



Progression of Skills

Geography Topics

Learning objectives

Year
Group

Fieldwork

Mapping Skills

Locational
knowledge

Place knowledge

Human and
Physical

Use basic observational skills

Carry out a small survey of the school

Draw simple features

Ask and respond to basic geographical questions

Ask a familiar person prepared questions

Use a pro-forma to collect data e.g. tally survey

Recognise a photo or a video as a record of what has been seen or heard

Use a simple picture map to move around the school.

Use relative vocabulary such as bigger, smaller, like, dislike

Use photographs and maps to identify features

Use directional language such as near and far, up and down, left and right, forwards and backwards

Use world maps to identify the UK in its position in the world.

Use maps to locate the four countries and capital cities of UK and its surrounding seas

Draw basic maps, including appropriate symbols and pictures to represent places or features

Name the four countries of the United Kingdom.

Name the capital cities of the United Kingdom.

Name the seas surrounding the United Kingdom.

Identify characteristics of the four countries of the United Kingdom.

Name and locate the seven continents.

Name and locate the five oceans.

Observe and describe the physical and human geography of the local area.

Observe and describe the physical and human geography of a distant place.

Compare the differences and similarities in human and physical geography between a local and distant place.

identify seasonal and daily weather patterns in the United Kingdom.

Describe which continents have significant hot or cold areas and relate these to the Poles and Equator.

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Carry out a small survey of the local area

Create plans and draw simple features in their familiar environment

Use a pro-forma to collect data e.g. tally survey

Follow a route on a map Use simple compass directions (North, South, East, West)

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features

Locate and name on a world map and globe the

Name, identify and locate the four countries of the United Kingdom on a range of maps.

Name, identify and locate the capital cities of the United Kingdom on a range of maps.

Name, identify and locate the seas surrounding the United Kingdom on a range of maps.

Make observations about, and describe, the local area and its physical and human geography, and suggest how they are connected.

Confidently describe their locality

Confidently describe the physical and human geography of a distant place.

identify different human environments, such as the local area and contrasting settlements such as a village and a city.

Describe features of a range of different settlements.

Recognise different natural environments

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| | | <p>Use a camera in the field to help to record what is seen</p> | <p>seven continents and five oceans.</p> <p>Locate on a globe and world map the hot and cold areas of the world including the Equator and the North and South Poles</p> <p>Draw or make a map of real or imaginary places</p> <p>Use and construct basic symbols in a key</p> <p>Add labels onto a sketch map, map or photograph of features</p> | <p>Know the relative locations of the continents and oceans to the equator and North and South Poles.</p> | <p>Describe the similarities and differences between our locality and a distant place, suggesting reasons why.</p> | <p>Describe a human and natural environments using a range of appropriate vocabulary.</p> |
| | 3 | <p>Ask geographical questions</p> <p>Record findings from field trips</p> <p>Draw an annotated sketch from observation including descriptive labels and indicating direction</p> <p>Select views to photograph</p> <p>Consider how photo's provide useful evidence use a camera independently</p> | <p>Follow a route on a map with some accuracy</p> <p>Locate places using a range of maps including OS & digital</p> <p>Begin to match boundaries (e.g. find same boundary of a country on different scale maps)</p> <p>Use 4 figure compasses, and letter/number coordinates to identify features on a map</p> <p>Locate the UK, it's countries and capital cities on a variety of different scale maps</p> <p>Create a map of a short route.</p> <p>Create a simple scale drawing</p> | <p>Locate some countries in Europe and North America on a map or atlas.</p> <p>Identify states in the USA using a map.</p> <p>Explain and illustrate, with examples, continent, country, state, city.</p> <p>Describe where the UK is located, and name and locate some major urban areas</p> <p>Locate where they live in the UK using locational terminology and the names of nearby counties.</p> <p>Identify the position of the Prime/Greenwich Meridian.</p> <p>Understand the significance of latitude and longitude.</p> | <p>Understand the physical and human geography of the UK and its contrasting human and physical environments.</p> <p>Explain why some regions are different from others.</p> <p>Describe and compare similarities and differences between some regions in Europe and North America.</p> | <p>Indicate tropical, temperate and polar climate zones on a globe or map</p> <p>describe the characteristics of the climate zones using appropriate vocabulary.</p> <p>Use simple geographical vocabulary to describe significant physical features and talk about how they change.</p> <p>Describe a river and mountain environment in the UK, using appropriate geographical vocabulary.</p> <p>Describe the water cycle in sequence, using appropriate vocabulary,</p> <p>Name some of the processes associated with rivers and mountains.</p> |

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| | | | <p>Use standard symbols, and understand the importance of a key</p> | | | <p>Identify and sequence a range of settlement sizes from a village to a city.</p> <p>Describe the characteristics of settlements with different functions, e.g. coastal towns.</p> <p>Use appropriate vocabulary to describe the main land uses within urban areas and identify the key characteristics of rural areas.</p> |
| <p>4</p> | <p>Ask geographical questions</p> <p>Use a simple database to present findings from fieldwork</p> <p>Draw an annotated sketch from observation including descriptive and explanatory labels and indicating direction</p> <p>Locate position of a photo on a map</p> <p>Consider how photo's provide useful evidence use a camera independently</p> | <p>Follow a route on a large scale map</p> <p>Locate places on a range of maps (variety of scales)</p> <p>Identify features on an aerial photograph, digital or computer map</p> <p>Begin to use 8 figure compass and four figure grid references to identify features on a map</p> <p>Locate Europe on a large scale map or globe.</p> <p>Name and locate countries in Europe (including Russia) and their capitals cities</p> <p>Recognise and use OS map symbols, including completion of a key and understanding why it is important</p> | <p>Locate most countries in Europe and South America using an atlas.</p> <p>Describe where the UK is located, and name and locate a range of cities and counties</p> <p>Locate and label the main British rivers. Adding the names of settlements at the mouth of the rivers.</p> <p>Locate and label the mountains/hills where the source of these rivers is found.</p> <p>Identify the position of the Equator, Northern Hemisphere and Southern Hemisphere.</p> <p>Indicate tropical, temperate and polar climate zones on a globe or map and describe the characteristics of these zones using appropriate vocabulary.</p> | <p>Explain why some regions are different from others and give reasons why some are similar.</p> <p>Offer explanations for the similarities and differences between some regions in Europe and South America.</p> <p>Describe and compare the physical and human characteristics of some regions in South America.</p> <p>Understand how the human and physical characteristics are connected for more than one region in Europe and South America.</p> | <p>Understand the relationship between climate and vegetation.</p> <p>Describe several physical features and describe how they change.</p> <p>Describe and name the key landscape features of river and mountain environments in the UK.</p> <p>Explain the water cycle in appropriate geographical language.</p> <p>Describe some of the processes associated with rivers and mountains.</p> <p>Describe the distinctive characteristics of settlements with different functions and of different sizes, e.g. coastal towns.</p> <p>Describe the main land uses of urban areas and</p> | |

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| | | | <p>Draw a sketch map from a high viewpoint</p> | <p>Understand the significance of the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Greenwich Meridian (including day and night)</p> | | <p>the key characteristics of rural areas.</p> |
| <p>5</p> | | <p>Use a database to interrogate/amend information collected,</p> <p>Use sketches as evidence in an investigation.</p> <p>Select field sketching from a variety of techniques</p> <p>Make a judgement about the best angle or viewpoint when taking an image or completing a sketch</p> <p>Use photographic evidence in their investigations</p> | <p>Compare maps with aerial photographs. Note key features.</p> <p>Begin to use atlases to find out other information (e.g. temperature)</p> <p>Find and recognise places on maps of different scales</p> <p>Use 8 figure compasses, begin to use 6 figure grid references.</p> <p>Locate the world's countries, focusing on North & South America</p> <p>Identify the position and significance of lines of longitude & latitude</p> <p>Draw a variety of thematic maps based on their own data</p> <p>Draw a sketch map using symbols and a key,</p> <p>Use and recognise OS map symbols regularly.</p> | <p>Locate cities, countries and regions of Europe and North and South America on physical and political maps.</p> <p>describe key physical and human characteristics and environmental regions of Europe and North and South America.</p> <p>Locate and describe several physical environments in the UK, and how they change. e.g. coastal and mountain environments,</p> <p>Locate the UK's major urban areas, knowing some of their distinct characteristics and how some of these have changed over time.</p> <p>Recognise broad land-use patterns of the UK.</p> <p>Locate places studied in relation to the Equator, the Tropics of Cancer and Capricorn, latitude and longitude, and relate this to their time zone, climate, seasons and vegetation.</p> | <p>Understand how a region has changed and how it is different from another region of the UK.</p> <p>Know information about a region of Europe and North or South America, its physical environment and climate, and economic activity.</p> | <p>Understand how climate and vegetation are connected in biomes.</p> <p>Describe what the climate of a region is like and how plants and animals are adapted to it.</p> <p>Understand how food production is influenced by climate.</p> <p>Describe and understand a range of key physical processes and the resulting landscape features.</p> <p>Understand how a mountain region was formed.</p> <p>Understand what life is like in cities and in villages and in a range of settlement sizes within the same country.</p> <p>Understand that products we use are imported as well as locally produced.</p> <p>Explain how the types of industry in the area have changed over time.</p> <p>Understand where our energy and natural resources come from</p> |

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| 6 | <p>Select appropriate methods for data collection such as interviews,</p> <p>Use graphs to display data collected Evaluate the quality of evidence collected and suggest improvements</p> <p>Annotate sketches to describe and explain geographical processes and patterns</p> <p>Evaluate their sketch against set criteria and improve it</p> <p>Evaluate the usefulness of the images</p> | <p>follow a short route on a OS map Describe the features shown on an OS map</p> <p>Use atlases to find out data about other places</p> <p>Use 8 figure compass and 6 figure grid reference accurately Use lines of longitude and latitude on maps</p> <p>Locate the world's countries on a variety of maps, including the areas studied throughout the Key Stages</p> <p>Draw plans of increasing complexity</p> <p>Begin to use and recognise atlas symbols.</p> | <p>Independently use physical and political maps to describe, compare and contrast key physical and human characteristics, and environmental regions of Europe and North and South America.</p> <p>Locate, with accuracy, the UK's major urban areas, knowing their distinct characteristics and how they have changed over time.</p> <p>Identify broad land-use patterns of the UK.</p> <p>Locate places studied in relation to the Equator, latitude and longitude, and relate this to their time zone, climate, seasons and vegetation.</p> | <p>Understand how and why their region and other regions have changed.</p> <p>Understand how the regions of the UK are distinctive</p> <p>Understand the importance of a region in Europe and in North or South America, its human and physical environment, and how they are connected.</p> | <p>Explain climate patterns of a region, describe the characteristics of a biome, what its climate is like and how plants and animals are adapted to it.</p> <p>Relate climate to food production</p> <p>Understand how fold mountain regions are formed.</p> <p>Know and understand what life is like in cities and in villages and in a range of settlement sizes in different parts of the world.</p> <p>Understand that our shopping choices have an effect on the lives of others.</p> <p>Explain how, and offer reasons why, the types of industry in the area have changed over time.</p> <p>Understand where our energy and natural resources come from, and the impacts of their use.</p> | |
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