



Summer Term

Year 2



Dragons

WOW!

Did you know that a dragon's tooth was believed to be good luck!



English

This term we will be learning how to write a conquering the monster tale. Kassim has found a dragon's egg and now the dragon is after her! We will innovate this tale to create our own stories.

We will look closely at descriptive language so that we can invent and describe our very own dragon. Once we have invented our dragons we will create a fact file all about them.

Geography

We will be using our mapping skills to design a fictional dragon world, using a key to identify key features.

We will also learn about directional language and learn how to follow directions on a map.

Art

This half term we will be developing previously learned skills to design and create a dragons eye sculpture. We will learn how to join and manipulate clay to create our sculptures.

Mathematics

This half term we will embed our place value, problem solving skills and times table knowledge. We will also look at a range of measures such as temperature and mass.

Music

This half term Year 2 will be practicing how to combine sounds to create our own pieces of music. We will be creating a sound story using instruments for a book called 'Don't Wake the Dragon'.

PSHE

In PSHE we will be learning about our bodies and how to keep ourselves clean.

We will be learning about the PANTS rule to help us understand how to keep our bodies safe.

Computing

We will develop our programming and debugging skills using Lego League Explore. This year's theme is Masterpiece.

Science

In science we will be investigating everyday materials. We will compare the suitability of everyday materials and look at which materials have been used to build our school.

PE

This term we will be using our striking and fielding skills and learning about golf and cricket. We will also begin to develop our athletic skills to take part in QuadKids.

RE

In RE this half term we will be learning about Buddhism. We will learn what is important to Buddhists and how they show their beliefs.

