p> <p>Skill: Knowledge and understanding</p> <p>Context: How do Hindus believe?</p>	<p>Christianity</p> <p>Skill: Empathy</p> <p>Context: How and why is Advent important to Christians?</p>	<p>Christianity</p> <p>Skill: Knowledge and understanding</p> <p>Context: What can we learn about Christians worship and beliefs by visiting churches?</p>	<p>Christianity</p> <p>Skill: Knowledge and understanding</p> <p>Context: What do Christians remember on Palm Sunday?</p>	<p>Hinduism</p> <p>Skill: Knowledge and understanding</p> <p>Context: How do Hindus worship?</p>	

<p>Four</p>	<p>Christianity</p> <p>Skill: Knowledge and understanding</p> <p>Context: What do we know about the Bible and why is it important to Christians?</p>	<p>Christianity</p> <p>Skill: Critical thinking</p> <p>Context: Why do Christians call Jesus the light of the world?</p>	<p>Christianity</p> <p>Skill: Knowledge and understanding</p> <p>Context: What do Christians believe about Jesus?</p>	<p>Christianity</p> <p>Skill: Critical thinking. Empathy</p> <p>Context: Why is Lent such an important period for Christians?</p>	<p>Thematic unit</p> <p>Skill: Empathy</p> <p>Context: How and why do people show care for others?</p>	<p>Christianity</p> <p>Skill: Critical thinking.</p> <p>Context: Why do people visit a Cathedral today?</p>
<p>Five</p>	<p>Christianity</p> <p>Skill: Knowledge and understanding</p> <p>Context: What do Christians believe about God?</p>	<p>Christianity</p> <p>Skill: Knowledge and understanding</p> <p>Context: What are the themes of Christmas?</p>	<p>Judaism</p> <p>Skill: Knowledge and understanding</p> <p>Context: Why is Moses important to Jewish people? Why do Jewish people go to the synagogue?</p>	<p>Christianity</p> <p>Skill: Critical thinking</p> <p>Context: Why is the Last Supper so important to Christians?</p>	<p>Judaism</p> <p>Skill: Knowledge and understanding</p> <p>Context: How are Jewish beliefs expressed in the home?</p>	<p>Thematic unit</p> <p>Skill: Critical thinking</p> <p>Context: Why do people use rituals today?</p>
<p>Six</p>	<p>Islam/<b>Diversity unit</b></p> <p>Skill: Knowledge and understanding Empathy</p> <p>Context: What can we learn about religious diversity in our area? What can we find out about a local Muslim community?</p>	<p>Christianity</p> <p>Skill: Knowledge and understanding</p> <p>Context: What do the gospels tell us about the birth of Jesus?</p>	<p>Thematic unit</p> <p>Skill: Critical thinking.</p> <p>Context: How and why do people care about the environment?</p>	<p>Christianity</p> <p>Skill: Knowledge and understanding</p> <p>Context: Why are Good Friday and Easter Day the most important for Christians?</p>	<p>Christianity</p> <p>Skill: Knowledge and understanding Critical thinking.</p> <p>Context: What do we now know about Christianity? (exploration through the concepts)</p> <p>Statutory bridging unit</p>	

Whole school approach to Christmas/Easter

Thematic Units

Diversity Units

To include Enrichment opportunities / Visits out and Visitors In

Statutory bridging unit - This unit will consolidate learning from KS1 and KS2 Christianity.