



Geography Skills Overview

Year Group	Term					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Nursery	<p>Skill: Locational / place knowledge</p> <p>Context: My home – where do I live? Rooms of the house.</p>	Creative Geography	<p>Skill: Locational / place knowledge</p> <p>Context: Life cycles, signs of spring, different countries.</p>	Creative Geography	<p>Skill: Fieldwork / mapping skills</p> <p>Context: My local area – what do you see on your way to school? Describe your route. Different occupations</p>	Creative Geography
EYFS Reception	<p>Skill: Mapping skills / human geography</p> <p>Context: My classroom, my school, getting to know my way around – Special buildings in our community (visits to the post office and St. Aiden's church. – Marvelous me</p>	Creative Geography	<p>Skill: Mapping skills</p> <p>Context: Basic mapping, drawing pictures from memory, naming local buildings. What can you draw? Seasonal changes (Spring), life cycles – Amazing Animals</p>	Creative Geography	<p>Skill: Human / physical</p> <p>Context: Basic human/physical vocab, local landmarks – Ticket to ride Beach combing, land and sea vocabulary</p>	Creative Geography
One	<p>Skill: Mapping and locational/positional language.</p> <p>Context: School grounds. (Into the woods)</p>	Creative Geography	<p>Skill: Human physical geography. Non-European study</p> <p>Context: Flat Stanley- focus on a different country weekly. Comparison- New York and NYC.</p>	Creative Geography	<p>Skill: Mapping, study of local area.</p> <p>Context: Local area study- link with history topic- Tynemouth/TVLB (Growing and changing)</p>	Creative Geography

Two	<p>Skill: locational knowledge. Local area focus, comparison with non-EU human and physical and fieldwork.</p> <p>Context: local area study vs arctic (The Arctic)</p>	Creative Geography	<p>Skill: Locational Knowledge - seven continents and five oceans. Atlas skills</p> <p>Context: Roald Dahl's travels as a fighter pilot</p>	Creative Geography	<p>Skill: Mapping and field work - symbols, compass directions, comparisons)</p> <p>Context: Dragon World. Creating maps (Dragons)</p>	Creative Geography
Three	Creative Geography	<p>Skill: Mapping skills, Locational knowledge, place knowledge, human and physical knowledge.</p> <p>Context: Titanic route</p>	Creative Geography	<p>Skill: Study of land use and settlements, Locational knowledge, place knowledge, human and physical knowledge.</p> <p>Context: Anglo Saxon settlements</p>	Creative Geography	<p>Skill: Mapping skills, Locational knowledge, place knowledge, human and physical knowledge, fieldwork</p> <p>Context: Study of Sakura Brae (Stone Age)</p>
Four	Creative Geography	<p>Skill: Mapping and locational knowledge, human geography including trade links and types of settlement.</p> <p>Context: The Romans</p>	Creative Geography	<p>Skill: Locational knowledge, place knowledge, land use and settlements, physical knowledge including rivers and their changing landscape.</p> <p>Context: The Vikings</p>	Creative Geography	<p>Skill: Human and physical Geography, mapping skills, locational knowledge and fieldwork.</p> <p>Context: Comparing South America and Europe (The Ancient Mayas)</p>
Five	Creative Geography	<p>Skill: mapping, locational, place and physical geography (mountain ranges, longitude latitude,</p>	Creative Geography	<p>Skill: Mapping skills and fieldwork, Locational knowledge, human and physical</p>	Creative Geography	<p>Skill: Mapping skills, locational knowledge, place knowledge, human and physical,</p>

		mapping skills) Context: Africa		knowledge. (Change of human geography of our local area over time) Context: Local area and World War Two		Context: Modern day Greece
Six	Creative Geography	Skill: Mapping skills, Locational knowledge, place knowledge, physical knowledge (tectonic plates and natural disasters) . Context: Japan	Creative Geography	Skill: Mapping skills, Locational knowledge, place knowledge, human and physical knowledge. Compare EU and North American country. Context: World War 2	Creative Geography	Skill: Mapping skills, Locational knowledge, place knowledge, human and physical knowledge. Biomes, climate and food production. Context: North America