



Impact of the PE and Sport Premium Funding 2025–2026

Total Allocation for 2025/2026 £18870

PE and Sport Premium funding has had a significant impact on improving PE attainment by enhancing the quality of teaching, broadening pupils' experiences and increasing engagement in physical activity across the school. This sustained commitment has been recognised through the successful retention of the Platinum School Games Mark (2026–2028), reflecting our continued excellence in physical education, school sport and whole-school wellbeing.

Investment in high-quality professional development has strengthened staff confidence and expertise, ensuring pupils receive consistently high-quality PE lessons. Specialist coaches have worked alongside teaching staff to upskill them across a range of activities, enabling improved curriculum delivery and higher pupil attainment. This has included specialist cycling instructors supporting staff during our cycling residential, with PE Premium funding providing both expert coaching and staff release time to participate in this valuable CPD. As a result, staff have developed the knowledge and confidence to deliver high-quality cycling provision, leaving a sustainable legacy that will benefit future cohorts.

The cycling residential has had a particularly positive impact on pupils' attitudes towards physical activity. By developing cycling proficiency, resilience and independence in a real-world environment, children have gained confidence and a greater appreciation of lifelong physical activity beyond the school setting. This experience has strengthened pupils' understanding of healthy, active lifestyles and fostered a positive perception of PE as an enjoyable and accessible part of everyday life.

PE Premium funding has also enabled pupils to access a broad and inclusive range of sporting opportunities through specialist coaching, additional equipment, lunchtime activities, before-school clubs and an extensive programme of extracurricular sport. Increased participation has translated into improved physical literacy, greater confidence and higher



levels of engagement in PE lessons. Funding for transport and specialist coaching has further enabled pupils to compete regularly in inter-school competitions and festivals, providing opportunities to apply and develop their skills in competitive environments while inspiring continued participation in sport.

Collectively, these strategic investments have improved both the quality of PE provision and pupil outcomes. Children leave New York Primary School with stronger physical competence, increased confidence, enhanced resilience and a lifelong appreciation of the importance of leading healthy, active lives.

How has your school's spending increased school sport participation?

2024-2025	2025-2026
• Littleton Football League • Champions League Football Tournament • Yr 3 & 4 Football League • Girls Football league and Friendly Games • Year 3 Handball Festival • Year 3 Archery Virtual Festival • Netball District Finals • Netball Regional Finals • School Games Competitions and Festivals (8) • Healthy4life Festival • Dance Festival • Shiremoor Treat	• Littleton Football League • St Barts Football Tournament • Yr 3 & 4 Football League • Girls Football league and Friendly Games • Year 3 Handball Festival • Year 3 Archery Virtual Festival • Netball District Finals • School Games Competitions and Festivals (8) • Healthy4life Festival • Dance Festival • Shiremoor Treat (Football, Netball, Running, Dance) • Newcastle Eagles STEM programme • Skipping Festival • Tennis Competition at John Spence • Wimbledon Trip (tennis)
Total participants recorded – 267	Total participants recorded – 311



How has your school's spending increased pupil participation in extra-curricular activities?

Data collection of extra-curricular clubs and activities.

2024-2025	2025-2026
26 physically active clubs on offer across KS1 and KS2	29 physically active clubs on offer across KS1 and KS2
A total of 551 pupil participation = 92% take up	A total of 605 pupil participation = 92% take up
Pupil Premium 186 club places were attended by PP pupils	Pupil Premium 230 club places were attended by PP pupils
SEN 110 club places were attended by SEN pupils	SEN 118 places were attended by SEN pupils
LAC 6 total	LAC 10 total
Physically active clubs available for girls 38 total pupils	Physically active clubs available for girls 40 total pupils

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

With the future of the PE and Sport Premium funding remaining uncertain, it is more important than ever that every investment creates a sustainable legacy which extends beyond the lifespan of the funding itself. As a school, we continually review the impact of our spending to ensure it delivers long-term improvements rather than short-term gains. Through rigorous monitoring, evaluation and adaptation, we ensure that resources, training and initiatives continue to benefit both current and future pupils, regardless of future funding arrangements.

Building on our established approach, we will continue to invest strategically in initiatives that strengthen the quality of PE provision across the school. The continued use of specialist sports coaches not only increases pupil engagement, physical literacy and activity levels, particularly for targeted groups, but also develops staff expertise through



team teaching, mentoring and high-quality CPD. This collaborative model ensures that knowledge, skills and confidence remain within the school, enabling staff to sustain high-quality PE provision independently in future years.

We will continue to develop sustainable opportunities that encourage lifelong participation in physical activity. Morning, lunchtime and after-school Sport clubs have become embedded within school life, promoting improved attendance, punctuality and positive attitudes towards healthy lifestyles. Our strong partnerships with local sports clubs will continue to provide clear pathways for pupils to participate in sport beyond the school day through taster sessions, community links and regular communication with families. Experiences such as our cycling residential – a first this year, further reinforce this commitment by equipping both pupils and staff with the confidence, knowledge and skills to continue cycling safely and regularly beyond the residential itself.

Our PE curriculum will continue to be reviewed and refined to ensure it remains ambitious, inclusive and progressive for all learners. Ongoing assessment, participation data and pupil voice will inform future curriculum developments and extracurricular provision, ensuring opportunities remain relevant and accessible. Regular CPD, curriculum leadership and collaboration with local schools will further strengthen staff expertise, promote the sharing of best practice and maintain consistently high standards of teaching.

By maintaining a cycle of continuous evaluation and evidence-informed decision making, we are ensuring that the impact of PE and Sport Premium funding extends far beyond annual allocations. This strategic approach embeds a culture of high-quality physical education, participation and wellbeing, ensuring that every pupil benefits from a lasting legacy of confident, healthy and physically active lifestyles.