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@newyorkprimary



# Welcome to Foundation Stage



# Nursery Information Booklet



Flagship School

# Welcome to New York Primary School's Foundation Stage

When your child starts in the Foundation Stage at New York Primary school we aim to make this as comfortable and reassuring as possible for both of you. To do this we must work together around the needs of the child.

Our Foundation Stage classes are safe and nurturing places for children to play and learn together.

From birth, you as the parent, together with other members of your family have been your child's first educators and we cherish the opportunity to develop home-school relationships to enable the best for your child.

The help and support that parents give their child at home has a very significant impact on their learning. It is important that all parents chat, play and read with their children. As they start in the Foundation Stage your child will continue to need your support and involvement as this has a significant impact on their cognitive development, literacy and numeracy skills.

We will provide you with regular feedback on their progress and ask that you share information about your child to help us work as partners to support your child's education. You are an essential partner in your child's early learning, we work cooperatively together in a respectful partnership.

We have high aspirations for all our children, we want them to do their best at all times and we support them in achieving this.

We believe that childhood is precious and as such encourage our children to enjoy learning through play, to be curious and enthusiastic, happy, confident and safe, by encouraging them to be independent, resilient, capable and self assured in their learning and by challenging their thinking.

We promote equality and diversity and are a highly inclusive school. We believe each child is a unique child who is constantly learning to be strong, proud and independent through the development of positive relationships with all.

Staff are highly skilled professionals who promote these aims and work hard to create a caring environment where young children are motivated and inspired to do their best.

Children make swift progress in the Nursery and Reception Classes developing self-control and independence in the happy, bubbly atmosphere  
Ofsted 2013

# Staff



Mrs J Shaw  
Headteacher



Miss S Hollywood  
Assistant Headteacher  
Foundation Stage Leader



Mrs J Potter  
SENCO



Mrs N Cole  
Nursery Teacher



Miss A Tully  
Nursery Teacher



Miss C Moffit  
Nursery Nurse



Miss C Baxter  
Teaching Assistant  
30Hr



Kayleigh Dunn  
School Business Manager



Jackie Wilbraham  
Learning Mentor



Carrie Donley  
Office Admin

The Early Years Foundation Stage is a distinct and important part in education. It places an equal priority on supporting children's social and emotional development. The Early years are a crucial time for developing children's enjoyment of learning, their engagement and motivation. The needs of this age group are met through a well planned play based approach to learning and development. Staff create a sense of friendly co-operation, setting clear rules and limits and help children to live and learn alongside others.

There are seven areas of learning and each of these work towards the Early Learning Goals at the end of the Reception Year which we aim to help your child to achieve.

Staff plan for teaching and learning to take place both inside and outside the classroom. Well planned learning through play experiences are crucial at this stage. When your child enters the foundation stage they have the right to a broad, balanced, relevant and differentiated curriculum and age, ability, gender or ethnicity will not constrain individual entitlement.

We recognise that all children have needs and are offered access to the full range of curricular experiences, matched to their individual needs.

Play is the work of a young child and through quality experiences your child will learn new skills and make progress towards these Early Learning milestones.

The ways in which a child engages with other people and their environment, playing and exploring; active learning and creating and thinking critically underpin learning and development across all areas and support your child's development as an effective and motivated learner.



In Early Years children learn new vocabulary and knowledge across different areas of learning.

The Prime Areas of learning are fundamental to your child's development and develop quickly in the Early Years, these prime areas include:

### **Personal, Social and Emotional Development**

Children's personal, social and emotional development is crucial for children to lead happy and healthy lives. Children will be supported to manage emotions, develop a positive sense of self, set simple goals and have confidence in themselves. Children will learn how to make good relationships, co-operate and resolve conflicts peacefully.



### **Communication and Language**

The development of children's spoken language and use of vocabulary underpins all seven areas of learning and development. Reading frequently to children and engaging them actively in stories will support this development.

### **Physical Development**

Physical Development is vital for children's all round development, enabling them to pursue happy, healthy and active lives. Gross and fine motor skills will be developed through opportunities provided both indoors and outdoors.



The Specific areas of learning include the essential skills and knowledge for children to participate successfully in society, providing important contexts for learning. The specific areas include:

## Literacy

It is essential that children develop a lifelong love of reading. Children and adults will develop this love through sharing and talking about books together. Children will develop their ability to listen, hear rhymes, and have conversations about books, developing their vocabulary. By the end of reception, children will have developed their ability to read independently.

## Mathematics

Children will develop positive attitudes and interests in maths, looking for patterns and relationships, spotting connections and having a go. We aim to develop a strong grounding in numbers to excel mathematically. Overtime they will develop a deep understanding of numbers to 10 and the relationships between them. Children will also develop their use of spatial reasoning skills across all areas of maths including Shape, Space & Measures.



## Understanding the World.

Children will make sense of the world around them and their community. Opportunities and experiences will give children a chance to build important knowledge and vocabulary to understand our diverse world.

## Expressive Arts and Design.

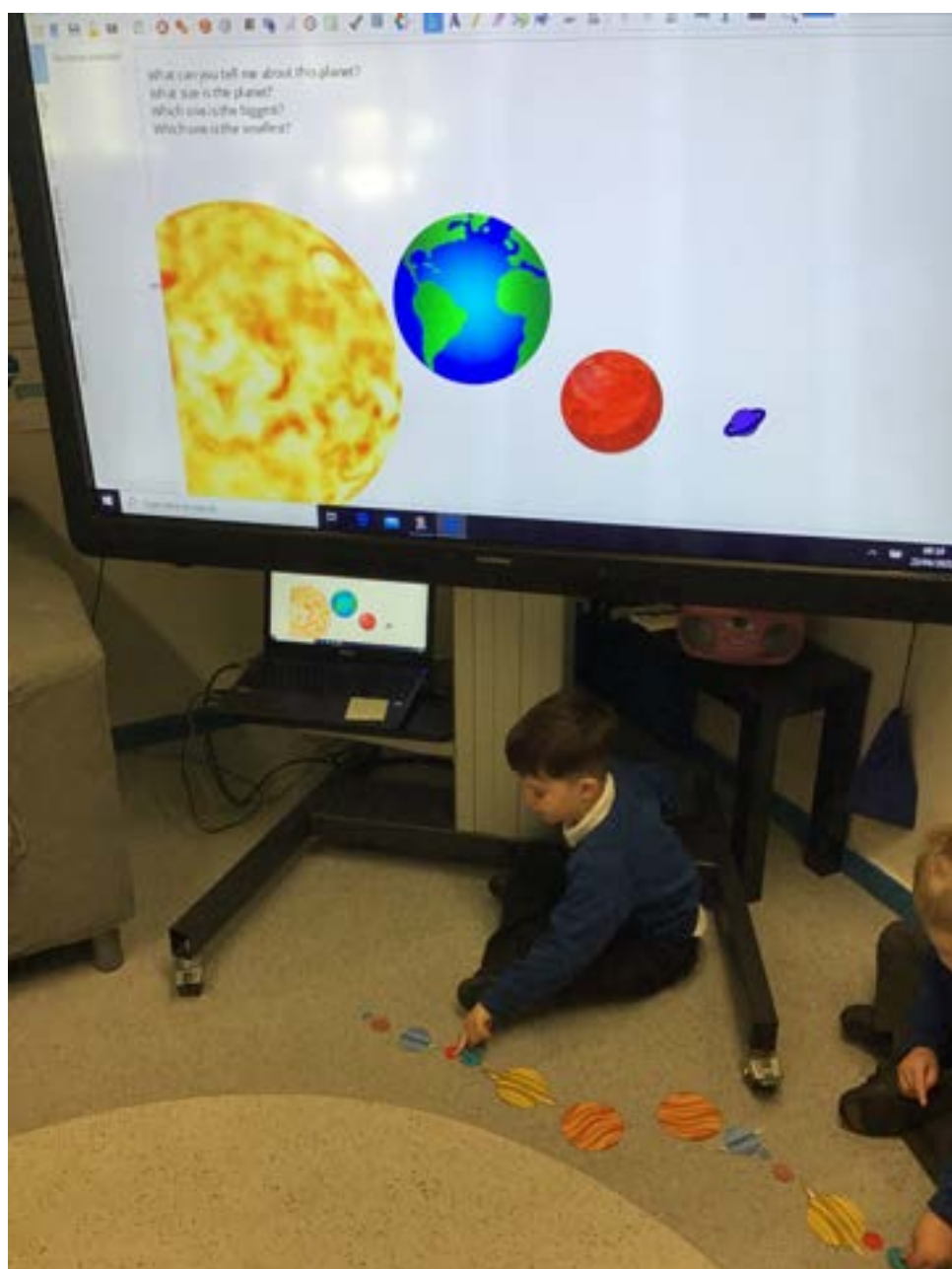
Children will have opportunities to engage with the arts to develop their imagination and creativity. Children will develop their ability to interpret and appreciate what they see, hear, observe and respond.



Children also learn about ICT, through the use of the Interactive Whiteboard, laptops, Chromebooks, iPads and remote control technology and use it to support and document their learning.

The skills of the Foundation Stage staff means that an imaginative theme or topic will enable many areas of learning to take place.

Teachers use these activities to find out what children can do now and plan for what they will learn next. We will share these targets with you at Parents Consultations which are held regularly throughout the year and in an annual report at the end of each school year.



## Woodland Visits

We take regular visits to the woodland area in the school grounds as part of our curriculum.

We aim to deliver nature based learning to develop all aspects of children's development. We believe that young children are powerful learners, who are driven by their own curiosities and ideas about the world around them and that they learn best by involving them in the experiences in Nature.

### Why Woodlands?

- The natural environment develops advanced opportunities for motor control, fitness, co-ordination, balance and agility.
- Children have the opportunity to develop their imagination and creativity which in turn fosters language and collaborative skills.
- Exposure to the natural environment also helps children to improve their cognitive skills developing awareness, reasoning and observational skills.
- Children who play in nature have more positive feelings about each other.
- The natural environment stimulates social interaction between children, mixing in an informal setting to build relationships.





## Learning Journeys

Each child begins their learning journey when they start in our foundation stage classes. These records are an excellent home/school link and are designed to record your child's achievement during their time in the Foundation Stage and are presented to your child when they leave the unit.

We will collect examples of the learning your child has undertaken whilst in the unit, this will take the form of annotated photographs, examples of work and observations; detailing how we can plan for their next steps in learning.

We also have an online Learning Journey 'Seesaw' in which parents can see their child's learning journey from home and make comments about their learning. Alongside viewing observations, you will also be able to add your own pictures and comments of experiences that your child has experienced at home.

At New York Primary School we have an expectation that parents will engage with their child's learning and development as part of their learning and development as part of their parental responsibility.

## Twitter

Each class has an active Twitter account that is used to share learning with our school community. Follow us on [@Newyorkprimary](#)

Nursery - [@NYPSButterflies](#)

2 Year Offer - [@NYPS2YO](#)

30hr Provision - [@NYPS30Butterfly](#)

Reception Class One - [@NYPSTheBees](#)

Reception Class Two - [@NYPSDragonflies](#)

## **Useful Information**

Arrangements for dropping off and collecting children.

Foundation Stage children are dropped off and collected from the Foundation Stage yards.

- When dropping off and collecting please be prompt as children can become very anxious if they are not collected on time.
- Please do not smoke or vape in the school grounds or on the path outside school.
- For health and safety reasons please do not allow your child to play on the equipment that has been set out for our sessions.
- Please do not bring dogs into the school grounds.
- Let us and your child know if someone else will be collecting them. We will not allow your child to leave with an unknown adult.

## **Times of the school day**

### **Foundation Stage 1 - Nursery**

Morning Session 8.30 – 11.30

Gates will be open from 8.30 and closed at 9.05. Any late comers must enter through the main reception.

Afternoon Session 12.30 – 3.30

Gates will be open from 3.15pm.

We also offer 30 hour entitlement for those eligible. Please speak to a member of the team if this is something you are interested in.

# 30 Hour Provision

What is 30 hours and who is it for?

Since September 2017 New York Primary School have offered eligible working families with children aged 3 & 4, 30 hours of 'free' early education and childcare.

Families are eligible for 30 free hours if:

- Both families are working (or the sole parent is working in a lone parent family) ;
- Each parent has a weekly minimum income equivalent to 16 hours at national minimum wage: and
- Neither parent has an income of more than £100,000 per year.

Parents can find out further information and apply at:  
[www.childcarechoices.gov.uk](http://www.childcarechoices.gov.uk)

Eligible parents will be given a code which must be passed to the school office to be validated.

Please remember it is your responsibility to renew your code every three months.

If you have any further questions or would like additional information please contact the school office either in person or by calling 0191 8141788



## What does 30 hour provision look like at New York Primary School?

Children who attend our 30 hour provision receive an enriched learning experience within our purpose built Early Years Foundation Stage Unit.

Our home from home ethos to the the additional 15 hours of Early Education supports and enhances the 15 hours of Nursery education.

Children are given the opportunity to further apply their learning with a daily focus for learning activities. These days are themed as follows:

Messy Monday

Tasty Tuesday

Wonderful Wednesday

Thinking Thursday

Physical Friday



A wealth of adult led and child initiated activities support and extend the children's learning within a practical and exciting curriculum.

By providing an environment within the EYFS Unit children are confident to continue their learning within a familiar space with familiar adults.

Children are provided with opportunities to develop independence and self regulation skills.

Each week children visit the woodland to investigate, explore and learn about the world around them.

Children stay for lunch in our school hall and experience lunchtime routines as well as having the opportunity to socialise with their friends before enjoying time in our dedicated outdoor play area.

Children's learning is recorded using floor books, which document their experiences and understanding. These are shared with parents and families through Twitter and Seesaw.

Children have the opportunity to develop their storytelling through Helicopter Stories and the Over and Over approach.

We have established partnerships with parents through the use of Seesaw and Twitter which allows parents to share the learning experiences of their children.

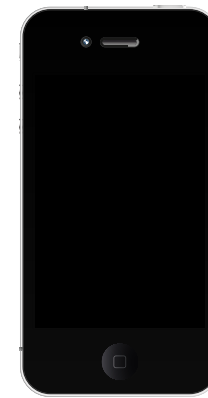
We provide regular opportunities for parents to work alongside their children in termly activity sessions, these include craft mornings, welly waddles and reading sessions.

We are very proud of our 30 hour Nursery setting and have no doubt that your child will make a fantastic start to their education at New York!

## **Absence**

Regular attendance and punctuality is crucial for every child. If your child is unable to attend because of illness we ask you to telephone us on the day of absence, followed by a note of explanation upon the child's return to school.

The School phone number is 0191 8141788.



## **Settling In**

By the time your child starts nursery you will have had the opportunity for a home visit and a visit to the nursery. This will have gone some way to helping your child feel comfortable with the staff and secure in the building but will not automatically mean that they will be confident to be left for the full session on their first day, week or even longer. Obviously the time it takes for children to settle varies greatly and we want children to feel safe and secure, which is why we are flexible and responds to children's needs on an individual basis.

## **Personal Possessions**

If your child wishes to bring something to show us or to have in school we have a special place to keep them. However, we cannot take responsibility for items that are lost in school and we would be grateful if precious possessions were kept at home.

## Uniform

Nursery – Please send your child to nursery in clothes that are easy for them to manage when using the toilet and not special clothes, as many of the activities in school are messy and aprons / protective suits do not always keep clothes completely clean.

We have a school uniform which we encourage all children to wear. This consists of

- A royal blue sweatshirt or cardigan with school logo, available from the office
- Grey trousers, pinafore or skirt
- Sensible footwear
- Summer uniform of blue/white checked dress, white polo shirt and shorts.
- Children in FS1 are asked to wear jogging bottoms and trainers, especially on physical Activity days.



PLEASE ENSURE THAT ALL ITEMS OF UNIFORM ARE CLEARLY LABELLED WITH YOUR CHILD'S NAME, as you can imagine, items do go missing from time to time and whilst we will do everything we can to find them when they are mislaid, if they have a name in them they are easier to match to their owner.

You can now order uniform online - please visit the school website and follow the link. Or visit emblematic website.

## Equipment

We encourage children to take home reading books, library books and homework in a school book bag which can be bought at the school office for £6.00.



## Jewellery

In the interest of safety no jewellery should be worn at school, other than one small pair of stud earrings and a watch. Studs should be removed for PE lessons and children should be able to do this themselves or leave studs at home. Teachers can take no responsibility for loss of items brought to school.

## Food In School

### Fruit

Every child is given the option of having one piece of fruit each day free of charge as part of the Fruit in School programme.



### Milk

Milk is available for all children. This is provided free of charge for children until the age of 5. Please go online to [www.coolmilk.com](http://www.coolmilk.com) or phone 0844 854 2913 to register your child for milk.



# Getting Ready for Nursery

There are lots of ways to help your child get ready for nursery. Here are some key skills you can practise together at home.

## Ask a grown-up to help you practise:

- following simple instructions, such as to collect or put away an object;
- asking simple questions and talking in sentences;
- kicking and catching a large ball;
- holding and using pencils, crayons or paintbrushes to make marks;
- moving in different ways, such as hopping, jumping and running;
- taking turns when playing games together;
- using a spoon to eat and a cup to drink;
- using the toilet and washing and drying your hands;
- putting on your coat and shoes;
- talking about stories you've read together;
- saying number names in order to five;
- playing counting and number games;
- talking about people who are special to you and special occasions for your family;
- talking about what you see in the world around you;
- creating sounds and singing songs;
- playing make-believe games by pretending.



## Other things you can do:

- Ask a grown-up to write your name into all your clothes, including your coat.
- Practise talking about things you like and enjoy doing. What are your favourite toys to play with? What do you like doing with your family at home?
- Talk about how you are feeling. Can you tell a grown-up when you feel happy or sad?
- Read stories together and sing songs and nursery rhymes. What is your favourite story? Can you sing your favourite nursery rhyme?
- Talk about coming to nursery. Do you know anyone else who will be at your nursery? What are you looking forward to?

