

## Year 2

Fire Fire! - What did we learn from the Great Fire of London and how did it help Newcastle?

Castles - Where does the name Newcastle originate?

Victorians - Were women important to the Victorians?

## Year 3

Tudors - Who were the Tudors and what did they do for Britain?

Anglo Saxons - What was life like in Anglo-Saxon Britain?

Stone Age - How did Britain change between the beginning of the Stone Age and the Iron Age?

## Year 4

Romans - What did the Romans do for me?

Vikings and Anglo Saxon struggle - Were the Vikings raiders or traders?

Ancient Maya - Why did the Maya abandon their cities?

## Year 1

Seaside - How did the SS Stanley disaster save the lives of many others?

Dinosaurs - How did Mary Anning's discoveries impact what we know today?

Dogger - Is life the same for me as it was for my grandparents?



Significant people and events and their role in shaping modern day Britain.

Settlers, Invaders and Explorers.

Local and Global Comparisons.

(With the exception of EYFS)

## Year 5

Abolition of slavery - How did the people of North Shields contribute to the abolition movement?

WW2 - Why was victory for Britain important during WW2?

Ancient Greece - What was it like to live in Ancient Greece?

## EYFS

Nursery - Once Upon a Time in a Nursery Rhyme - How have I changed since being a baby?

Reception - Marvellous Me! - What can I do now, that I couldn't when I was a baby?

Nursery - Percy and the Park Keeper & Friends - Who is in my family?

Reception - What can Grow? - How do people change in their first five years of life?

Nursery - A Bus Ride - What have I done in the past?

Reception - Ticket to Ride - How has transport changed over time?

Throughout the year children discuss memories they already have and talk about traditions that celebrate the past.



## Year 6

Victorians - How did Tyneside change during the Industrial Revolution and reign of Queen Victoria?

WWI - How did Britain respond to the outbreak of WWI?

Ancient Egypt - How do we know about Ancient Egypt?