

Year 2

Percussion: Understand and explore how music is created.
Listening to and evaluating music.
Play un-tuned musical instruments.
Play un-turned musical instruments.
Play tuned musical instruments.
Graphic scores: Symbolic notation
Experiment with, create select and combine sounds.
Instruments (Chime Bars): To play simple musical instruments.
Use voice expressively by singing songs, speaking chants and rhymes.

Year 3

Ukelele -Identifying the parts of a Ukulele
Playing the Ukulele and learning c chord.
Appraisal of music through time - music from the Tudor period
Harvest and Christmas performances - 'singing' as part of an ensemble.
BBC ten pieces- Rhapsody in Blue (excerpt) by George Gershwin
Easter performance
Instruments of the orchestra:
Identify orchestral families. Listen, appraise, evaluate.
Playing tuned and untuned instruments: Ukulele & Glockenspiels
Performing in a group: Summer Festival

Year 4

Ukulele
Play and perform in solo and ensemble contexts, playing musical instrument. Musical notation.
Christmas: Perform in ensemble contexts.
Improvise an ostinato/ riff, identify features different music: Glockenspiels
Viking Saga Songs
Singing, composing, listening and appraising
10 Pieces focus: Heiter Villa-Lobos- Body Percussion.
Ukulele
Play and perform in solo and ensemble contexts, playing musical instrument. Musical notation.

Year 1

Move in time to music, make high and low sounds, take turns: Little Red Riding Hood
Voices to express singing (singing, chants and rhymes). - Sea Shanties
Respond to music, music from pupil's own heritage: Glockenspiel, BBC Ten Pieces
Performance, improvisation and singing.
Select and combine sounds, graphic scores, perform to an audience, show enjoyment of Music: Summer Festival, Glockenspiels & Boomwhackers



Music

Year 5

Appreciate and understand music from a wide range of genres - African drumming.
Appreciation and History - BBC Ten Pieces. Looking at the work of Florence Price and creating work inspired by her music.
Play and perform in solo and ensemble contexts - Christmas performance.
Play musical instruments with increasing accuracy - Keyboards
Listening with attention to detail, appreciation for Music throughout History: WW2 Soundscapes and Graphic Scores
Play musical instruments with increasing accuracy - Keyboards

EYFS

Dynamics and tempo
Pulse and rhythm
Find the Pulse - using body percussions
Singing: Moving my body and nursery rhymes
Creating patterns
Feel, mark and count the beat
Play, sing, move at different speeds
Performance with instruments or body percussion
Develop repertoire of songs



Year 6

Play musical instruments with increasing accuracy, identify Musical notation, first five notes on a scale - Keyboards
Play and perform in solo and ensemble contexts, using voice - Christmas performance.
Explore layering of music through composition and improvisation: BBC Ten Pieces
Improvise and compose music for a range of purposes - Garage band
Use and understand staff and other musical notations - keyboards
Play and perform in solo and ensemble contexts - Leavers assembly.
Ensemble contexts - Leavers assembly.