



# MFL Subject Skills Overview

Year Group	Term		
	Autumn	Spring	Summer
Three	<p><i>Skill: To be able to say basic phrases in French.</i></p> <p><i>Context:</i>            French greetings            Understanding and following classroom commands            Numbers 0 to 12            Classroom objects</p>	<p><i>Skill: To be able to participate in a simple dialogue.</i></p> <p><i>Context:</i>            Questions and answers about name, age and location            Days of the week            Weather phrases            Introduction to some common French phonemes            Numbers 13 to 20</p>	<p><i>Skill: Using topic-based vocabulary.</i></p> <p><i>Context:</i>            Discussing and describing family members using adjectives            Begin to write 1 or 2 sentences            Begin to use correct intonation</p>
Four	<p><i>Skill: To be able to use masculine, feminine and plural nouns.</i></p> <p><i>Context: Pets</i>            Asking and answering questions.            Masculine, feminine and plural nouns.            Describing pets.</p>	<p><i>Skill: To be able to talk about time.</i></p> <p><i>Context: Discussing different events and periods of time.</i>            Discussing birthdays, months and seasons.            Writing about daily routines and weather.</p>	<p><i>Skill: To be able to describe places orally and in writing.</i></p> <p><i>Context: Countries in Europe</i>            Naming countries and towns            Reading postcards and emails from a friend.            Describing towns and the weather</p>
Five	<p><i>Skill: To be able to tell the time.</i></p> <p><i>Context:</i>            School routines and school</p>	<p><i>Skill: To engage in conversations, asking and answering questions.</i></p> <p><i>Context: Food and drink</i></p>	<p><i>Skill: To be able to give and explain an opinion.</i></p> <p><i>Context: Sports</i></p>

	<p>subjects. To tell the time to 5 minute intervals Numbers 1-40 and counting in 5's Weather expressions Opinions around school subjects</p>	<p>Numbers 1-40 and colours (re-cap) Determiners Ordering food and drinks Numbers 40-100</p>	<p>Naming body parts and using this in conversation Descriptive language Names of different sports Opinions 'Er' verb endings</p>
Six	<p>Skill: To be able to use descriptive language</p> <p>Context: Shopping for clothes Descriptive language Opinions Shopping er' verbs Extended sentences</p>	<p>Skill: To be able to use prepositions in an appropriate context.</p> <p>Context: Describing your home and local area. Rooms in the house Furniture Local area Directions Descriptive language Key features/buildings/facilities of towns Prepositions Masculine and feminine vocabulary Question words Positional language</p>	<p>Skill: To be able to compare two countries:</p> <p>Context: St Lucia and the UK To be able to compare two countries Culture of a French speaking country - St Lucia:</p> <ul style="list-style-type: none"> <li>- Food</li> <li>- Climate</li> <li>- Clothes</li> <li>- Geography</li> <li>- Key features</li> <li>- Descriptive language</li> </ul>

To include Enrichment opportunities / Visits out and Visitors In