



# English Curriculum Overview

Year Group	Term					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>1</b>	<p><b>Context:</b> In the Woods</p> <p><b>Text:</b> Little Red Riding Hood</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>Warning tale</li> <li>Descriptive language</li> <li>Questioning and hot seating</li> </ul>	<p><b>Context:</b> The Seaside</p> <p><b>Text:</b> The Storm Whale by Benji Davies</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>Features of a meeting tale</li> <li>Reward Poster</li> <li>Poetry (Alliteration and rhyme)</li> </ul>	<p><b>Context:</b> Race Across the World</p> <p><b>Text:</b> Flat Stanley by Jeff Brown</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>Recount</li> <li>Postcard</li> <li>Instructions</li> <li>Descriptive language</li> <li>Non-chronological report (Fact file on countries)</li> <li>Poetry</li> </ul>	<p><b>Context:</b> Bone Girl</p> <p><b>Text:</b> The Girl and the Dinosaur by Hollie Hughes</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>Features of a wishing tale</li> <li>Biography</li> <li>Descriptive writing</li> </ul>	<p><b>Context:</b> Growing and Changing</p> <p><b>Text:</b> Jim and the Beanstalk by Raymond Briggs</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>Features of a rags to riches tale</li> <li>Instructions</li> <li>Diary entry</li> </ul>	<p><b>Context:</b> Past and Present</p> <p><b>Text:</b> Dogger by Shirley Hughes</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>Features of a finding tale</li> <li>Diary entry</li> <li>List</li> <li>Reward poster</li> </ul>
<b>2</b>	<p><b>Context:</b> Arctic</p> <p><b>Text:</b> The Great Explorer by Chris Judge</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>Diary</li> <li>Finding tale</li> <li>Poetry</li> </ul>	<p><b>Context:</b> Great Fire of Newcastle and Gateshead</p> <p><b>Text:</b> Vlad and the Great Fire of London adaptation</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>Recount</li> <li>Journey story</li> </ul>	<p><b>Context:</b> Roald Dahl</p> <p><b>Text:</b> BFG &amp; Charlie and the Chocolate Factory</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>Character description</li> <li>Warning tale</li> </ul>	<p><b>Context:</b> Castles</p> <p><b>Text:</b> Journey by Aaron Becker</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>Instructions</li> <li>Poetry (Alliteration)</li> </ul>	<p><b>Context:</b> Dragons</p> <p><b>Text:</b> The Boy Who Grew Dragons by Andy Shepherd</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>Narrative - Conquering the monster</li> <li>Non-chronological report</li> </ul>	<p><b>Context:</b> Victorians</p> <p><b>Text:</b> Daisy Saves the Day by Shirley Hughes</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>Letter</li> <li>Rags to Riches Story</li> </ul>

<p><b>3</b></p>	<p><b>Context:</b> The Tudors</p> <p><b>Text:</b> Romeo and Juliet by Andrew Matthews</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>• Playscript</li> <li>• Diary Entry</li> <li>• Poetry</li> </ul>	<p><b>Context:</b> Titanic</p> <p><b>Text:</b> I was there...Titanic by Margi McAllister</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>• Narrative – Journey</li> <li>• Newspaper Report</li> </ul>	<p><b>Context:</b> The Anglo Saxons</p> <p><b>Text:</b> Beowulf – retold by Rob Lloyd James</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>• Narrative – Conquering the Monster</li> <li>• Persuasive writing – letters and leaflets</li> </ul>	<p><b>Context:</b> The Anglo Saxons</p> <p><b>Text:</b> Anglo Saxon Boy by Tony Bradman</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>• Non-chronological Report</li> <li>• Narrative Poem</li> </ul>	<p><b>Context:</b> The Stone Age</p> <p><b>Text:</b> How to Wash a Woolly Mammoth by Michelle Robinson and Kate Hindley</p> <p>Stone Age Boy by Sitoshi Kitamura</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>• Instructions</li> <li>• Narrative – portal story</li> </ul>	<p><b>Context:</b> The Stone Age</p> <p><b>Text:</b> The Stolen Spear by Sitoshi Kitamura</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>• Narrative – wishing tale</li> <li>• Biography</li> </ul>
<p><b>4</b></p>	<p><b>Context:</b> The Romans</p> <p><b>Text:</b> Empire’s End: A Roman Story by Leila Rasheed</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>• Character and setting description</li> <li>• Non-chronological report</li> <li>• Diary Entry</li> <li>• Poetry</li> </ul>	<p><b>Context:</b> The Romans</p> <p><b>Text:</b> Escape from Pompeii by Christina Balit</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>• Newspaper Report</li> <li>• Dilemma Story</li> <li>• Discussion Text</li> </ul>	<p><b>Context:</b> The Vikings</p> <p><b>Text:</b> Arthur and the Golden Rope Joe Todd Stanton</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>• Character description</li> <li>• Play Script</li> <li>• Poetry</li> </ul>	<p><b>Context:</b> The Vikings</p> <p><b>Text:</b> She Wolf by Dan Smith</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>• Story Writing – Myth</li> <li>• Non-chronological report</li> <li>• Newspaper report</li> </ul>	<p><b>Context:</b> South America &amp; Ancient Mayans</p> <p><b>Text:</b> Rain Player David Wisniewski</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>• Recount</li> <li>• Advert</li> <li>• Poetry</li> </ul>	<p><b>Context:</b> South America &amp; Ancient Mayans</p> <p><b>Text:</b> The Great Kapok Tree Lynne Cherry</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>• Short story (Setting descriptions)</li> <li>• Instructions</li> <li>• Biography</li> </ul>

<p><b>5</b></p>	<p><b>Context:</b> Africa</p> <p><b>Text:</b> Journey to Jo'burg by Beverley Naidoo</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>• Character Description</li> <li>• Newspaper Report</li> <li>• Poetry (Kwame Alexander)</li> </ul>	<p><b>Context:</b> Africa</p> <p><b>Text:</b> Nelson Mandela: Long Walk to Freedom by Chris Van Wyk</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>• Biography</li> <li>• Letter writing</li> <li>• Diary Entry</li> </ul>	<p><b>Context:</b> WW2</p> <p><b>Text:</b> Letters from the Lighthouse by Emma Carroll</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>• Persuasive text</li> <li>• Play Script</li> <li>• Poetry</li> </ul>	<p><b>Context:</b> WW2</p> <p><b>Text:</b> Letters from the Lighthouse by Emma Carroll</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>• Instructions</li> <li>• Narrative - story writing</li> <li>• Setting description</li> </ul>	<p><b>Context:</b> Greece</p> <p><b>Text:</b> Theseus and the Minotaur</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>• Non-chronological report - Mythical creature</li> <li>• Narrative- Greek myth</li> <li>• Poetry</li> </ul>	<p><b>Context:</b> Greece</p> <p><b>Text:</b> Greek Myths</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>• Newspaper report</li> <li>• Persuasive text - The Adventures of Odysseus</li> <li>• Explanation</li> </ul>
<p><b>6</b></p>	<p><b>Context:</b> Victorians</p> <p><b>Text:</b> Street Child by Berlie Doherty</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>• Biography</li> <li>• Persuasive</li> <li>• Narrative Writing</li> </ul>	<p><b>Context:</b> Japan</p> <p><b>Text:</b> Kensuke's Kingdom by Michael Morpurgo</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>• Balanced argument</li> <li>• Diary entries</li> <li>• Poetry</li> <li>• Formal letter</li> </ul>	<p><b>Context:</b> WW1</p> <p><b>Text:</b> Stay Where You Are Then Leave by John Boyne</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>• Narrative letters</li> <li>• Instructions</li> <li>• Poetry</li> </ul>	<p><b>Context:</b> Battle of Britain</p> <p><b>Text:</b> My Story: Noor-un-Nissa Inayat Khan by Sufiya Ahmed</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>• Diary Entry</li> <li>• Newspaper Report</li> <li>• Narrative writing</li> <li>• Poetry</li> </ul>	<p><b>Context:</b> Egypt</p> <p><b>Text:</b> Secrets of a Sun King by Emma Carroll</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>• Non-chronological report</li> <li>• Biography</li> </ul>	<p><b>Context:</b> North America</p> <p><b>Text:</b> Holes by Louis Sachar</p> <p><b>Writing Genres:</b></p> <ul style="list-style-type: none"> <li>• Play script</li> <li>• Information leaflets</li> <li>• Narrative writing</li> <li>• Film/Book review</li> </ul>